

# WALTER SISULU UNIVERSITY

## FACULTY OF EDUCATIONAL SCIENCES

### PROSPECTUS 2021

MTHATHA CAMPUS



@WalterSisuluUni

Walter Sisulu University

[www.wsu.ac.za](http://www.wsu.ac.za)

**WSU**  
Walter Sisulu University

**WALTER SISULU UNIVERSITY**

**MTHATHA CAMPUS**

**Prospectus 2021**

**Faculty of Educational Sciences**

## **How to use this prospectus**

Take note that this prospectus contains material and information applicable to Faculty of Educational Sciences, Mthatha Campus.

It also contains detailed information and specific requirements applicable to programmes that are offered by the campus.

This prospectus should be read in conjunction with the General Prospectus which includes the University's General Rules & Regulations, which is a valuable source of information.

Students are encouraged to contact the Academic Head of the relevant department if they are unsure of a rule or an interpretation.

### *Disclaimer*

*Although the information contained in this prospectus has been compiled as accurately as possible, WSU accepts no responsibility for any errors or omissions. WSU reserves the right to make any necessary alterations to this prospectus as and when the need may arise. This prospectus is published for the 2021 academic year.*

### *Offering of programmes and/or courses not guaranteed*

*Students should note that the offering of programmes and/or courses as described in this prospectus is not guaranteed and may be subject to change. The offering of programmes and/or courses is dependent on viable student enrolment numbers being met (as determined by HOD) and physical and human resources being available.*

<b>In this Prospectus:</b>			
		<b>How to use this Prospectus</b>	
<b>1. Introduction &amp; Welcome by the Dean of the Faculty</b>	<b>Page 1</b>		
		<b>2. Faculty Vision &amp; Mission</b>	<b>Page</b>
<b>3. Staff</b>	<b>Page 10</b>		
		<b>4. Departments &amp; Programmes</b>	<b>Page</b>
<b>5.1. Department of Adult, Foundation Phase &amp; Educational Foundations Education</b>	<b>Page 18</b>		
		<b>5.2. Department of Business, Commerce &amp; Management Education</b>	<b>Page</b>
<b>5.3. Department of Humanities &amp; Creative Arts</b>	<b>Page 33</b>		
		<b>5.4 Department of Mathematics, Natural &amp; Consumer Sciences Education</b>	<b>Page</b>
<b>5.5 Department of Continuing Professional Teacher Development</b>	<b>Page 96</b>		

## INTRODUCTION AND WELCOME BY THE DEAN OF THE FACULTY

Welcome to the Faculty of Educational Sciences!

The information provided in this booklet is intended to enable you to get a deeper insight into the vision and mission of the Faculty of Educational Sciences, its organisational structure and programmes. The vision and mission of the Faculty of Educational Sciences devolve from and are located in the contexts of the vision and mission of Walter Sisulu University respectively.

### The vision of Walter Sisulu University (WSU)

WSU will be a values-driven, technology infused African university providing a gateway for local talent to be globally competitive and to make a sustainable impact, that resonates appropriately with that of the Faculty which is ***to be a leading faculty in the Eastern Cape, South Africa and neighbouring countries in the preparation and provision of teachers of the highest quality, with emphasis on teachers of Mathematics, Science and Technology as well as other critical school learning fields and in the upliftment of regional, provincial and national communities through appropriate community development interventions.***

It is that portion of the broad spectrum of the mission of the University which refers to ***the provision of affordable, appropriate, career-focused and professional programmes that addresses rural development and urban renewal with primary emphasis on science, technology and development studies*** which resonates aptly with the mission of the Faculty, namely ***commitment to excellence in the provision of programmes for the initial professional education of teachers (pre-service) and continuing professional teacher development (in-service) which are geared towards equipping both future and serving teachers with relevant knowledge and skills of the highest quality, with emphasis on teachers of Mathematics, Science and Technology as well as other critical school learning (subject) fields.***

The Faculty is one of five faculties constituting the Mthatha Campus. It is made up of the following five departments:

- Department of Adult, Foundation Phase and Educational Foundations Education
- Department of Business, Commerce and Management Science Education
- Department of Continuing Professional Teacher Development
- Department of Humanities and Creative Arts

- Department of Mathematics, Natural and Consumer Sciences Education

The primary mandate of the Faculty of Educational Sciences is to produce and develop competent teachers at the undergraduate and postgraduate levels in the various fields of the basic school education, adult and community education systems. To do this the Faculty provides a range of qualifications that enable young and aspiring students to study to become primary and secondary school teachers or community educators in their communities. Students can choose to become teachers by enrolling for a degree in Education (B Ed) or a Postgraduate Certificate in Education (PGCE), specialising in two or more school subjects. The B Ed degree has a number of specializations, ranging from Business, Commerce and Management, Mathematics and Natural Sciences, Consumer Sciences, Languages, Humanities (Geography and History) to Creative Arts (Music and Crafts).

The Faculty further provides studies in Adult Basic Education and Training (ABET). Students can specialise by obtaining a Diploma in Adult Basic Education and Training (ND: ABET) from which they can be ready to take up responsibilities in the various communities, where there is a vast need to tackle the problem of illiteracy, particularly in many rural villages of South Africa.

The Faculty of Educational Sciences also provides students opportunities to further their studies after the completion of their first qualification. Postgraduate qualifications offered are Postgraduate Certificate in Education (PGCE), which may be done after any first basic qualification such as National Diploma and any bachelor's degree programmes such as Advanced Certificate in Education (ACE), B Ed Honours, M Ed and D.Ed.

Moreover, the Faculty of Educational Sciences offers opportunities for research and community engagement. In research, students are exposed to research-related methodologies that enable them to make inquiries and establish findings that make them answer some of the issues that impact positively and negatively on the experiences of learning and teaching in schools and communities. Through research the Faculty also partners with communities for development through the process of community engagement. The Faculty is involved in several community projects such as the Siemens-WSU Science project, Department of Transport (DoT), Department of Basic Education and WSU Mathematics and Science Project, NMU- WSU-DBE Gamma Tutor Project, UFS- WSU – DBE Key Concepts in Science & Family Maths, Nelson Mandela Legacy Project and School-Based Experience. Through these projects the Faculty prides itself in making the sterling contribution to the communities around WSU. By so doing the Faculty becomes a stakeholder in the sustainable development of such communities. All the pre-service teacher education students have to undertake School-Based Experience (SBE) as a compulsory component of their teaching programme. This gives them the opportunity to familiarize themselves practically with the schools, learners, teachers, school governors and community members in the schools where they are attached for a total period of not less than three months and up to six months depending on the programmes they have been registered

for. This period of interaction with the schools' communities makes it an important chance through which many students are able to leave a lasting impression on such communities on the type of students and future teachers we produce as a Faculty. It is through this programme (SBE) that our students are able to portray the image of the Faculty and the University to the communities and society at large. It is during the SBE programme that most of our student-teachers market themselves for permanent employment, while at the same time are offering quality teaching and learning to schools. It is therefore important to note that, as an aspiring student-teacher, you should make use of the opportunity created for you through our programmes and make the most out of your stay in the Faculty by concentrating mostly on what you are here for and very little on what you are not here for.

Our highly efficient staff members are available, ready to guide and mentor you to become competent teachers who are worthy of the name "Teacher" or "Educator", not only as a degree or diploma holders, but as knowledge creators, and disseminators, for the upliftment of the economy. Help us to help you! Opportunities are abundant in the Faculty. Make hay while the sun shines!!!

**We are waiting to receive you. Welcome to the Faculty of Educational Sciences!**

**Welcome to the Faculty of opportunities! Welcome to your future!**

**Dr BZ Gobingca (Dean)**

## **1. FACULTY OF EDUCATIONAL SCIENCES**

The Faculty of Educational Sciences comprises the Department of Adult, Foundation Phase and Educational Foundations Education, Business, Commerce and Management Science Education, Continuing Professional Teacher Development, Humanities and Creative Arts and Mathematics, Natural and Consumer Sciences Education. It offers undergraduate and postgraduate programmes, ranging from Diplomas, Bachelor of Education, Bachelor of Education (Honours), Master of Education and Doctorate in Education.

### **1.1 Contact Details**

<b>Dean of Faculty</b>	<b>Heads of Departments</b>				
	Adult, Foundation Phase & Educational Foundations	Business, Commerce and Management Science Education	Continuing Professional Teacher Development	Humanities and Creative Arts	Mathematics, Natural and Consumer Sciences Education
Dr BZ Gobingca	Dr MR Krexe	Dr RMK Boadzo	Dr NA Mbebe-Mapangwana	Dr J Mvenene	Prof JK Alex
047 502 2558 0609800354	047 501 1443 0609800346	047 502 2193 0713807785	047 502 1991 0646196166	047 502 2532 0609800341	047 501 1410/1511 047 502 2723 0726335703

### **1.2 Merger of Legacy Institutions**

Walter Sisulu University was founded on 1 July 2005 through the merger of the University of Transkei (Unitra), Eastern Cape Technikon and Border Technikon. Apart from Education, Humanities and Social Sciences that these three institutions contributed to the merger, the University of Transkei also brought along the basic sciences, while the Eastern Cape and Border Technikon brought along the engineering sciences and technology. This newly merged comprehensive higher education institution has positioned itself as a developmental university with the need to increase efficiency and service delivery of its programmes across all campuses.



### **1.3 Two Tier Governance Structure**

The programmes and qualifications offered in the faculty are managed by the dean. The departments are managed by Heads of Departments (HoD). They are in charge of courses and modules together with the learning and teaching activities. They see to it that the quality of total service rendered in the departments is maintained to the highest level.

### **1.4 Academic Focus of the Faculty**

The academic focus of the faculty is to offer teacher education programmes that identify and respond to the needs of the education system, the communities and the academic world. Graduates from the faculty will be innovative and highly competent in their fields of specialisation.

## **2. FACULTY VISION AND MISSION**

### **2.1 Vision of the Faculty**

To endeavour to be a leading faculty in the preparation and development of teachers of the highest quality, and the promotion of research as well as innovative and critical skills required to uplift regional, provincial and national communities.

Walter Sisulu University will be a values-driven, technology infused African university providing a gateway for local talent to be globally competitive and to make a sustainable impact.

### **2.2 Mission of the Faculty**

The Faculty is committed to excellence in:

- Initial and continuing teacher education programmes;
- Providing teachers with relevant knowledge and skills;
- The preparation of teachers in Mathematics, Science and Technology as well as other critical school subjects, suited for schools located in a predominantly rural environment;
- Community development programmes through adult education and community training and partnerships;
- Equipping students with socio-scientific and developmental knowledge and skills in order to contribute meaningfully to the socio-economic development of the region and beyond.

Through quality teaching and learning, research, innovation and community engagement, Walter Sisulu University responds to societal needs and delivers future-ready graduates who are responsible citizens, able to address complex societal challenges in critical, ethical, scholarly, sustainable and entrepreneurial ways.

### **2.3 Goals and Values**

- To be a leading teacher education faculty in the Eastern Cape and beyond.
- To be a hub and custodian of diverse teacher education programmes of the highest quality which address the full range of teacher education needs in the education system, with emphasis on Mathematics, Science and Technology as well as other critical school learning subjects.
- To uphold and advance the socio-economic developmental role of teacher education through effective conscientisation of teachers, community development agencies and community development workers.
- To nurture, through the study of social scientific knowledge and research skills, innovative, creative and critical skills required to improve the quality of life of society.
- To reflect, represent and express both in deed and outlook an epitome of teacher professional ethical standards of the highest quality.

### **2.4 Objectives**

- To establish, within the Faculty, excellence for the preparation of teachers in especially critical school subjects, with specific focus on Mathematics, Science and Technology.
- To expand the range of teacher education programmes that addresses the needs of all the school phases in the education system.

- To address the quantitative and qualitative teacher shortages and weaknesses in the education system effectively by streamlining its programmes
- To integrate initial and continuing teacher education such that it becomes a continuous and seamless process, catering for the lifelong learning of teachers.
- To form partnerships with relevant stakeholders to project a united front in vision and in deed.

## **2.5 AREAS OF RESEARCH AND NICHE SPECIALITIES/SPECIALISATIONS**

- The vicious cycle of low quality performance in school and university Mathematics, Science and Technology.
- A problem-based model for teacher education at WSU.
- Infusion of HIV/AIDS in teacher education programmes
- An investigation into the nature, scope and significance of Indigenous Knowledge Systems.
- Striking a balance between Professional Content Knowledge (PCK), Academic Content Knowledge (ACK) and School-Based Experience (SBE) in initial teacher education programmes.
- Development challenges of rural – urban community
- Development of reflective and reflexive teachers

## **3. STAFF**

### **3.1**

Dean : Dr BZ Gobingca – Dip in Agric (Tsolo College of Agric), B Com Ed (Unitra), B Ed Hons (Unisa), M Ed (Unitra), PhD (NMMU)

Faculty Officer: Mr ZD Mditshwa – Bachelor of Accounting (Unitra), MBA (MANCOSA), Advanced Practical Labour Law (NMMU)

Dean's Secretary: N Sipungu (Ms) - ND Office Management and Technology, PGCE, BEd Hons (WSU)

### **SECRETARIAT**

Z Tokwe (Ms) – B Ed: FET (EMS) (WSU), B Ed Hons (WSU)

N Maliwa (Ms) - ND Office Management and Technology (WSU) PGCE (WSU)

P Gogwana (Ms) - ND Office Management and Technology, B Tech in Public Management (WSU)

Z Macozoma (Ms) – B Ed: FET (EMS) (WSU)

AM Nyati (MS) – B Ed: FET (EMS) (WSU)

BW Totobayo (Mr) - B Ed: FET (EMS), B Com Hons (WSU)

S Ntshebe (Mr) - B Admin (WSU), B Admin Hons (WSU)

Q Mangcengeza (Ms) – B Ed:FET (Humanities) (WSU)

### **3.2 Faculty Academic Staff**

#### **3.2.1.1 DEPARTMENT OF ADULT, FOUNDATION PHASE & EDUCATIONAL FOUNDATIONS EDUCATION**

MR Krexe (Dr) - BSc Agric (Fort Hare), BBA (Unisa), HDE, ACE (Maths) (Unisa) B Ed (Unisa), M Ed (UOFS) , D Ed (WSU)

T Saziwa (Dr) - CHED (TCE), B Ed Hons (Unitra), M Ed (WSU), D Ed (WSU)

N Magadla (Dr) - SPD (RAU), FDE (Unitra), B Ed HONS, M Ed (WSU), PhD (Rhodes)

P Nqabeni (Dr) - PTC (Arthur Tsengile), SED (Unitra), BA, Dip in Adult Educ, B Ed Hons Unitra), M Ed, DEd (WSU)

N Nongalo (Dr) – JPTD (Cicirha College of Education), ACE (Unisa), BEd Hons (TUT), MEd, DEd (WSU)

T Maqoqa (Dr) – SPTD (Lumko College of Education), BEd (Eastern Cape Technikon), BEd Hons, MEd , DEd (WSU)

AS Mabade (Dr) – STD (Veco), BA, BEd (Unisa), MPhil (Stellenbosch), PhD (Limpopo University)

V Maqhubela (Dr) – PTD (Shawbury), ACE (Unitra), Cert. LR (BMT College), BEd Hons, MEd , DEd (WSU)

MJ Machaea (Mr) – BA, BEd, HDE (Unitra), ND: HR and RM (Oxford Academy), BA Hons (Stellenbosch), MEd (WSU)

XP Magxala (Mrs) - FDE, B Ed Hons (Unitra), M Ed (WSU)

NM Mnyaka-Mngeni (Ms) - PTD (Shawbury College), BA Ed, B Ed (Unitra), ACE (UP), M Ed (WSU)

LD Liwani (Mrs) - BA Ed, B Ed (Unitra), FDE in Technology (Rhodes) (Z), M Ed (WSU)

KC Jokweni (Mrs) - BA, UED (Fort Hare), BA Hons (Unitra), M Ed (Stellenbosch)

CN Mzimane (Ms) - PTC (Clarkebury), NPDE, ACE, B Ed Hons, M Ed (WSU)

BS Sishuba (Ms) – BA, HDE (UWC), BEd Hons, MA (NMU), Higher Diploma in Social Development (Rhodes)

NN Ngubane (Mrs) – BA, PGD in Adult Education (UN), PGCE, BEd Hons (UKZN)

GN Mpondwana (Mrs) – JPTD (Masibulele College of Education), BEd FP, (UPE), BEd Hons (NMU), NHC (WSU)

J Tebekana (Mrs) – JPTD (Cicirha College of Education), FDE Remedial Education (RAU), BEd Hons, MEd (WSU), MEd in Early Childhood Care and Education (UP)

FN Hlungulu (Ms) – BCompt (WSU), PGCE (UFH), BEd Hons (NMU), MEd (UFH), PGD in ECD (Boston)

PT Mkovane (Ms) – PTD (Shawbury College of Education), FDE (Unitra), BEd Hons, MEd (WSU)

N Mtengwane (Mrs) – JPTD (Arthur Tsengile College of Education), BA, BEd Hons (Unitra), MEd (WSU)

LD Wopula (Mr) – BAEd (Unitra), BEd Hons, MEd (WSU)

N Gqwabaza (Ms) – BAEd (Unitra), BSocSc (Industrial Psychology), BEd Hons, MEd (WSU)

Lele M (Mr) SPTD (Cicira College of Education), FDE, BEd, MEd (WSU)

Ziduli M (Dr) BA (UNITRA), BEd (Potchesfroom), MEd, DEd (WSU)

### **3.2.1.2 DEPARTMENT OF BUSINESS, COMMERCE & MANAGEMENT EDUCATION:**

R M K Boadzo (Dr) – B Compt, B Ed (Unitra), Diploma in Project Management (Unisa), PGCE, M Ed (WSU), D Ed (WSU)

J Arends (Mr) – B Tech, HDE, M Tech Educ (CPUT)

R R Nair (Mr) – B Com, M Com (MGU Kerala), LLB (MGU Kerala), PGCE (Unisa)

T P Xaba (Ms) – B Soc Hons, M Com (Natal), PGCE (Unisa)

L Wakaba (Mr) – B Com, B Com Hons (Unitra), PGCE (WSU)

### **3.2.1.3 DEPARTMENT OF CONTINUING PROFESSIONAL TEACHER DEVELOPMENT (CPTD):**

AN Mapangwana (Dr) - PTD (Shawbury College), ABET Higher Certificate (Unisa), Computer Skills Programme (Unitra), BA, BA Hons (Psychology) (Unitra), BA Hons (HIV/AIDS) (Unisa), M Ed (UOFS), Strengthening Doctoral Supervision Course (Rhodes University), D Ed (WSU)

EN Cishe (Prof) – JSTC (Butterworth College affiliated to Unitra), BA Ed, BEd, MEd (Unitra), Computer Skills Programme (Unitra), Strengthening Doctoral Supervision Course (Rhodes University), EdD (Nottingham University, UK)

AM Buka (Dr) - PTD (Unitra), FDE (UP), Endorsement Inclusive Educ (Unisa), B Ed (Hons), M.Ed, D.Ed (WSU)

OM Ayoola (Dr) - NCE (Nigeria), BA Ed (Lagos State University), MA (English) (University of Nigeria), PhD (University of Zululand)

I Kariyana (Dr) – IOBZ Cert. (Institute of Bankers of Zimbabwe), BScEd (UZ), MScST (Chinhoyi University of Technology), DEd (WSU)

B Musodza (Dr)– Diploma in Education, B Sc (Counselling), BA (Social Sciences) Hons (Monitoring and Evaluation) (University of Zimbabwe), M Sc (Developmental Studies), DEd (University of Venda)

AN Lumkwana (Mr) – Postgraduate Dip. Labour Law (NMMU), Master's Dip. HRM (RAU), B Ped. (Fort Hare), B Ed Hons (UNISA), BA Hons (UNISA), M Ed (UOFS), M Ed (Unitra)

**3.2.1.4 DEPARTMENT OF HUMANITIES & CREATIVE ARTS EDUCATION:**

J Mvenene (Dr) – B Paed, BA Hons (Fort Hare), MA (Unitra), Cert. in School History Enrichment (Unisa), DEd (WSU)

SE Dlepu (Dr) – JSTC (Maluti College of Education), BA (Unisa), BA Hons (Rhodes), MA (Stellenbosch), PhD (NMMU)

MV Macabela (Dr) – BA Hons (UCT), MA, HDE, Computer Literacy (Unitra), PhD (UCT).

Y Madolo (Dr) – BA Ed, BA Hons (Unitra), MA (NMMU)

NH Matiso (Mrs) - JSTC (Butterworth College of Education), BA Hons (Unitra), MA (Contemporary English Studies) (WSU)

NC Mbeshu-Mhlauli (Mrs) - SPTD (Clarkebury College of Education), Certificate in Choral conducting, B Mus Ed, M Mus Ed (NMMU)

M Mkosana (Mr) – BMus Hons (UFH)

N Mtsini (Ms) - PTC (Shawbury College), Dip. Ed. Sec (Unitra), BA Mus. Ed (Unitra), Hons (Mus. Ed), M Mus. Ed (UP)

N Ndamase (Mrs) - ULME, BA Mus Ed, B Ed Hons, M Ed (Unitra)

TV Ndudula (Ms) - PTC (Arthur Tsengile College of Education), NPDE, ACE, B Ed Hons, M Ed (WSU)

NC Ngobeni (Mr) – BTech (TUT), MA (LONGY School of Music of BARD College)

KF Ngoma (Ms) - BA Mus Ed (Unitra), B Music Hons, M Mus (UP)

NG Scina-Ndabeni (Mrs) – BA Ed, BA Hons (Unitra), MA (WSU)

T Titi-Mbokodi (Mrs) – BA Ed (Unitra), ACE (Language across the Curriculum) (NMMU), B Sc Hons (WSU)

M Petse (Mr) – STD (Transkei College of Education), BA (Communication Sciences) (Unisa), MA (History) (UOFS).

Y Torres (Mrs) – JSTC (Butterworth College), BA (Unitra), B Ed Hons (ELT), MA (WSU)

V Tsheleza (Ms) – B Sc (Environmental Sciences), B Sc Hons, M Sc (WSU), PGCE (UKZN)

MA Legela (Mr) – B Ed (Arts & Culture) (WSU), M Mus Ed. (NMMU)

M Mashumi (Mr) - BA Hons (WSU)

**3.2.1.5 DEPARTMENT OF MATHEMATICS, NATURAL & CONSUMER SCIENCES EDUCATION:**

JK Alex (Prof) - BSc, MSc, B Ed (MGU Kerala), D Ed (WSU)

MN Dhlula-Moruri (Dr) - STC (Gwelo), SED (VISTA), BA, B Ed (UNISA), MAHES (UFS), PhD (UKZN)

PW Mpofu (Dr) – BSc, MSc (UZ), PGCE (UNISA), PhD (NWU)

B Tatira (Dr) – Dip in Education (Gwelo), BSc Ed, MSc Ed (Bindura University), PhD (UKZN)

BN Qwele (Mrs) - BSc, HDE, B Sc (Hons), M Ed (UNITRA)

YC Majija (Mrs) - PTC (Clarkebury College of Education), HETC (St Theresa), B Consumer Sc (Pretoria), MSc Consumer Sc (UNISA)

M Shezi (Mr) – BSc, BSc (Hons) (UDW), MSc (UKZN), PGCE (Unisa)

AH Ngwabe (Ms) – BEd, BEd Hons, MEd (NMU)

T Tshuma (Mr) – Dip in Education (UNIZULU), BSc (UNISA), BSc Hons, MSc (WITS), MBA (Azalia University)

R Kuali (Ms) - ND Educ. Home Economics (ECT), ACE (WSU), B Ed Hons (WSU)

NN Mjali-Sikuza (Ms) – JSTC, SHTC (Cicira College of Education), BA, B.Ed. (UNITRA)

VR Momoti (Ms) – BSc, HDE, BEd Hons (WSU)

MD Mjatya (Mr) – BTech (IT), National Diploma (IT) (WSU)

## **4. FACULTY PROGRAMMES & DELIVERY SITES**

**4.11 These programmes are being phased out, as will be seen under each programme within a Department**

Department	Programmes Offered	Minimum Duration	Delivery Sites
Adult, Foundation Phase & Educational Foundations Education	Post graduate Certificate in Education (PGCE)	1 Year (F/T), 2 Years (P/T)	Nelson Mandela Drive
	National Diploma in Adult Basic Education & Training (ND: ABET)	3 yrs	Zamukulungisa Being phased out, no intake of students from 2020.
	B Ed Foundation Phase Teaching	4 yrs	Zamukulungisa

Business, Commerce & Management Education	B Ed FET (EMS)	4 yrs	Nelson Mandela Drive	Zamukulungisa
Continuing Professional Teacher Development	ACE: GET (Mathematics)	2 yrs	Nelson Mandela Drive	
	ACE: GET (Physical & Life Sciences)	2 yrs	Nelson Mandela Drive	
	ACE: Educational Management	2 yrs	Nelson Mandela Drive	
	ACE: GET Environmental Education	2 yrs	Nelson Mandela Drive	
	ACE: English Language Teaching	2 yrs	Nelson Mandela Drive	
	ACE: GET Senior Phase/FET	2 yrs	Nelson Mandela Drive	
	B Ed Hons options/streams	2 yrs	Nelson Mandela Drive	
	M Ed options/streams	2 yrs	Nelson Mandela Drive	
	D Ed	3 yrs	Nelson Mandela Drive	
Humanities & Creative Arts	B Ed FET (Humanities)	4 yrs	Nelson Mandela Drive	
	B Ed FET (Arts and Culture)	4 yrs	Nelson Mandela Drive	



	University Licentiate in Music Education (ULME)	3 yrs	Nelson Mandela Drive	
Mathematics, Natural & Consumer Sciences Education	B Ed FET (Consumer Science)	4 yrs		Zamukulungisa
	B Ed FET (Natural Sciences)	4 yrs	Nelson Mandela Drive	

## **4.2 NEW PROGRAMMES (Offered ONLY in Mthatha Campus)**

### **4.2.1 B Ed: Senior Phase & FET Teaching**

The following abbreviations are used:

**SP** Senior Phase (i.e. Grades 7 – 9)

**FET** Further Education and Training (i.e. Grades 10 – 12 or TVET)

**Please note the following important information when making your choice**

**A student needs to do 3 Majors: namely, Major A, Major B and Major C**

- Major A is the main FET Major which has content and teaching up to Level III
- Major B is the second FET Major which has content and teaching up to Level II
- Major C is the 3<sup>rd</sup> Senior Phase Major which has content and teaching up to Level II

<b>Programme</b>	<b>Minimum Admission Requirements</b>
<b>B Ed: Senior Phase &amp; FET Teaching</b>  <b>(Mathematics, Science &amp; Technology)</b>	A National Senior Certificate (NSC), with Bachelor's degree endorsement with at least 50% in Life Sciences, Mathematics, Physical Sciences, Agricultural Sciences. The subjects that will be not be taken as majors including English can have at least 40%.  <b>OR</b>  A Senior Certificate (SC) with matriculation exemption or mature exemption with at least a E symbol on HG or a D symbol on SG in in English, Life Sciences, Mathematics, Physical Sciences, Agricultural Sciences.  <b>OR</b>

	<p>A National Certificate Vocational (NCV) Level 4 with Bachelor's degree endorsement with at least 60% in Life Sciences, Mathematics, Physical Sciences, Agricultural Sciences. The subjects that will be not be taken as majors including English can have at least 50%.</p> <p><b>OR</b></p> <p>N4 or N5 or N6 Certificate with at least 50% achievement in the respective subjects that are equivalent to English, Life Sciences, Mathematics, Physical Sciences, Agricultural Sciences.</p>
--	--

**The students are allowed to combine the modules according to the following table:**

	<b>OPTION 1</b>	<b>OPTION 2</b>
<b>FET Major A</b>	Mathematics	Life Sciences <b>OR</b> Physical Sciences
<b>FET Major B</b>	Life Sciences <b>OR</b> Physical Sciences	Mathematics
<b>SP Major C</b>	Mathematics	Natural Sciences

<b>Programme</b>	<b>Minimum Admission Requirements</b>
<p><b>B Ed: Senior Phase &amp; FET Teaching</b></p> <p><b>(Humanities, Languages and Arts &amp; Culture)</b></p>	<p>A National Senior Certificate (NSC), with Bachelor's degree endorsement with at least 50% in English, SeSotho, isiXhosa, Afrikaans, History, Geography, Music or Dramatic Arts or Visual Arts with at least 60% in Life Orientation.</p> <p><b>OR</b></p> <p>A Senior Certificate (SC) with matriculation exemption or mature exemption with at least an E symbol on HG in at least two subjects or a D symbol on SG in any of the two subjects namely: English, SeSotho, isiXhosa, Afrikaans, History, Geography, Music or Dramatic Arts or Visual Arts, Life Orientation.</p>

	<p><b>OR</b></p> <p>A National Certificate Vocational (NCV) Level 4 with Bachelor's degree endorsement with at least 60% in English, SeSotho, isiXhosa, Afrikaans, History, Geography, Music or Dramatic Arts or Visual Arts, Life Orientation. The subjects that will be not be taken as majors including English can have at least 50%.</p> <p><b>OR</b></p> <p>N4 or N5 or N6 Certificate with at least 50% achievement in the respective subjects that are equivalent to English, Sesotho, isiXhosa, Afrikaans, History, Geography, Music or Dramatic Arts or Visual Arts, Life Orientation.</p> <p><b>NB.:</b> 1. Applicants who do not have Music as a subject will be subjected to MUSICAL APTITUDE TEST as a basis for admission or rejection.</p>
--	--

**The students are allowed to combine the modules according to the following table:**

	<b>OPTION 1</b>	<b>OPTION 2</b>	<b>OPTION 3</b>
	<b>STREAM A (Humanities)</b>	<b>STREAM B (Arts &amp; Culture)</b>	<b>STREAM C (Languages)</b>
<b>FET Major A</b>	History <b>OR</b> Geography	Music	English <b>OR</b> isiXhosa <b>OR</b> Sesotho
<b>FET Major B</b>	Geography <b>OR</b> History <b>OR</b> Language (Only isiXhosa, Sesotho and English are offered)	History	IsiXhosa <b>OR</b> Sesotho <b>OR</b> English
<b>SP Major C</b>	Social Sciences/Life Orientation	Arts and Culture/Life Orientation/ Social Sciences	Sesotho <b>OR</b> English <b>OR</b> isiXhosa

**NB.:** 1. **Only** Music and Creative Arts (Arts & Culture) courses are offered in 2021.  
2. Applicants who do not have Music as a subject will be subjected to MUSICAL APTITUDE TEST as a basis for admission or rejection.

Programme	Minimum Admission Requirements
<p><b>B Ed: Senior Phase &amp; FET Teaching</b></p> <p><b>(Consumer and Management Sciences)</b></p>	<p>A National Senior Certificate (NSC), with bachelor's degree endorsement rating of at least 4 (50 – 59%) in any four subjects, at least one of which should be Consumer Studies, Hospitality Studies or Tourism, and Mathematical Literacy, two of which will be taken as Majors. At least a rating of 3 (40 – 49%) for English which is the language of learning and teaching at WSU and a pass in the remaining school subjects.</p> <p><b>OR</b></p> <p>A Senior Certificate (SC) with matriculation exemption or mature age exemption with at least Higher Grade (HG) E symbol or 50% or Standard Grade (SG) D symbol in English and Higher Grade (HG) E or 50% or Standard Grade (SG) D in ANY TWO of the following subjects Consumer Studies/Home Economics, Hospitality Studies/Hotelkeeping and Catering, Tourism, and Needlework and Clothing and a pass in any other one or two school subjects. A pass in the other one or two subjects.</p> <p><b>OR</b></p> <p>A National Certificate Vocational (NCV) Level 4/N3 Certificate with bachelor's degree endorsement with at least 50% in fundamental subjects including English and 60% in any two of the following vocational subjects such as Consumer Studies, Hospitality Studies or Tourism, and Mathematical Literacy, two of which will be taken as Majors.</p> <p><b>OR</b></p> <p>N4 or N5 or N6 Certificate/National N Diploma with 50% achievement in the respective subjects that are equivalent to English, Consumer Studies, Hospitality Studies or Tourism, and Mathematical Literacy, two of which will be taken as Majors.</p>

The students are allowed to combine the modules according to the following table offered at ZAMUKULUNGISA DELIVERY SITE:

	OPTION 1	OPTION 2	OPTION 3	OPTION 4	OPTION 5
<b>FET Major A</b>	Tourism	Hospitality Studies	Tourism	Consumer Studies	Consumer Studies
<b>FET Major B</b>	Consumer Studies	Consumer Studies	Hospitality Studies	Tourism	Hospitality Studies
<b>SP Major C</b>	Economic & Management Sciences	Economic & Management Sciences	Economic & Management Sciences	Technology	Technology

Programme	Minimum Admission Requirements
<b>B Ed: Senior Phase &amp; FET Teaching</b>  <b>(Business &amp; Management)</b>	<p>A National Senior Certificate (NSC), with bachelor's degree endorsement with at least 50% in English, and 50% in ANY TWO of the following subjects: Accounting, Business Studies, Economics. At least 30% in Mathematics or 50% in Mathematical Literacy. A pass in the remaining two or three subjects.</p> <p><b>OR</b></p> <p>A Senior Certificate (SC) with matriculation exemption or mature age exemption with at least 40% or E symbol on HG or 50% or D symbol on SG in English and 40% or E (HG) or 50% or D on SG in ANY TWO of the following subjects; Accounting, Business Studies, Economics. A pass in the other one or two subjects.</p> <p><b>OR</b></p> <p>A National Certificate Vocational (NCV) Level 4/N3 Certificate with bachelor's degree endorsement with at least 50% in fundamental subjects including English and 60% in any two of the following vocational subjects such as Applied Accounting or Financial Accounting, Business Practice, Economic Environment, Life Orientation, Mathematics.</p>

	<b>OR</b>  N4 or N5 or N6 Certificate/National N Diploma with 50% achievement in the respective subjects that are equivalent to English, Entrepreneurship & Business Management, Financial Accounting, Economics.
--	---

**The students are allowed to combine the modules according to the following table offered at ZAMUKULUNGISA DELIVERY SITE:**

	<b>OPTION 1</b>	<b>OPTION 2</b>	<b>OPTION 3</b>
<b>FET Major A</b>	Accounting	Business Studies	Economics
<b>FET Major B</b>	Business Studies/ Economics	Accounting/Economics	Accounting/ Business Studies
<b>SP Major C</b>	Economic & Management Sciences	Economic & Management Sciences	Economic & Management Sciences

**The students are allowed to combine the modules according to the following table offered at NMD DELIVERY SITE:**

	<b>OPTION 1</b>	<b>OPTION 2</b>	<b>OPTION 3</b>
<b>FET Major A</b>	Accounting	Business Studies	Economics
<b>FET Major B</b>	Business Studies/ Economics	Accounting/Economics	Accounting/ Business Studies
<b>SP Major C</b>	Economic & Management Sciences	Economic & Management Sciences	Economic & Management Sciences

#### 4.2.2 PROGRAM STRUCTURE

##### **B Ed: Senior Phase and Further and Education Training Teaching (Consumer & Management Sciences)**

The following abbreviations will be use throughout:

- SP** Senior Phase (i.e. Grades 7 – 9)  
**FET** Further Education and Training (i.e. Grades 10 – 12 or TVET)  
**SBE** School Based Experience

**Please not the following important information when making your choice**

**A student needs to do 3 Majors: namely, Major A, Major B and Major C**

- Major A is the main FET Major which has content and teaching up to Level III
- Major B is the second FET Major which has content and teaching up to Level II
- Major C is the 3<sup>rd</sup> Senior Phase Major which has content and teaching up to Level II

**The students are allowed to combine the modules according to the following table:**

	OPTION 1	OPTION 2	OPTION 3	OPTION 4	OPTION 5
<b>FET Major A</b>	Tourism	Hospitality Studies	Tourism	Consumer Studies	Consumer Studies
<b>FET Major B</b>	Consumer Studies	Consumer Studies	Hospitality Studies	Tourism	Hospitality Studies
<b>SP Major C</b>	Economic & Management Sciences	Economic & Management Sciences	Economic & Management Sciences	Technology	Technology

Select one option by indicating with X under it

OPTION 1	OPTION 2	OPTION 3	OPTION 4	OPTION 5

FIRST YEAR							
Module Code	Module Name	Duration	Credits	NQF Level	Prerequisite Module(s)		
COMPULSORY MODULES							
	Professional Studies I: Principles of Learning and Teaching	Year Long	12	5			
	Education I	Year Long	12	6			
	Communication Skills in English	Sem 1	8	5			
	Information Literacy	Sem 1	8	5			
	Computer Application in Education	Sem 2	8	5			
	Inclusive Education	Sem 2	8	5			
	School Based Experience I (Observation for all 3 Subjects)	Sem 2 (2 weeks)	4	5			
CHOOSE YOUR MAJORS BELOW: OPTIONS 1 – 5							
CHOOSE TWO FET MAJORS (PLEASE INDICATE A OR B NEXT TO IT ACCORDING TO YOUR OPTION)							
	Tourism I (FET)	A	B	Year Long	16	5	
	Hospitality Studies I (FET)	A	B	Year Long	16	5	
	Consumer Studies I	A	B	Year	16	5	



	(FET)			Long			
<b>CHOOSE ONE SP MAJOR ACCORDING TO YOUR OPTION</b>							
	Economic & Management Sciences I (SP)	C		Year Long	16	5	
	Technology I (SP)	C		Year Long	16	5	
<b>CHOOSE ONE SP MAJOR TEACHING I ACCORDING TO YOUR OPTION</b>							
	Economic & Management Sciences (SP): Teaching I	C		Year Long	12	6	
	Technology (SP): Teaching I	C		Year Long	12	6	
<b>TOTAL CREDITS FOR FIRST YEAR</b>					<b>120</b>		

## **SECOND YEAR**

<b>Module Code</b>	<b>Module Name</b>	<b>Duration</b>	<b>Credits</b>	<b>NQF Level</b>	<b>Prerequisite Module(s)</b>
<b>COMPULSORY MODULES</b>					
	Professional Studies II: Educational Technology & Principles of Learning and Teaching	Year Long	16	6	Professional Studies I
	Education II	Year Long	12	6	Education I
<b>CHOOSE ONE FROM THE FOLLOWING MODULES</b>					
	Conversational Afrikaans	Sem 2	8	5	
	Conversational Sesotho	Sem 2	8	5	
	Conversational isiXhosa	Sem 2	8	5	

<b>CHOOSE TWO FET MAJORS (Indicate it A or B AS IN YEAR 1</b>					
	Tourism II (FET)	Year Long	16	6	Tourism I (FET)
	Hospitality II (FET)	Year Long	16	6	Hospitality I (FET)
	Consumer Studies II (FET)	Year Long	16	6	Consumer Studies I (FET)
<b>CHOOSE ONE SCHOOL BASED EXPERIENCE FET MODULE FOR WHICH YOU INDICATED AS</b>					
<b>MAJOR A</b>					
	School Based Experience II: Tourism (FET)	Sem 2 (3 weeks)	6	6	School Based Experience I (Observation for all 3 Subjects)
	School Based Experience II: Hospitality (FET)	Sem 2 (3 weeks)	6	6	School Based Experience I (Observation for all 3 Subjects)
	School Based Experience II: Consumer Studies (FET)	Sem 2 (3 weeks)	6	6	School Based Experience I (Observation for all 3 Subjects)
<b>CHOOSE ONE FET TEACHING MODULE FOR WHICH YOU INDICATED AS MAJOR A</b>					
	Tourism: FET Teaching I	Year Long	12	6	
	Hospitality: FET Teaching I	Year Long	12	6	
	Consumer Studies: FET Teaching I	Year Long	12	6	
<b>CHOOSE ONE SENIOR PHASE (SP) MAJOR C AS IN YEAR 1</b>					
	Economic and Management Sciences II (SP)	Year Long	16	6	Economic and Management Sciences I (SP)
	Technology II (SP)	Year Long	16	6	Technology I (SP)
<b>CHOOSE ONE SAME SENIOR PHASE (SP) TEACHING FOR MAJOR C AS ABOVE</b>					

	Economic and Management Sciences: (SP) Teaching II	Year Long	12	6	Economic & Management Sciences (SP): Teaching I
	Technology: (SP) Teaching II	Year Long	12	6	Technology (SP): Teaching I
<b>CHOOSE ONE SAME SENIOR PHASE (SP) SBE FOR MAJOR C AS ABOVE</b>					
	School Based Experience II: Economic and Management Sciences (SP)	Sem 2 (3 weeks)	6	6	School Based Experience I
	School Based Experience II: Technology (SP)	Sem 2 (3 weeks)	6	6	School Based Experience I
<b>TOTAL CREDITS FOR SECOND YEAR</b>					<b>120</b>

### **THIRD YEAR**

<b>Module Code</b>	<b>Module Name</b>	<b>Duration</b>	<b>Credits</b>	<b>NQF Level</b>	<b>Prerequisite Module(s)</b>
<b>COMPULSORY MODULES</b>					
	Education III	Year Long	28	7	Education II
	Psychology of Learning & Teaching I	Year Long	12	7	
<b>CHOOSE ONE FET MAJOR WHICH WAS CHOSEN AS MAJOR A AS IN YEAR 2</b>					
	Hospitality III (FET)	Year Long	32	7	Hospitality II (FET)
	Tourism III (FET)	Year Long	32	7	Tourism II (FET)
	Consumer Studies III (FET)	Year Long	32	7	Consumer Studies II (FET)
<b>CHOOSE ONE FET TEACHING II FOR MAJOR WHICH WAS CHOSEN AS MAJOR A IN YEAR 2</b>					
	Hospitality: FET Teaching II	Year Long	12	6	Hospitality: FET Teaching I

	Tourism: FET Teaching II	Year Long	12	6	Tourism: FET Teaching I
	Consumer Studies: FET Teaching II	Year Long	12	6	Consumer Studies: FET Teaching I
<b>CHOOSE ONE FET TEACHING I FOR MAJOR WHICH WAS CHOSEN AS MAJOR B IN YEAR 2</b>					
	Hospitality: FET Teaching I	Year Long	12	6	
	Tourism: FET Teaching I	Year Long	12	6	
	Consumer Studies: FET Teaching I	Year Long	12	6	
<b>CHOOSE TWO FET SBE FOR MAJORS WHICH WERE CHOSEN AS MAJOR A &amp; B IN YEAR 2</b>					
	School Based Experience III: Hospitality (FET)	Sem 2 (5 weeks)	12	6	School Based Experience II: Tourism (FET)
	School Based Experience III: Tourism (FET)	Sem 2 (5 weeks)	12	6	School Based Experience II: Hospitality (FET)
	School Based Experience III: Consumer Studies (FET)	Sem 2 (5 weeks)	12	6	School Based Experience II: Consumer Studies (FET)
<b>TOTAL CREDITS FOR THIRD YEAR</b>					<b>120</b>

## FOURTH YEAR

<b>Module Code</b>	<b>Module Name</b>	<b>Duration</b>	<b>Credits</b>	<b>NQF Level</b>	<b>Prerequisite Module(s)</b>
<b>COMPULSORY MODULES</b>					
	Life Skills And HIV/AIDS for Teachers	Sem 1	8	5	
	Psychology of Learning and Teaching II	Year Long	12	7	Psychology of Learning and Teaching I
	Education IV	Year Long	24	7	Education III
	Basic Research Skills and Research Paper	Year Long	12	7	

CHOOSE ONE FROM THE FOLLOWING MODULES					
	Entrepreneurship	Sem 1	8	6	
	Sports Education	Sem 1	8	6	
	Music Education	Sem 1	8	6	
CHOOSE ONE FET TEACHING III FOR MAJOR WHICH WAS CHOSEN AS MAJOR A IN YEAR 2 & 3					
	Hospitality: FET Teaching III	Year Long	16	7	Hospitality: FET Teaching II
	Tourism: FET Teaching III	Year Long	16	7	Tourism: FET Teaching II
	Consumer Studies: FET Teaching III	Year Long	16	7	Consumer Studies: FET Teaching II
CHOOSE ONE FET TEACHING II FOR MAJOR WHICH WAS CHOSEN AS MAJOR B IN YEAR 2 & 3					
	Hospitality: FET Teaching II	Year Long	12	6	Hospitality: FET Teaching I
	Tourism: FET Teaching II	Year Long	12	6	Tourism: FET Teaching I
	Consumer Studies: FET Teaching II	Year Long	12	6	Consumer Studies: FET Teaching I
CHOOSE TWO FET FOR SBE MAJORS WHICH WERE CHOSEN AS MAJOR A & B IN YEAR 2 & 3					
	School Based Experience IV: Hospitality (FET)	Sem 2 (10 weeks)	14	7	School Based Experience III: Hospitality (FET)
	School Based Experience IV: Tourism (FET)	Sem 2 (10 weeks)	14	7	School Based Experience III: Tourism (FET)
	School Based Experience IV: Consumer Studies (FET)	Sem 2 (10 weeks)	14	7	School Based Experience III: Consumer Studies (FET)
TOTAL CREDITS FOR FOURTH YEAR					120

#### 4.2.3 PROGRAMME STRUCTURE

##### **B Ed: Senior Phase and Further and Education Training Teaching**

##### **(Business Commerce and Management Education)**

The following abbreviations will be use throughout:

**SP** Senior Phase (i.e. Grades 7 – 9)

**FET** Further Education and Training (i.e. Grades 10 – 12 or TVET)

**SBE** School Based Experience

**Please note the following important information when making your choice**

**A student needs to do 3 Majors: namely, Major A, Major B and Major C**

- Major A is the main FET Major which has content and teaching up to Level III
- Major B is the second FET Major which has content and teaching up to Level II
- Major C is the 3<sup>rd</sup> Senior Phase Major which has content and teaching up to Level II

**The students are allowed to combine the modules according to the following table:**

	<b>OPTION 1 (ZMK only)</b>	<b>OPTION 2 (NMD only)</b>	<b>OPTION 3 (NMD only)</b>
<b>FET Major A</b>	Accounting	Business Studies	Economics
<b>FET Major B</b>	Business Studies OR Economics	Economics	Business Studies
<b>SP Major C</b>	Economic & Management Sciences	Economic & Management Sciences	Economic & Management Sciences

## FIRST YEAR

Module Code	Module Name	Duration	Credits	NQF Level	Prerequisite Module(s)	
COMPULSORY MODULES						
	Professional Studies I: Principles of Learning and Teaching	Year Long	12	5		
	Education I	Year Long	12	6		
	Communication Skills in English	Sem 1	8	5		
	Information Literacy	Sem 1	8	5		
	Computer Application in Education	Sem 2	8	5		
	Inclusive Education	Sem 2	8	5		
	School Based Experience I (Observation for all 3 Subjects)	Sem 2 (2 weeks)	4	5		
CHOOSE ANY TWO SUBJECTS AS YOUR MAJORS BELOW FOR OPTION 1& 2						
(Indicate whether A or B next to it with a tick)						
	Accounting I (FET)	A    B	Year Long	16	5	
	Business Studies I (FET)	A    B	Year Long	16	5	
	Economics I (FET)	A    B	Year Long	16	5	
COMPULSORY SENIOR PHASE (SP) MAJOR (MAJOR C)						

	Economic and Management Sciences I(SP)	Year Long	16	5	
<b>COMPULSORY SENIOR PHASE (SP) MAJOR (MAJOR C) TEACHING</b>					
	Economic and Management Sciences: SP Teaching I	Year Long	12	6	
<b>TOTAL CREDITS FOR FIRST YEAR</b>			<b>120</b>		

## SECOND YEAR

<b>Module Code</b>	<b>Module Name</b>	<b>Duration</b>	<b>Credits</b>	<b>NQF Level</b>	<b>Prerequisite Module(s)</b>
<b>COMPULSORY MODULES</b>					
	Professional Studies II: Educational Technology & Principles of Learning and Teaching	Year Long	16	6	Professional studies I
	Education II	Year Long	12	6	Education I
<b>CHOOSE ONE FROM THE FOLLOWING MODULES</b>					
	Conversational Afrikaans	Sem 2	8	5	
	Conversational Sesotho	Sem 2	8	5	
	Conversational isiXhosa	Sem 2	8	5	
<b>CHOOSE TWO FET MAJORS (Indicate it A or B AS IN YEAR 1</b>					
	Accounting II (FET)	Year Long	16	6	Accounting I (FET)
	Business Studies II (FET)	Year Long	16	6	Business Studies 1 (FET)
	Economics II (FET)	Year Long	16	6	Economics 1 (FET)



<b>CHOOSE ONE SCHOOL BASED EXPERIENCE FET MODULE FOR WHICH YOU INDICATED AS MAJOR A</b>					
	School Based Experience II: Accounting (FET)	Sem 2 (3 weeks)	6	6	School Based Experience I
	School Based Experience II: Business Studies (FET)	Sem 2 (3 weeks)	6	6	School Based Experience I
	School Based Experience II: Economics (FET)	Sem 2 (3 weeks)	6	6	School Based Experience I
<b>CHOOSE ONE FET TEACHING MODULE FOR WHICH YOU INDICATED AS MAJOR A</b>					
	Accounting: FET Teaching I	Year Long	12	6	
	Business Studies: FET Teaching I	Year Long	12	6	
	Economics: FET Teaching I	Year Long	12	6	
<b>CHOOSE ONE SENIOR PHASE (SP) MAJOR C AS IN YEAR 1</b>					
	Economic and Management Sciences (SP) II	Year Long	16	6	Economic and Management Sciences (SP) I
<b>CHOOSE ONE SAME SENIOR PHASE (SP) TEACHING FOR MAJOR C AS ABOVE</b>					
	Economic and Management Sciences: SP Teaching II	Year Long	12	6	Economic and Management Sciences: SP Teaching I
<b>CHOOSE ONE SAME SENIOR PHASE (SP) SBE FOR MAJOR C AS ABOVE</b>					
	School Based Experience II: Economic and Management Sciences (SP)	Sem 2 (3 weeks)	6	6	School Based Experience I
<b>TOTAL CREDITS FOR SECOND YEAR</b>				<b>120</b>	

### **THIRD YEAR**

<b>Module</b>	<b>Module Name</b>	<b>Duration</b>	<b>Credits</b>	<b>NQF</b>	<b>Prerequisite Module(s)</b>
---------------	--------------------	-----------------	----------------	------------	-------------------------------

Code				Level	
<b>COMPULSORY MODULES</b>					
	Education III	Year Long	28	7	Education II
	Psychology of Learning & Teaching I	Year Long	12	7	
<b>CHOOSE ONE FET MAJOR WHICH WAS CHOSEN AS MAJOR A AS IN YEAR 2</b>					
	Accounting III (FET)	Year Long	32	7	Accounting II (FET)
	Business Studies III (FET)	Year Long	32	7	Business Studies II (FET)
	Economics III (FET)	Year Long	32	7	Economics II (FET)
<b>CHOOSE ONE FET TEACHING II FOR MAJOR WHICH WAS CHOSEN AS MAJOR A IN YEAR 2</b>					
	Accounting: FET Teaching II	Year Long	12	6	Accounting: FET Teaching I
	Business Studies: FET Teaching II	Year Long	12	6	Business Studies: FET Teaching I
	Economics: FET Teaching II	Year Long	12	6	Economics: FET Teaching I
<b>CHOOSE ONE FET TEACHING I FOR MAJOR WHICH WAS CHOSEN AS MAJOR B IN YEAR 2</b>					
	Accounting: FET Teaching I	Year Long	12	6	
	Business Studies: FET Teaching I	Year Long	12	6	
	Economics: FET Teaching I	Year Long	12	6	
<b>CHOOSE TWO FET SBE FOR MAJORS WHICH WERE CHOSEN AS MAJOR A &amp; B IN YEAR 2</b>					
	School Based Experience III: Accounting (FET)	Sem 2 (5 weeks)	12	6	School Based Experience II: Accounting (FET)

	School Based Experience III: Business Studies (FET)	Sem 2 (5 weeks)	12	6	School Based Experience II: Business Studies (FET)
	School Based Experience III: Economics (FET)	Sem 2 (5 weeks)	12	6	School Based Experience II: Economics (FET)
<b>TOTAL CREDITS FOR THIRD YEAR</b>					<b>120</b>

## FOURTH YEAR

<b>Module Code</b>	<b>Module Name</b>	<b>Duration</b>	<b>Credits</b>	<b>NQF Level</b>	<b>Prerequisite Module(s)</b>
<b>COMPULSORY MODULES</b>					
	Life Skills And HIV/AIDS for Teachers	Sem 1	8	5	
	Psychology of Learning and Teaching II	Year Long	12	7	Psychology of Learning and Teaching I
	Education IV	Year Long	24	7	Education III
	Basic Research Skills and Research Paper	Year Long	12	7	
<b>CHOOSE ONE FROM THE FOLLOWING MODULES</b>					
	Entrepreneurship	Sem 1	8	6	
	Sports Education	Sem 1	8	6	
	Music Education	Sem 1	8	6	
<b>CHOOSE ONE FET TEACHING III FOR MAJOR WHICH WAS CHOSEN AS MAJOR A IN YEAR 2 &amp; 3</b>					
	Accounting: FET Teaching III	Year Long	16	7	Accounting: FET Teaching II
	Business Studies: FET Teaching III	Year Long	16	7	Business Studies: FET Teaching II
	Economics: FET Teaching III	Year Long	16	7	Economics: FET Teaching II
<b>CHOOSE ONE FET TEACHING II FOR MAJOR WHICH WAS CHOSEN AS MAJOR B IN YEAR 2 &amp; 3</b>					

<b>3</b>					
	Accounting: FET Teaching II	Year Long	12	6	Accounting: FET Teaching I
	Business Studies: FET Teaching II	Year Long	12	6	Business Studies: FET Teaching I
	Economics: FET Teaching II	Year Long	12	6	Economics: FET Teaching I
<b>CHOOSE TWO FET SBE FOR MAJORS WHICH WERE CHOSEN AS MAJOR A &amp; B IN YEAR 2 &amp; 3</b>					
	School Based Experience IV: Accounting (FET)	Sem 2 (10 weeks)	14	7	School Based Experience III: Accounting (FET)
	School Based Experience IV: Business Studies (FET)	Sem 2 (10 weeks)	14	7	School Based Experience III: Business Studies (FET)
	School Based Experience IV: Economics (FET)	Sem 2 (10 weeks)	14	7	School Based Experience III: Economics (FET)
<b>TOTAL CREDITS FOR FOURTH YEAR</b>					<b>120</b>

#### **4.2.4 PROGRAM STRUCTURE**

##### **B Ed: Senior Phase and Further and Education Training Teaching**

##### **(Humanities, Languages and Arts & Culture)**

The following abbreviations will be use throughout:

**SP** Senior Phase (i.e. Grades 7 – 9)

**FET** Further Education and training (i.e. Grades 10 – 12 or TVET)

**SBE** School Based Experience

**Please not the following important information when making your choice**

**A student needs to do 3 Majors: namely, Major A, Major B and Major C**

- Major A is the main FET Major which has content and teaching up to Level III
- Major B is the second FET Major which has content and teaching up to Level II
- Major C is the 3<sup>rd</sup> Senior Phase Major which has content and teaching up to Level II

**The students are allowed to combine the modules according to the following table:**

	<b>OPTION 1</b>	<b>OPTION 2</b>	<b>OPTION 3</b>
<b>FET Major A</b>	History OR Geography	Music <sup>1</sup>	IsiXhosa OR English OR Sesotho
<b>FET Major B</b>	Geography OR History OR Language (isiXhosa/Sesotho/English)	History	English OR Sesotho OR IsiXhosa
<b>SP Major C</b>	Social Sciences OR Life Orientation	Arts & Culture OR Life Orientation OR Social Sciences	Sesotho OR IsiXhosa OR English

**Select one option by indicating with X under it**

<b>OPTION 1</b>	<b>OPTION 2</b>	<b>OPTION 3</b>	<b>OPTION 4</b>	<b>OPTION 5</b>	<b>OPTION 6</b>

<b>FIRST YEAR</b>					
<b>Module Code</b>	<b>Module Name</b>	<b>Duration</b>	<b>Credits</b>	<b>NQF Level</b>	<b>Prerequisite Module(s)</b>
<b>COMPULSORY MODULES</b>					
	Professional Studies I: Principles of Learning and Teaching	Year Long	12	5	
	Education I	Year Long	12	6	
	Communication Skills in English	Sem 1	8	5	

	Information Literacy	Sem 1	8	5			
	Computer Application in Education	Sem 2	8	5			
	Inclusive Education	Sem 2	8	5			
	School Based Experience I (Observation for all 3 Subjects)	Sem 2 (2 weeks)	4	5			
<b>CHOOSE YOUR MAJORS BELOW: OPTIONS 1-6</b>							
<b>CHOOSE TWO FET MAJORS (PLEASE INDICATE A OR B NEXT TO IT ACCORDING TO YOUR OPTION)</b>							
	History I (FET)	A	B	Year Long	16	5	
	Geography I (FET)	A	B	Year Long	16	5	
	Dramatic Arts I (FET)	A	B	Year Long	16	5	
	Music I (FET)	A	B	Year Long	16	5	
	IsiXhosa I (FET)	A	B	Year Long	16	5	
	English I(FET)	A	B	Year Long	16	5	
<b>CHOOSE ONE SP MAJOR (ACCORDING TO YOUR OPTION)</b>							
	Social Sciences I (SP)	C		Year Long	16	5	
	Arts and Culture I (SP)	C		Year Long	16	5	
	IsiXhosa I (SP)	C		Year Long	16	5	
	English I (SP)	C		Year	16	5	

				Long			
<b>CHOOSE ONE SP MAJOR TEACHING (ACCORDING TO YOUR OPTION)</b>							
	Social Sciences (SP): Teaching I	C		Year Long	12	6	
	Arts and Culture (SP): Teaching I	C		Year Long	12	6	
	IsiXhosa (SP): Teaching I	C		Year Long	12	6	
	English (SP): Teaching I	C		Year Long	12	6	
<b>TOTAL CREDITS FOR YEAR 1</b>					<b>120</b>		

## **SECOND YEAR**

<b>Module Code</b>	<b>Module Name</b>	<b>Duration</b>	<b>Credits</b>	<b>NQF Level</b>	<b>Prerequisite Module(s)</b>
<b>COMPULSORY MODULES</b>					
	Professional Studies II: Educational Technology & Principles of Learning and Teaching	Year Long	16	6	Professional Studies I
	Education II	Year Long	12	6	Education I
<b>CHOOSE ONE FROM THE FOLLOWING MODULES</b>					
	Conversational Afrikaans	Sem 2	8	5	
	Conversational Sesotho	Sem 2	8	5	
	Conversational isiXhosa	Sem 2	8	5	
<b>CHOOSE TWO FET MAJORS (Indicate it A or B AS IN YEAR 1)</b>					
	History II (FET)	Year Long	16	6	History I (FET)

	Geography II (FET)	Year Long	16	6	Geography I (FET)
	Dramatic Arts II (FET)	Year Long	16	6	Dramatic Arts I (FET)
	Music II (FET)	Year Long	16	6	Music I (FET)
	IsiXhosa II (FET)	Year Long	16	6	IsiXhosa I (FET)
	English II (FET)	Year Long	16	6	English I(FET)
<b>CHOOSE ONE SCHOOL BASED EXPERIENCE FET MODULE FOR WHICH YOU INDICATED AS</b>					
<b>MAJOR A</b>					
	School Based Experience II: History II (FET)	Sem 2 (3 weeks)	6	6	School Based Experience I (Observation for all 3 Subjects)
	School Based Experience II: Geography II (FET)	Sem 2 (3 weeks)	6	6	School Based Experience I (Observation for all 3 Subjects)
	School Based Experience II: Dramatic Arts II (FET)	Sem 2 (3 weeks)	6	6	School Based Experience I (Observation for all 3 Subjects)
	School Based Experience II: Music II (FET)	Sem 2 (3 weeks)	6	6	School Based Experience I (Observation for all 3 Subjects)
	School Based Experience II: IsiXhosa II (FET)	Sem 2 (3 weeks)	6	6	School Based Experience I (Observation for all 3 Subjects)
	School Based Experience II: English II (FET)	Sem 2 (3 weeks)	6	6	School Based Experience I (Observation for all 3 Subjects)
<b>CHOOSE ONE FET TEACHING MODULE FOR WHICH YOU INDICATED AS MAJOR A</b>					
	History FET Teaching I	Year Long	12	6	
	Geography FET Teaching I	Year Long	12	6	



	Music FET Teaching I				
	Dramatic Arts FET Teaching I	Year Long	12	6	
	IsiXhosa FET Teaching I	Year Long	12	6	
	English FET Teaching I	Year Long	12	6	
<b>CHOOSE ONE SENIOR PHASE (SP) MAJOR C AS IN YEAR 1</b>					
	Social Sciences II (SP)	Year Long	16	6	Social Sciences I (SP)
	Arts and Culture II (SP)	Year Long	16	6	Arts and Culture I (SP)
	IsiXhosa II (SP)	Year Long	16	6	IsiXhosa I (SP)
	English II (SP)	Year Long	16	6	English I (SP)
<b>CHOOSE ONE SAME SENIOR PHASE (SP) TEACHING FOR MAJOR C AS ABOVE</b>					
	Social Sciences (SP) Teaching II	Year Long	12	6	Social Sciences (SP): Teaching I
	Arts and Culture (SP) Teaching II	Year Long	12	6	Arts and Culture (SP): Teaching I
	IsiXhosa (SP) Teaching II	Year Long	12	6	IsiXhosa (SP): Teaching I
	English (SP) Teaching II	Year Long	12	6	English (SP): Teaching I
<b>CHOOSE ONE SAME SENIOR PHASE (SP) SBE FOR MAJOR C AS ABOVE</b>					
	School Based Experience II: Social Sciences (SP)	Sem 2 (3 weeks)	6	6	School Based Experience I (Observation for all 3 Subjects)
	School Based Experience II: Arts & Culture (SP)	Sem 2 (3 weeks)	6	6	School Based Experience I (Observation for all 3 Subjects)

	School Based Experience II: IsiXhosa (SP)	Sem 2 (3 weeks)	6	6	School Based Experience I (Observation for all 3 Subjects)
	School Based Experience II: English (SP)	Sem 2 (3 weeks)	6	6	School Based Experience I (Observation for all 3 Subjects)
<b>TOTAL CREDITS FOR SECOND YEAR</b>					<b>120</b>

### **THIRD YEAR**

<b>Module Code</b>	<b>Module Name</b>	<b>Duration</b>	<b>Credits</b>	<b>NQF Level</b>	<b>Prerequisite Module(s)</b>
<b>COMPULSORY MODULES</b>					
	Education III	Year Long	28	7	Education II
	Psychology of Learning & Teaching I	Year Long	12	7	
<b>CHOOSE ONE FET MAJOR WHICH WAS CHOSEN AS MAJOR A AS IN YEAR 2</b>					
	History III (FET)	Year Long	32	7	History II (FET)
	Geography III (FET)	Year Long	32	7	Geography II (FET)
	Dramatic Arts III (FET)	Year Long	32	7	Dramatic Arts II (FET)
	Music III (FET)	Year Long	32	7	Music II (FET)
	IsiXhosa III (FET)	Year Long	32	7	IsiXhosa II (FET)
	English III (FET)	Year Long	32	7	English II (FET)
<b>CHOOSE ONE FET TEACHING II FOR MAJOR WHICH WAS CHOSEN AS MAJOR A IN YEAR 2</b>					
	History (FET) Teaching II	Year Long	12	6	History (FET) Teaching I

	Geography (FET) Teaching II	Year Long	12	6	Geography (FET) Teaching I
	Dramatic Arts (FET) Teaching II	Year Long	12	6	Dramatic Arts (FET) Teaching I
	Music (FET) Teaching II	Year Long	12	6	Music (FET) Teaching I
	IsiXhosa (FET) Teaching II	Year Long	12	6	IsiXhosa (FET) Teaching I
	English (FET) Teaching II	Year Long	12	6	English (FET) Teaching I
<b>CHOOSE ONE FET TEACHING I FOR MAJOR WHICH WAS CHOSEN AS MAJOR B IN YEAR 2</b>					
	History (FET) Teaching I	Year Long	12	6	
	Geography (FET) Teaching I	Year Long	12	6	
	Dramatic Arts (FET) Teaching I	Year Long	12	6	
	Music (FET) Teaching I	Year Long	12	6	
	IsiXhosa (FET) Teaching I	Year Long	12	6	
	English (FET) Teaching I	Year Long	12	6	
<b>CHOOSE TWO FET SBE FOR MAJORS WHICH WERE CHOSEN AS MAJOR A &amp; B IN YEAR 2</b>					
	School Based Experience III: History (FET)	Sem 2 (5 weeks)	12	6	School Based Experience II: History II (FET)
	School Based Experience III: Geography (FET)	Sem 2 (5 weeks)	12	6	School Based Experience II: Geography II (FET)
	School Based Experience III: Dramatic Arts (FET)	Sem 2 (5 weeks)	12	6	School Based Experience II: Dramatic Arts II (FET)
	School Based Experience III:	Sem 2 (5 weeks)	12	6	School Based Experience II:

	Music (FET)	weeks)			Music II (FET)
	School Based Experience III: IsiXhosa (FET)	Sem 2 (5 weeks)	12	6	School Based Experience II: IsiXhosa II (FET)
	School Based Experience III: English (FET)	Sem 2 (5 weeks)	12	6	School Based Experience II: English II (FET)
<b>TOTAL CREDITS FOR THIRD YEAR</b>					<b>120</b>

## FOURTH YEAR

Module Code	Module Name	Duration	Credits	NQF Level	Prerequisite Module(s)
<b>COMPULSORY MODULES</b>					
	Life Skills And HIV/AIDS for Teachers	Sem 1	8	5	
	Psychology of Learning and Teaching II	Year Long	12	7	Psychology of Learning and Teaching I
	Education IV	Year Long	24	7	Education III
	Basic Research Skills and Research Paper	Year Long	12	7	
<b>CHOOSE ONE FROM THE FOLLOWING MODULES</b>					
	Entrepreneurship	Sem 1	8	6	
	Sports Education	Sem 1	8	6	
	Music Education	Sem 1	8	6	
<b>CHOOSE ONE FET TEACHING III FOR MAJOR WHICH WAS CHOSEN AS MAJOR A IN YEAR 2 &amp; 3</b>					
	History (FET) Teaching III	Year Long	16	7	History (FET) Teaching II
	Geography (FET) Teaching III	Year Long	16	7	Geography (FET) Teaching II
	Dramatic Arts (FET) Teaching III	Year Long	16	7	Dramatic Arts (FET) Teaching II

	Music Teaching III	Year Long	16	7	Music (FET) Teaching II
	IsiXhosa (FET) Teaching III	Year Long	16	7	IsiXhosa (FET) Teaching II
	English (FET) Teaching III	Year Long	16	7	English (FET) Teaching II
<b>CHOOSE ONE FET TEACHING II FOR MAJOR WHICH WAS CHOSEN AS MAJOR B IN YEAR 2 &amp; 3</b>					
	History (FET) Teaching II	Year Long	12	6	History (FET) Teaching I
	Geography (FET) Teaching II	Year Long	12	6	Geography (FET) Teaching I
	Dramatic Arts (FET) Teaching II	Year Long	12	6	Dramatic Arts (FET) Teaching I
	Music (FET) Teaching II	Year Long	12	6	Music (FET) Teaching I
	IsiXhosa (FET) Teaching II	Year Long	12	6	IsiXhosa (FET) Teaching I
	English (FET) Teaching II	Year Long	12	6	English (FET) Teaching I
<b>CHOOSE TWO FET FOR SBE MAJORS WHICH WERE CHOSEN AS MAJOR A &amp; B IN YEAR 2 &amp; 3</b>					
	School Based Experience IV: History (FET)	Sem 2 (10 weeks)	14	7	School Based Experience III: History (FET)
	School Based Experience IV: Geography (FET)	Sem 2 (10 weeks)	14	7	School Based Experience III: Geography (FET)
	School Based Experience IV: Dramatic Arts (FET)	Sem 2 (10 weeks)	14	7	School Based Experience III: Dramatic Arts (FET)
	School Based Experience IV: Music (FET)	Sem 2 (10 weeks)	14	7	School Based Experience III: Music (FET)
	School Based Experience IV: IsiXhosa (FET)	Sem 2 (10 weeks)	14	7	School Based Experience III: IsiXhosa (FET)

	School Based Experience IV: English(FET)	Sem 2 (10 weeks)	14	7	School Based Experience III: English(FET)
<b>TOTAL CREDITS FOR FOURTH YEAR</b>					<b>120</b>

#### **4.2.5 PROGRAMME STRUCTURE**

##### **B Ed: Senior Phase and Further and Education Training Teaching**

##### **(Mathematics, Science and Technology)**

The following abbreviations will be use throughout:

**SP** Senior Phase (i.e. Grades 7 – 9)

**FET** Further Education and Training (i.e. Grades 10 – 12 or TVET)

**SBE** School Based Experience

**Please note the following important information when making your choice**

**A student needs to do 3 Majors: namely, Major A, Major B and Major C**

- Major A is the main FET Major which has content and teaching up to Level III
- Major B is the second FET Major which has content and teaching up to Level II
- Major C is the 3<sup>rd</sup> Senior Phase Major which has content and teaching up to Level II

**The students are allowed to combine the modules according to the following table:**

	<b>OPTION 1</b>	<b>OPTION 2</b>
<b>FET</b> <b>Major A</b>	Mathematics	Life Sciences <b>OR</b> Physical Sciences
<b>FET</b> <b>Major B</b>	Life Sciences <b>OR</b> Physical Sciences	Mathematics
<b>SP</b> <b>Major C</b>	Mathematics	Natural Sciences

In Option 1 and Option 2 Mathematics FET is compulsory, it must be chosen and done at least up to Level II i.e. it must be selected as either Major A or Major B.

**you need to keep the majors as A, B & C as they are throughout your study according to the option chosen.**

**The following FET Major subject combination is not allowed:**

- Life Sciences and Physical Sciences

**NOTE:**

- For **Life Sciences** content you must register **BOTH** Botany and Zoology at each level.
- For **Physical Sciences** content register **BOTH** Chemistry and Physics at each level.

Select one option by indicating with X next to it

<b>OPTION 1</b>		<b>OPTION 2</b>	
-----------------	--	-----------------	--

## **FIRST YEAR**

<b>Module Code</b>	<b>Module Name</b>	<b>Duration</b>	<b>Credits</b>	<b>NQF Level</b>	<b>Prerequisite Module(s)</b>
<b>COMPULSORY MODULES</b>					
	Professional Studies I: Principles of Learning and Teaching	Year Long	12	5	
	Education I	Year Long	12	6	
	Communication Skills in English	Sem 1	8	5	
	Information Literacy	Sem 1	8	5	
	Computer Application in Education	Sem 2	8	5	
	Inclusive Education	Sem 2	8	5	
	School Based Experience I (Observation for all 3 Subjects)	Sem 2 (2 weeks)	4	5	

**CHOOSE YOUR MAJORS BELOW FOR OPTION 1& 2**

**FET MAJOR 1: MAJOR A/ MAJOR B (COMPULSORY)** (Indicate whether A or B next to it with a tick)

	Mathematics I (FET)	A	B	Year Long	16	5	
--	---------------------	---	---	-----------	----	---	--

**FET MAJOR 2: CHOOSE ONE ANOTHER FET MAJOR (MAJOR A/ MAJOR B)**

(Indicate whether A or B next to it with a tick)

Life Sciences – Botany & Zoology

Physical Sciences – Physics & Chemistry

	Botany I (FET)	A	B	Year Long	8	5	
	Zoology I (FET)	A	B	Year Long	8	5	
	Chemistry I (FET)	A	B	Year Long	8	5	
	Physics I (FET)	A	B	Year Long	8	5	

**CHOOSE ONE SENIOR PHASE (SP) MAJOR (MAJOR C) ACCORDING TO OPTION 1 OR OPTION 2**

	Mathematics I (SP)	C	Year Long	16	5	
	Natural Sciences I (SP)	C	Year Long	16	5	

**CHOOSE ONE SAME SENIOR PHASE (SP) TEACHING: MAJOR C AS ABOVE**

	Mathematics: SP Teaching I	C	Year Long	12	6	
	Natural Sciences: SP	C	Year	12	6	



	Teaching I		Long			
<b>TOTAL CREDITS FOR FIRST YEAR</b>				<b>120</b>		

## SECOND YEAR

Module Code	Module Name	Duration	Credits	NQF Level	Prerequisite Module(s)
<b>COMPULSORY MODULES</b>					
	Professional Studies II: Educational Technology & Principles of Learning and Teaching	Year Long	16	6	
	Education II	Year Long	12	6	Education I
<b>CHOOSE ONE FROM THE FOLLOWING MODULES</b>					
	Conversational Afrikaans	Sem 2	8	5	
	Conversational Sesotho	Sem 2	8	5	
	Conversational isiXhosa	Sem 2	8	5	
<b>CHOOSE TWO FET MAJORS (Indicate it A or B AS IN YEAR 1</b>					
	Mathematics II (FET)	Year Long	16	6	Mathematics I (FET)
	Botany II (FET)	Year Long	8	6	Botany I (FET)
	Zoology II (FET)	Year Long	8	6	Zoology I (FET)
	Chemistry II (FET)	Year Long	8	6	Chemistry I (FET)
	Physics II (FET)	Year Long	8	6	Physics I (FET)

<b>CHOOSE ONE SCHOOL BASED EXPERIENCE FET MODULE FOR WHICH YOU INDICATED AS MAJOR A</b>					
	School Based Experience II: Mathematics (FET)	Sem 2 (3 weeks)	6	6	Mathematics I (FET), School Based Experience I
	School Based Experience II: Life Sciences (FET)	Sem 2 (3 weeks)	6	6	Botany I (FET), Zoology I (FET), School Based Experience I
	School Based Experience II: Physical Sciences (FET)	Sem 2 (3 weeks)	6	6	Chemistry I (FET), Physics I (FET), School Based Experience I
<b>CHOOSE ONE FET TEACHING MODULE FOR WHICH YOU INDICATED AS MAJOR A</b>					
	Mathematics: FET Teaching I	Year Long	12	6	Mathematics I (FET)
	Life Sciences: FET Teaching I	Year Long	12	6	Botany I (FET), Zoology I (FET),
	Physical Sciences: FET Teaching I	Year Long	12	6	Chemistry I (FET), Physics I (FET)
<b>CHOOSE ONE SENIOR PHASE (SP) MAJOR C AS IN YEAR 1</b>					
	Mathematics II (SP)	Year Long	16	6	Mathematics I (SP)
	Natural Sciences II (SP)	Year Long	16	6	Natural Sciences I (SP)
<b>CHOOSE ONE SAME SENIOR PHASE (SP) TEACHING FOR MAJOR C AS ABOVE</b>					
	Mathematics: SP Teaching II	Year Long	12	6	Mathematics: SP Teaching I, Mathematics I (SP)
	Natural Sciences: SP Teaching II	Year Long	12	6	Natural Sciences: SP Teaching I, Natural Sciences I (SP)
<b>CHOOSE ONE SAME SENIOR PHASE (SP) SBE FOR MAJOR C AS ABOVE</b>					
	School Based Experience II: Mathematics (SP)	Sem 2 (3 weeks)	6	6	Mathematics: SP Teaching I, Mathematics I (SP) , School

					Based Experience I
	School Based Experience II: Natural Sciences (SP)	Sem 2 (3 weeks)	6	6	Natural Sciences: SP Teaching I, Natural Sciences I (SP) , School Based Experience I
<b>TOTAL CREDITS FOR SECOND YEAR</b>					<b>120</b>

### **THIRD YEAR**

<b>Module Code</b>	<b>Module Name</b>	<b>Duration</b>	<b>Credits</b>	<b>NQF Level</b>	<b>Prerequisite Module(s)</b>
<b>COMPULSORY MODULES</b>					
	Education III	Year Long	28	7	Education II
	Psychology of Learning & Teaching I	Year Long	12	7	
<b>CHOOSE ONE FET MAJOR WHICH WAS CHOSEN AS MAJOR A AS IN YEAR 2</b>					
	Mathematics III (FET)	Year Long	32	7	Mathematics II (FET)
	Botany III (FET)	Year Long	16	7	Botany II (FET)
	Zoology III (FET)	Year Long	16	7	Zoology II (FET)
	Chemistry III (FET)	Year Long	16	7	Chemistry II (FET)
	Physics III (FET)	Year Long	16	7	Physics II (FET)
<b>CHOOSE ONE FET TEACHING II FOR MAJOR WHICH WAS CHOSEN AS MAJOR A IN YEAR 2</b>					
	Mathematics: FET Teaching II	Year Long	12	6	Mathematics: FET Teaching I
	Life Sciences: FET Teaching II	Year	12	6	Life Sciences: FET Teaching

		Long			I
	Physical Sciences: FET Teaching II	Year Long	12	6	Physical Sciences: FET Teaching I
<b>CHOOSE ONE FET TEACHING I FOR MAJOR WHICH WAS CHOSEN AS MAJOR B IN YEAR 2</b>					
	Mathematics: FET Teaching I	Year Long	12	6	Mathematics I (FET)
	Life Sciences: FET Teaching I	Year Long	12	6	Botany I (FET), Zoology I (FET),
	Physical Sciences: FET Teaching I	Year Long	12	6	Chemistry I (FET), Physics I (FET)
<b>CHOOSE TWO FET SBE FOR MAJORS WHICH WERE CHOSEN AS MAJOR A &amp; B IN YEAR 2</b>					
	School Based Experience III: Mathematics (FET)	Sem 2 (5 weeks)	12	6	School Based Experience II: Mathematics (FET) <b>OR</b> School Based Experience I: Mathematics (FET)
	School Based Experience III: Life Sciences (FET)	Sem 2 (5 weeks)	12	6	School Based Experience II: Life Sciences (FET) <b>OR</b> School Based Experience I: Life Sciences (FET)
	School Based Experience III: Physical Sciences (FET)	Sem 2 (5 weeks)	12	6	School Based Experience II: Physical Sciences (FET) <b>OR</b> School Based Experience I: Physical Sciences (FET)
<b>TOTAL CREDITS FOR THIRD YEAR</b>					<b>120</b>

## FOURTH YEAR

Module Code	Module Name	Duration	Credits	NQF Level	Prerequisite Module(s)
<b>COMPULSORY MODULES</b>					
	Life Skills And HIV/AIDS for Teachers	Sem 1	8	5	
	Psychology of Learning and Teaching II	Year Long	12	7	Psychology of Learning and Teaching I

	Education IV	Year Long	24	7	Education III
	Basic Research Skills and Research Paper	Year Long	12	7	
<b>CHOOSE ONE FROM THE FOLLOWING MODULES</b>					
	Entrepreneurship	Sem 1	8	6	
	Sports Education	Sem 1	8	6	
	Music Education	Sem 1	8	6	
<b>CHOOSE ONE FET TEACHING III FOR MAJOR WHICH WAS CHOSEN AS MAJOR A IN YEAR 2 &amp; 3</b>					
	Mathematics: FET Teaching III	Year Long	16	7	Mathematics II: FET Teaching
	Life Sciences: FET Teaching III	Year Long	16	7	Life Sciences: FET Teaching II
	Physical Sciences: FET Teaching III	Year Long	16	7	Physical Sciences: FET Teaching II
<b>CHOOSE ONE FET TEACHING II FOR MAJOR WHICH WAS CHOSEN AS MAJOR B IN YEAR 2 &amp; 3</b>					
	Mathematics: FET Teaching II	Year Long	12	6	Mathematics: FET Teaching I
	Life Sciences: FET Teaching II	Year Long	12	6	Life Sciences: FET Teaching I
	Physical Sciences: FET Teaching II	Year Long	12	6	Physical Sciences: FET Teaching I
<b>CHOOSE TWO FET FOR SBE MAJORS WHICH WERE CHOSEN AS MAJOR A &amp; B IN YEAR 2 &amp; 3</b>					
	School Based Experience IV: Mathematics (FET)	Sem 2 (10 weeks)	14	7	School Based Experience III: Mathematics (FET) <b>OR</b> School Based Experience II: Mathematics (FET)
	School Based Experience IV: Life Sciences (FET)	Sem 2 (10 weeks)	14	7	School Based Experience III: Life Sciences (FET) <b>OR</b> School Based Experience II: Life Sciences (FET)

	School Based Experience IV: Physical Sciences (FET)	Sem 2 (10 weeks)	14	7	School Based Experience III: Physical Sciences (FET) <b>OR</b> School Based Experience II: Physical Sciences (FET)
<b>TOTAL CREDITS FOR FOURTH YEAR</b>					<b>120</b>

#### **4.3 General Programme Rules (for new programmes as well)**

An attendance of at least 80% in all lectures (theory and practical) is compulsory for all students in undergraduate and postgraduate programmes where applicable. A student with an attendance of less than 80% is not eligible to write any examination in that subject. An attendance register must be signed by the student during the first part of the lecture. This register will either be distributed by the lecturer or by the tutor(s) or demonstrator(s).

Assessment of all undergraduate and postgraduate programmes shall take place on a continuous basis throughout the course of each module/course culminating in a written or oral examination at the end of each semester/academic year. Weighting shall be in the ratio of 50%, continuous assessment to 50% written or oral examination. The overall aggregate pass mark shall be 50%.

A student with an overall mark of between 40% and 50% subject to a minimum mark of 40% for both continuous assessment and final examination qualifies for a supplementary examination.

B A programme in each discipline must contain at least 50% of credits from modules/courses in that discipline. Credits brought from other institutions may be recognised but must be less than 50% of WSU credits.

A student must register for courses/modules worth a minimum of 120 and a maximum of 128 credits each year. To proceed to the next level of study a student must pass two-thirds of what he/she was registered in the year preceding the progression year and meet the prerequisites of the courses he/she intends to register.

For a student to graduate he/she must have satisfied all the requirements of a programme he/she registered for.

Students will be allowed to register for subjects in higher levels provided a pass mark (50%) for prerequisites for the subjects are met and that there are no timetable clashes.

No concurrent registration is allowed i.e., a level two or three student will not be allowed to register a module which pre-requisites he/she does not meet.

#### **4.4 Exclusion Rules**

The maximum permissible period of study of a 360 credits National Diploma is five years and for a 480 credits Degree is six years. When a student reaches the maximum allowed period for the programme, he/she will not be allowed to re-register for the same programme, as per university rules.

An excluded student can, however, present himself/herself for re-registration after one year.

## **5. ADMISSION REQUIREMENTS**

### **5.1 Admission into undergraduate programmes:**

For all Bachelor's Degree programmes, only applicants whose National Senior Certificate (NSC) results indicate that the learner has met the requirements for admission into Bachelor's Degree, that is, Bachelors' endorsement, may be admitted. In the case of the old Senior Certificate, only applicants with a Matriculation Exemption endorsement will be considered for admission.

For all Diploma programmes only applicants whose National Senior Certificate (NSC) results indicate that the learner has met the requirements for admission into at least a Diploma, that is, Diploma endorsement, may be admitted. In the case of the old Senior Certificate, a pass with symbol D(SG) or E (HG) in English and any other 3 school subject will be required for admission.

### **5.2 Admission Point System (APS)**

The Faculty of Education endeavours to use a point system for admissions. The achievement levels are then translated into points for each NSC subject. Points will be used to calculate the total Admission Point Score (APS).

The minimum APS required for likely admission into Diploma programmes (ND ABET and ULME) shall be 24.

The minimum APS required for a Bachelor's degree is 28.

The Faculty of Education Admissions Committee considered the **administration of admission point score as proposed by HESA**. The Committee appreciates the breakdown made in the achievement levels as this advantages a student whose performance is better than others.

On the basis of the HESA proposal the points will be awarded as in the following example:

<b>NSC Percentage per Subject</b>	<b>Points</b>
91%	9.1
86%	8.6
82%	8.2
79%	7.9
64%	6.4
55%	5.5
43%	4.3

39%	3.9
31%	3.1
30%	3.0
29%	2.9
28%	2.8
27%	2.7
26%	2.6
25%	2.5

The purpose of the above split will assist departments in admitting students according to their performance as opposed to the previous point system where a learner who scores 70% and the one who scores 79% would both attain 7 points.

It should be noted that the above scoring system excludes Life Orientation and Mathematical Literacy. Points for these two are allocated as follows:

<b>NSC Percentage per Subject</b>	<b>Points</b>
90 - 100%	5
80 - 89%	4
70 - 79%	3
60 - 69%	2
50 - 59%	1
40 - 49%	0
30 - 39%	0
0 - 29%	0



**5.3 Admission requirements per programme (these programmes are being phased out)**

PROGRAMME	CAMPUS	MINIMUM REQUIREMENTS FOR MATRICULATION	MINIMUM REQUIREMENTS FOR NSC	MINIMUM REQUIREMENTS FOR TVET
<b>University Licence in Music Education (ULME)</b>	Mthatha: NMD	<p><b>Last Year of admission of new level 1 intake: 2019</b></p> <p>Senior Certificate with symbol E-S and Grade V Theory Certificate from any recognised Music Institution, e.g. Unisa, Trinity College and the Associated Board of the Royal School of Music. Students who did not study Music at High School will be subjected to interviews/auditions.</p>	<p><b>Last Year of admission of new level 1 intake: 2019</b></p> <p>NCS rating of at least 3 (40 – 49%) for Music (students who have done it at Grade 12) and at least 4 (50 – 59%) for any other school subject to be taken as a major. Students who did not study Music at High School will be subjected to interviews/auditions.</p>	<p><b>Last Year of admission of new level 1 intake: 2019</b></p> <p>National Certificate (Vocational) Level 4 issued by Council for General and Further Education and Training. A student must have achieved at least 40% in three Fundamental subjects including English and at least 50% in three compulsory vocational subjects.</p>
<b>National Diploma (ABET)</b>	Zamukulungisa	<p><b>Last Year of admission of new level 1 intake: 2019</b></p> <p>A Senior certificate with E (HG) and D (SG) in English and a pass (40% &amp; above) in any other three school subjects.</p>	<p><b>Last Year of admission of new level 1 intake: 2019</b></p> <p>Diploma Endorsement NSC rating of at least 3 (40 – 49%) in English and any three of the following subjects: History, geography, Agriculture, Mathematics or Mathematical Literacy, Life Sciences, Physical Sciences, Accounting, Economics, Business Studies and Computer Applications and Technology.</p>	<p><b>Last Year of admission of new level 1 intake: 2019</b></p> <p>National Certificate (Vocational) Level 4 issued by Council for General and Further Education and Training. A student must have achieved at least <b>40%</b> in <b>three Fundamental</b> subjects including English and at least <b>50%</b> in <b>three compulsory</b> vocational subjects.</p>
<b>BEd Foundation Phase Teaching</b>	Zamukulungisa	<p>A Senior Certificate with a Matriculation Exemption endorsement and at least two subjects with E (HG) or two subjects with D (SG) from isiXhosa HL, English</p>	<p>A National Senior Certificate (NSC) with a Bachelor's degree endorsement and at least level 2 (30 – 39%) in Mathematics, or level 4 (40 – 49%) Mathematical Literacy, at least level 4 (50 – 59%) in</p>	

		FAL or HL, Mathematics and a pass in any two other school subjects	English and isiXhosa, at least level 5 (60 – 69%) in Life Orientation, any other two subjects, at least at level 3 (40 – 49%). Proficiency in languages of learning and teaching, namely isiXhosa and English is a requirement.  Applicants with level 5 EDTP SETA qualifications for Foundation Phase or Early Childhood Development (ECD) will be considered.  Mature age exemption for applicants in possession of the Senior Certificate as per Rule 1.7 of WSU General Rules and Regulations	
<b>BEd (FET) Humanities</b>	NMD	<b>Last Year of admission of new level 1 intake: 2019</b>  A Senior certificate with Matriculation Exemption: at least E (HG) in two subjects, D (SG) in two other subjects and a pass (40%) in any other two school subjects.	<b>Last Year of admission of new level 1 intake: 2019</b>  Bachelors' endorsement with NSC achievement rating of at least 4 (50 – 59%) in any four NSC Subjects, two of which should be any language except English, History and Geography, NCS rating of at least 5 (60 - 69%) for English if it is to be taken as a Major subject and NSC rating of at least 4 (50 – 59%) if not to be taken as a Major and a pass in any other school subject.	<b>Last Year of admission of new level 1 intake: 2019</b>  National Certificate (Vocational) Level 4 issued by Council for General and Further Education and Training. A student must have achieved at least <b>50%</b> in <b>three Fundamental</b> subjects including English and at least <b>60%</b> in <b>four compulsory vocational</b> subjects.
<b>B Ed (FET) Natural Sciences</b>	NMD	<b>Last Year of admission of new level 1 intake: 2019</b>  Senior certificate with Matriculation Exemption. At least E (HG) or D (SG) in Mathematics and in any other two Science	<b>Last Year of admission of new level 1 intake: 2019</b>  Bachelors' endorsement with NSC achievement rating of at least 4 (50 – 59%) for Mathematics and 4 (50 – 59%) for either Life Sciences, Physical Sciences or	<b>Last Year of admission of new level 1 intake: 2019</b>  National Certificate (Vocational) Level 4 issued by Council for General and Further Education and Training. A student must have achieved at least <b>50%</b> in <b>three Fundamental</b> subjects

		Subjects and a pass in any other two or three school subjects.	Geography provided two of them will not be taken as major. The ones that will not be taken as a major may be 3 (40 – 49%). A requirement for all the majors to be taken is at least 4 (50- 59%). NSC rating of at least 3 (40 – 49%) for English which is the language of learning and teaching at WSU and a pass in any other two or three school subjects	including English and at least <b>60% in four compulsory vocational</b> subjects.
<b>B Ed (FET) EMS</b>	NMD and Zamukulungisa	<b>Last Year of admission of new level 1 intake: 2019</b>  Senior certificate with Matriculation Exemption. At least two subjects with E (HG) and two subjects with D (SG) in any of the Business, Commerce and Management Science field and a pass in any other one or two school subjects	<b>Last Year of admission of new level 1 intake: 2019</b>  <b>Bachelors' endorsement with NSC</b> achievement rating of <b>4</b> (50 – 59%) in any four NSC subjects, <b>two</b> of which should be from BCM learning field (Accounting, Business Studies, Computer Applications Technology and Economics) and are taken as Majors for the programme. NSC rating of <b>2</b> (30—39 %) for Mathematics or NSC rating of <b>4</b> (50-59 %) in Mathematical Literacy. NSC rating of <b>4</b> (50 – 59%) for English as it is the language of learning and teaching (LOLT) at WSU and a pass in any other two or three school subjects.	<b>Last Year of admission of new level 1 intake: 2019</b>  National Certificate (Vocational) Level 4 issued by Council for General and Further Education and Training. A student must have achieved at least <b>50%</b> in <b>three Fundamental</b> subjects including English and at least <b>60% in four compulsory vocational</b> subjects.
<b>B Ed (FET) Consumer Science</b>	Zamukulungisa	<b>Last Year of admission of new level 1 intake: 2019</b>  Senior certificate with Matriculation Exemption. At least two subjects with E (HG) and two subjects with D (SG) from Consumer Studies,	<b>Last Year of admission of new level 1 intake: 2019</b>  Bachelors' endorsement with NSC achievement rating of at least 4 (50 – 59%) in any four NSC subjects, one of which should be from the Service Learning Field (Consumer Studies, Hospitality Studies,	<b>Last Year of admission of new level 1 intake: 2019</b>  National Certificate (Vocational) Level 4 issued by Council for General and Further Education and Training. A student must have achieved at least <b>50%</b> in <b>three Fundamental</b> subjects including English and at least

		Hospitality Studies, Tourism, Home Economics and Needlework and Clothing and a pass in any other one or two school subjects.	Tourism) and will be taken as a Major, together with one other subject from the same Field, for the programme. NSC rating of at least 3 (40 – 49%) for English which is the language of learning and teaching at WSU and a pass in any other school subject	<b>60% in four compulsory vocational</b> subjects.
<b>B Ed (FET) Arts and Culture</b>	NMD	<b>Last Year of admission of new level 1 intake: 2019</b>  Senior certificate with Matriculation Exemption. At least two subjects with E (HG) and two subjects with D (SG) from the Arts and Culture Learning Field and a pass in any other two school subjects.	<b>Last Year of admission of new level 1 intake: 2019</b>  Bachelors' endorsement with NSC achievement rating of at least 4 (50 – 59%) in any four NSC subjects, one of which should be taken as a Major with Music for the programme. If English is taken as a major, it should be at least at level 5. NSC rating of at least 4 (50 – 59%) for English which is the language of learning and teaching at WSU and a pass in any other school subject.	<b>Last Year of admission of new level 1 intake: 2019</b>  National Certificate (Vocational) Level 4 issued by Council for General and Further Education and Training. A student must have achieved at least <b>50%</b> in <b>three Fundamental</b> subjects including English and at least <b>60% in four compulsory vocational</b> subjects.

## 6. CURRICULUM

### 6.1 DEPARTMENT OF ADULT, FOUNDATION PHASE & EDUCATIONAL FOUNDATIONS EDUCATION

#### 6.1.1 National Diploma: Adult Basic Education and Training (ND: ABET) (BEING PHASED OUT, ie FTEN applicants last admitted in 2019)

##### 6.1.1.1 Admission Requirements

##### Required NSC Subjects (Compulsory)

NSC achievement rating of at least 3 (40 – 49%) for English and any three (3) of the following subjects:

History

Geography

Agriculture

Mathematics or Mathematical Literacy

Life Sciences

Physical Sciences  
 Accounting  
 Business studies  
 Economics  
 Technology

**OR**

A Senior Certificate with symbol D (SG) or E (HG) in English and any other three (3) school subjects.

**6.1.1.2 Duration**

The programme shall extend over three academic years of **full - time** study.

**6.1.1.3 Curriculum**

**NATIONAL DIPLOMA: ADULT BASIC EDUCATION & TRAINING (ND: ABET) (BEING PHASED OUT)**

<b>Module Code</b>	<b>Module/Course Name</b>	<b>Cr</b>	<b>Duration</b>	<b>Fundamenta I/ Core/Electiv e</b>	<b>Pre-Requi- Site</b>	<b>Co-Requi- Site</b>
<b>FIRST YEAR</b>						
ADED1M0	Principles of Adult Education I	06	Year Long	C		
ATEL1M0	Adult Teaching and Learning I	06	Year Long	C		
EMST1M0	Economic/Management Science Teaching I	12	Year Long	C		
SOCS1M0	Human/Social Science Teaching I	12	Year Long	C		
CLTE1M0	Communication Teaching: English I	15	Year Long	C		
CLTX1M0	Communication Teaching: Xhosa I	15	Year Long	C		
NMTE1M0	Numeracy/Mathematics Teaching I	15	Year Long	C		
SCTE1M0	Science & Technology Teaching I	15	Year Long	C		
CLIT1M0	Computer Literacy	12	Year Long	C		

TEPR1M0	Teaching Practice	12	Year Long	C		
<b>SECOND YEAR</b>						
ADED2M0	Adult Education II	15	Year Long	C	ATEL 1/0	
EMST2M0	Economic/Management Science Teaching II	15	Year Long	C	EMST I/0	
SOCS2M0	Human/Social Science Teaching II	15	Year Long	C	SOCS I/0	
CLTE2M0	Communication Teaching: English II	15	Year Long	C	CLTE I/0	
CLTX2M0	Communication Teaching: Xhosa II	15	Year Long	C	CLTX 1/0	
NMTE2M0	Numeracy/Mathematics Teaching II	15	Year Long	C	NMTE I/0	
SCTE2M0	Science & Technology Teaching II	15	Year Long	C	SCTE 1/0	
TEPR2M0	Teaching Practice II	15	Year Long	C	TEPR 1/0	
<b>THIRD YEAR</b>						
ADED3M0	Adult Education III	16	Year Long	C	ADED 2/0	
GUDC1M0	Workplace Guidance & Counseling I	20	Year Long	C		
TEPR3M0	Teaching Practice III	24	Year Long	C	TEPR 2/0	
CLTE 3M0	Communication Teaching: English III	15	Year Long	C	CLTE 2/0	
CLTX3M0	Communication Teaching: IsiXhosa III	15	Year Long	C	CLTX 2/0	
<b>CHOOSE ANY TWO</b>						
NMTE3M0	Numeracy/Mathematics Teaching III	15	Year Long	E	NMTE 2/0	
SCTE 3M0	Science & Technology Teaching III	15	Year Long	E	SCTE 2/0	
SOCS3M0	Human/Social Science Teaching III	15	Year Long	E	SOCS 2/0	

EMST3M0	Economic & Management Sciences III	15	Year Long	E	EMST 2/0	
---------	---------------------------------------	----	-----------	---	----------	--

#### **6.1.1.4 Assessment**

Formative Assessment: written and oral tests, assignments, simulations, role play, case studies, presentations, micro-teaching, evaluations of experiential learning.

Summative Assessment: written final examinations; teaching practice is assessed through continuous evaluation.

#### **School Based Experience (SBE) (in all Bachelor of Education Programmes)**

Students registered for this programme are required to be in the schools for 2 weeks of observation at level 1, 5 weeks of teaching practice at level 2 and another 5 weeks at level 3.

#### **6.1.1.5 Determination of year of study**

A student shall be deemed to be in the second year of study when he/she has passed two thirds (2/3) of the subjects prescribed for the first year of study.

A student shall be deemed to be in the third year of study when he/she has passed two thirds (2/3) of the subjects prescribed for the second year of study.

In order to qualify for the award of the diploma, a candidate must pass all the prescribed subjects for the programme.

#### **6.1.2 POSTGRADUATE CERTIFICATE IN EDUCATION (PGCE) (BEING PHASED OUT, ie FTEN applicants last admitted in 2019)**

##### **6.1.2.1 Admission Requirements:**

The minimum qualification requirement for admission to a PGCE is an approved three-year (360 credit Level 6 in the former 8-level NQF) university degree or national diploma with courses in at least two appropriate fields of study which will allow the student to do teaching methods or curriculum studies in the school subjects and/or learning areas. One of the teaching subjects should have been done at least in the second year level and the other one on the third year level. A teaching method or curriculum studies in an FET school subject should follow an appropriate academic field of study at second year degree level at least.

**NOTE:** Departures from the above are subject to the approval of the Senate.

#### **List of Approved School Subjects**

IsiXhosa	Mercantile Law	History
Sesotho	Religion Studies	Business Studies
English	Life Sciences	Afrikaans
Agric Science	Geography	Economics
Physical Science	Accounting	Mathematics
Math Literacy	Consumer Studies	Hospitality Studies
Comp Appl Tech	Civil Technology	Electrical Tech
Eng Graph & Design	Mechanical Technology	Tourism

Dance Studies  
Visual Arts

Design  
Dramatic Arts

Music

**NOTE:**

Students who have passed Psychology III or equivalent number of modules may take Life Orientation as second Curriculum Studies.

**Curriculum Studies Areas**

Except as provided for in Regulation E6.2.1 second bullet-(c), no student will be allowed to do the curriculum studies course in an approved school subject unless s/he has already passed the number of modules equivalent to a second year degree course in the corresponding approved subject (for the degree).

No curriculum studies will be offered if the number of registered students does not make it viable for that particular year. Students will be advised accordingly.

**6.1.2.2 Duration**

Module Code	Module/Course Name	Credits	Duration	Fundamental/ Core/Elective	Pre-Requisite	Co-Requisite
	1 <sup>st</sup> Curriculum Studies	16	Year Long	E	Level II or III in an appropriate field of study	
	2 <sup>nd</sup> Curriculum Studies	16	Year Long	E	Level II or III in an appropriate field of study	
	SBE	16	Year Long	C		1 <sup>st</sup> and 2 <sup>nd</sup> Curriculum Studies
MCT40M0 MIC40M0	Micro Teaching	16	Year Long	E		
PLT40M1 PTL41M1	Principles of Learning and Teaching	08	Sem 1	C		
SCM40M1	School Management	08	Sem 1	C		
LAC40M1 LCO41M1	Language Competence	08	Sem 1	F		
PSY42M0	Psychology of Learning and Teaching	08	Sem 2	C		



PST40M2						
TOE42M0	Theory of Education	08	Sem 2	C		

The Curriculum for the Postgraduate Certificate in Education shall extend over one academic year of full-time study or two academic years of part-time study.

#### **6.1.2.3 Curriculum:**

**PGCE - FULL TIME (BEING PHASED OUT, ie FTEN applicants last admitted in 2019)**

**PGCE - PART TIME (BEING PHASED OUT, ie FTEN applicants last admitted in 2019)**

	<b>FIRST YEAR</b>						
<b>Module Code</b>	<b>Module/Course Name</b>	<b>Credits</b>	<b>Duration</b>	<b>Fundamental/ Core/ Elective</b>	<b>Pre-Requisite</b>	<b>Co-Requisite</b>	
	1 <sup>st</sup> Curriculum Studies	16	Year Long	E	Level II or III in an appropriate field of study		
PLT40M1 PTL41M1	Principles of Learning and Teaching	08	Sem 1	C			
SCM40M1	School Management	08	Sem 1	C			
LAC40M1 LCO41M1	Language Competence	08	Sem 1	F			
PSY42M0 PST40M2	Psychology of Teaching and Learning	08	Sem 2	C			
TOE42M0	Theory Of Education	08	Sem 2	C			
	<b>SECOND YEAR</b>						
	2 <sup>nd</sup> Curriculum Studies	16	Year Long	E	Level II or III in an appropriate field of study		
	SBE	16	Year Long	C			1 <sup>st</sup> and 2 <sup>nd</sup> Curriculum Studies

EDU4060	Micro Teaching	16	Year Long	E		
---------	----------------	----	-----------	---	--	--

**CURRICULUM STUDIES CODES**

<b>Module Code</b>	<b>Module/Course Name</b>
CSAC400 CSA40M0	CURRICULUM STUDIES: ACCOUNTING
CSAF400	CURRICULUM STUDIES: AFRIKAANS
CSAS400	CURRICULUM STUDIES: AGRICULTURAL SCIENCE
CSBS400 CSB40M0	CURRICULUM STUDIES BUSINESS STUDIES
CSCV400	CURRICULUM STUDIES: CIVIL TECHNOLOGY
CSAT400	CURRICULUM STUDIES COMPUTER APPLICATIONS TECH
CSC40M0	CURRICULUM STUDIES: CONSUMER STUDIES
CSEC400	CURRICULUM STUDIES ECONOMICS
CSET400	CURRICULUM STUDIES: ELECTRICAL TECHNOLOGY
CSEG400	CURRICULUM STUDIES: ENGINEERING GRAPHICS
CSEN400	CURRICULUM STUDIES: ENGLISH
CSGE400	CURRICULUM STUDIES GEOGRAPHY
CSHI400	CURRICULUM STUDIES HISTORY
CSHS400	CURRICULUM STUDIES HOSPITALITY STUDIES
CSIX400 CSIX4M0	CURRICULUM STUDIES :ISIXHOSA
CSLO400 CSL40M0	CURRICULUM STUDIES LIFE ORIENTATION
CSLS400	CURRICULUM STUDIES: LIFE SCIENCES
CSMA400	CURRICULUM STUDIES: MATHEMATICS

CSMT4M0	
CSML400 SML40M0	CURRICULUM STUDIES MATHEMATICS LITERACY
CSMT400	CURRICULUM STUDIES MECHANICAL TECHNOLOGY
CSMU400	CURRICULUM STUDIES MUSIC
	CURRICULUM STUDIES PHYSICAL SCIENCE
CSRB400	CURRICULUM STUDIES RELIGIOUS STUDIES & BIB STUDIES
CSSE400	CURRICULUM STUDIES SESOTHO
CSTC400	CURRICULUM STUDIES TEXTILES & CLOTHING
CSTM400	CURRICULUM STUDIES TOURISM

**SCHOOL BASED EXPERIENCE (SBE) CODE**

SBAC401 SBA40M0	SCHOOL BASED EXPERIENCE:ACCOUNTING
SBAF401	SCHOOL BASED EXPERIENCE:AFRIKAANS
SBAS401	SCHOOL BASED EXPERIENCE: AGRICULTURAL SCIENCE
SBBS401 SBS40M0	SCHOOL BASED EXPERIENCE: BUSINESS STUDIES
SBCV401	SCHOOL BASED EXPERIENCE: CIVIL TECHNOLOGY
SBAT401	SCHOOL BASED EXPERIENCE: COMPUTER APPLICATIONS TECHN
SBC40M0 SBCT401	SCHOOL BASED EXPERIENCE: CONSUMER STUDIES
SBEC401	SCHOOL BASED EXPERIENCE: ECONOMICS
SBET401 SBET4M0	SCHOOL BASED EXPERIENCE: ELECTRICAL TECHNOLOGY
SBEN401	SCHOOL BASED EXPERIENCE: ENGLISH

**MTHATHA CAMPUS**  
**FACULTY OF EDUCATIONAL SCIENCES**  
**PROSPECTUS 2021**

SBG40M0 SBGE401	SCHOOL BASED EXPERIENCE :GEOGRAPHY
SBHI401	SCHOOL BASED EXPERIENCE :HISTORY
SBHS401	SCHOOL BASED EXPERIENCE :HOSPITALITY STUDIES
SBIX401	SCHOOL BASED EXPERIENCE:ISIXHOSA
SBLO401 SBLO4M0	SCHOOL BASED EXPERIENCE :LIFE ORIENTATION
SBLS401	SCHOOL BASED EXPERIENCE:LIFE SCIENCES
SBMA401 SBM40M0	SCHOOL BASED EXPERIENCE MATHEMATICS
SBML401	SCHOOL BASED EXPERIENCE:MATHEMATICAL LITERACY
SBMT401 SBMT4M0	SCHOOL BASED EXPERIENCE MECHANICAL TECHNOLOGY
SBP40M0 SBPS401	SCHOOL BASED EXPERIENCE:PHYSICAL SCIENCES
SBRB401	SCHOOL BASED EXPERIENCE:RELIGIOUS STUDIES
SBSE401	SCHOOL BASED EXPERIENCE:SESOTHO
SBTC401	SCHOOL BASED EXPERIENCE:TEXTILES & CLOTHING
SBTM401	SCHOOL BASED EXPERIENCE:TOURISM

INSTRUCTIONAL OFFERING NAME					

<b>Bachelor of Education in Foundation Phase Teaching</b>					
INSTRUCTIONAL OFFERING  SUBJECT / COURSE NAMES	NQF CREDIT	HEMIS CREDIT	COMPULSORY	MAJOR (YES/NO)	ELECTIVE
<b>YEAR 1</b>					
General Mathematics Content and Method I	20	0,167	Y	Y	N
Literacy (Language IsiXhosa HL) Content and Method I	16	0,133	Y	Y	N
Literacy (Language English FAL) Content and Method I	16	0,133	Y	Y	N
Education Studies I	20	0,167	Y	Y	N
Professional Studies I	16	0,133	Y	N	N
Conversational Sesotho	06	0,05	Y	N	N
Academic Literacy: English Language Skills	06	0,05	Y	N	N
Information literacy	08	0,067	Y	N	N
Computer Application in Education	08	0,067	Y	N	N
School Based Experience I	04		Y	Y	N
<b>YEAR 2</b>					
General Mathematics Content and Method II	20	0,167	Y	Y	N
Literacy (Language IsiXhosa HL) Content and Method II	16	0,133	Y	Y	N
Literacy (Language English FAL) Content and Method II	16	0,133	Y	Y	N
Life Skills Content and Method I	20	0,167	Y	Y	N
Professional Studies II	20	0,167	Y	N	N

Education Studies II	20	0,167	Y	Y	N
School Based Experience II	08	0,067	Y	Y	N
YEAR 3					
General Mathematics Content and Method III	20	0,167	Y	Y	N
Literacy (Language IsiXhosa HL) Content and Method III	15	0,125	Y	Y	N
Literacy (Language English FAL Content and Method III	15	0,125	Y	Y	N
Life Skills Content and Method II	16	0,133	Y	Y	N
Education Studies III	30	0,25	Y	Y	N
Foundation Phase Pedagogy Studies	16	0,133	Y	N	N
School Based Experience III	08	0,067	Y	Y	N
YEAR 4					
General Mathematics Content and Method IV	12	0,0100	Y	Y	N
Literacy (Language IsiXhosa HL) Content and Method IV	12	0,0100	Y	Y	N
Literacy (Language English FAL Content and Method IV	12	0,0100	Y	Y	N
Life Skills Content and Method III	12	0,0100	Y	Y	N
Education Studies IV	14	0,117	Y		
Basic Research Skills	12	0,0100	Y	N	N
School Based Experience IV	38	0,32	Y	Y	N
Research Essay	08	0,067	Y	N	N

#### **6.1.2.4 Assessment:**

The students' performance in the programme shall be assessed on the basis of continuous assessment and final formal examination, with the marks weighted equally on a 1:1 ratio.

In the case of the School Based Experience (SBE), students shall be evaluated on the basis of teaching performance in their major teaching subjects as taught in the schools. SBE shall extend over 8 weeks, with 3 during the first semester and 5 during the second semester.

To be awarded the PGCE, a student shall have to pass all prescribed courses/modules.

## **6.2 DEPARTMENT OF BUSINESS, COMMERCE & MANAGEMENT (BCM)**

### **6.2.1 Bachelor of Education (FET): Economic & Management Sciences: Mthatha Campus (BEING PHASED OUT, ie FTEN applicants last admitted in 2019)**

#### **6.2.1.1 Admission Requirements**

**Senior certificate** with Matriculation Exemption. At least two BCM subjects with E (HG) and two subjects with D (SG) and a pass in any other two or three school subjects.

**Bachelors' endorsement with NSC** achievement rating of **4** (50 – 59%) in any four NSC subjects, **two** of which should be from BCM learning field (Accounting, Business Studies, Computer Applications Technology and Economics) and are taken as Majors for the programme. NSC rating of **2** (30–39 %) for Mathematics or NSC rating of **4** (50-59 %) in Mathematical Literacy. NSC rating of **4** (50 – 59%) for English as it is the language of learning and teaching (LOLT) at WSU and a pass in any other two or three school subjects.

#### **6.2.1.2 Curriculum**

**BED FET PHASE: ECONOMIC AND MANAGEMENT SCIENCES (BEDEMS) (BEING PHASED OUT, ie FTEN applicants last admitted in 2019)**

<b>Module Code</b>	<b>Module/Course Name</b>	<b>Cr</b>	<b>Duration</b>	<b>Fundamental/ Core/ Elective</b>	<b>Pre-Requisite</b>	<b>Co-Requisite</b>
<b>FIRST YEAR</b>						
PLT11M0	Principles Of Learning & Teaching	12	Year Long	C		
PSY11M0	Psychology Of Learning & Teaching	12	Year Long	C		
CEL11M1	Communication In English Language	08	Sem 1	F		
CAL11M1	Communication In Afrikaans	08	Sem 2	F		
INF11M1	Information Literacy	08	Sem 1	F		
LSK11M1	Life Skills	08	Sem 1	F		
CXL11M2	Communication In IsiXhosa Language	08	Sem 2	F		

**MTHATHA CAMPUS**  
**FACULTY OF EDUCATIONAL SCIENCES**  
**PROSPECTUS 2021**

CSL11M2	Communication In Sesotho Language	08	Sem 2	F		
CAP11M2	Computer Applications In Education	08	Sem 2	F		
COK11M2	Communication Skills	08	Sem 2	F		
EDU1269	HIV/AIDS Education	08	Sem 2	F		
<b>CHOOSE ONE</b>						
END11M2	Entrepreneurship Education	08	Sem 2	F		
MUD11M2	Music Education	08	Sem 2	F		
SCL11M2	School Librarianship	08	Sem 2	F		
<b>MAJORS CHOOSE TWO</b>						
CSM11M0	Introduction To Curriculum Studies: Mathematics	16	Year Long	E		
CSA11M0	Introduction To Curriculum Studies: Accounting	16	Year Long	E		
CSN11M0	Introduction To Curriculum Studies: Economics	16	Year Long	E		
CSB11M0	Introduction To Curriculum Studies: Business Studies	16	Year Long	E		
CSC11M0	Introduction To Curriculum Studies: Computer Applications Technology	16	Year Long	E		
<b>SECOND YEAR</b>						
EDT22M0	Educational Technology	12	Year Long	C		
SCM22M0	School Management	12	Year Long	C		
COE22M0	Comparative Education	12	Year Long	C		



**MTHATHA CAMPUS**  
**FACULTY OF EDUCATIONAL SCIENCES**  
**PROSPECTUS 2021**

TOE22M0	Theory Of Education	12	Year Long	C		
SBX22M0	School Based Education	08	Sem 2	C	THE 2 ELECTIVES IN YEAR 1	THE 2 ELECTIVES FROM YEAR 2
<b>MAJORS CHOOSE TWO</b>						
ACT12M0	Accounting I	32	Year Long	E	CSA11M0	
MMT12M0	Mathematics I	32	Year Long	E	CSM11M0	
ECN12M0	Economics I	32	Year Long	E	CSN11M0	
BST12M0	Business Studies I	32	Year Long	E	CSB11M0	
CAT12M0	Computer Applications Technology I	32	Year Long	E	CSC11M0	
PRC11M1	Precalculus & Calculus I	16	Sem 1	E	CSM11M0	
PRC21M2	Precalculus & Calculus II	16	Sem 2	E	CSM11M0	
<b>CHOOSE ONE</b>						
END22M2	Entrepreneurship Education	08	Sem 2	E		
MUD22M2	Music Education	08	Sem 2	E		
<b>THIRD YEAR</b>						
<b>SCHOOL BASED EXPERIENCE-TWO</b>						
SBM31M2	Mathematics	08	Sem 2	C	MMT23M0	
SBN31M2	Accounting	08	Sem 2	C	ACT23M0	
SBO31M2	Economics	08	Sem 2	C	ECN23M0	
SBS31M2	Business Studies	08	Sem 2	C	BST23M0	

**MTHATHA CAMPUS**  
**FACULTY OF EDUCATIONAL SCIENCES**  
**PROSPECTUS 2021**

SCA31M2	Computer Applications Technology	08	Sem 2	C	CAT23M0	
<b>CHOOSE TWO</b>						
CAC33M0	Curriculum Studies: Accounting	32	Year Long	E	ACT23M0	
CMA33M0	Curriculum Studies: Mathematics	32	Year Long	E	MMT23M0	
CEC33M0	Curriculum Studies: Economics	32	Year Long	E	ECN23M0	
CBT33M0	Curriculum Studies: Business Studies	32	Year Long	E	BST23M0	
CAP33M0	Curriculum Studies: Computer Applications Technology	32	Year Long	E	CAT23M0	
<b>MAJORS - CHOOSE TWO</b>						
ACT23M0	Accounting II	32	Year Long	E	ACT1 2M0	
MMT23M0	Mathematics II	32	Year Long	E	MMT 12M0	
ECN23M0	Economics	32	Year Long	E	ECN1 2M0	
BST23M0	Business Studies	32	Year Long	E	BST1 2M0	
CAT23M0	Computer Applications Technology	32	Year Long	E	CAT1 2M0	
LAG22M2	Linear Algebra I	08	Sem 2	E	PRC1 1M1 & PRC2	

					1M2	
MTC21M1	Multivariate Calculus	08	Sem1	E	PRC1 1M1 & PRC2 1M2	
ODE21M2	Ordinary Differential Equation	08	Sem2	E	PRC1 1M1 & PRC2 1M2	
REA21M2	Real Analysis I	08	Sem 2		PRC1 1M1 & PRC2 1M2	
<b>FOURTH YEAR</b>						
<b>SCHOOL BASED EXPERIENCE - CHOOSE TWO</b>						
SBM42M0	Mathematics	48	Sem 2	C	MMT23M0	
SBN44M2	Accounting	48	Sem 2	C	ACT23M0	
SBO44M0	Economics	48	Sem 2	C	ECN23M0	
SBS44M0	Business Studies	48	Sem 2	C	BST23M0	
SCA42M2	Computer Applications Technology	48	Sem 2	C	CAT23M0	
RSP44M2	Research Paper	8	Sem2	C		

#### **6.2.1.3 Assessment**

Formative Assessment: written and oral tests, assignments, simulations, role play, case studies, presentations, micro-teaching, evaluations of School Based Experience (SBE).

Summative assessment: written final examinations; SBE is assessed through continuous evaluation

#### **6.2.1.4 DETERMINATION OF YEAR OF STUDY AND PROGRESSION RULES (IN ALL BACHELOR OF EDUCATION PROGRAMMES)**

- A student shall be deemed to be in the second year of study when he/she has passed two thirds (2/3) of the modules/courses prescribed for this year of study, inclusive of the two major subjects.
- A student shall be deemed to be in the third year of study when he/she has passed both majors at first level (e.g. Mathematics I done in the second year of study), SBE and any 2 modules/courses prescribed for this year of study.
- A student shall be deemed to be in the fourth year of study when he/she has passed all the module/course prescribed for 1st to 3rd year.
- In order to qualify for the award of the degree, a candidate must pass all the prescribed modules/courses for the BEd programme.

**Please note:**

- A student who has not passed or completed the first level of the major subject (see the second bullet above) will not be allowed to register for Curriculum Studies and School Based Experience (SBE) in that teaching subject.
- A student who fails a module at any level will not be allowed to register for the next level of that module until the previous levels are completed.
- A student must have completed all the modules/courses/subjects done in Year I; II and III, i.e requirements of the previous years, before he/she can register for the 4th year School Based Experience (SBE) and the Research Paper. **With the following exception: A student who failed one or two semester modules; or one year module may be allowed to register those modules concurrently with SBE Level IV on condition that the student takes full responsibility for the registered module/s (in terms of class attendance and assessment).**

#### **School Based Experience (SBE) (in all Bachelor of Education Programmes)**

School-based experience comprises 25% of the curriculum. This works out to a total of 120 credits. SBE extends over 2 weeks of observation in the second year, 5 weeks teaching in the third year and six (6) months teaching in the fourth year of study.

### **6.3 DEPARTMENT OF HUMANITIES & CREATIVE ARTS EDUCATION**

#### **6.3.1 University Licentiate In Music Education –LME (BEING PHASED OUT, ie FTEN applicants last admitted in 2019)**

##### **6.3.1.1 Admission Requirements**

##### **Required NSC Subjects (Compulsory)**

NSC achievement rating of at least 3 (40 – 49%) for students who have done Music at Grade 12. Those who have not done Music will be subjected to interviews/auditions.

##### **Required NSC Subjects (Not Compulsory)**

NSC achievement rating of at least 3 (40 – 49%) in any other recognized school subject to be taken as a Major, and this may, but not necessarily, an NSC achievement rating of at least 3 in English.

**OR**

The entrance requirement shall be:

Senior Certificate with symbol E-S and Grade V Theory Certificate from any recognized Music Institution like Unisa, Trinity College and the Associated Board of the Royal School Music

### **6.3.1.2 Duration**

The programme shall extend over a period of at least Three years.

### **6.3.1.3 Curriculum**

<b>Module Code</b>	<b>Module/Course Name</b>	<b>Cr</b>	<b>Duration</b>	<b>Fundamental/ Core/Elective</b>	<b>Pre-Requirement</b>	<b>Co-Requirement</b>
<b>FIRST YEAR</b>						
PLT11M0	Principles Of Learning And Teaching	12	Year Long	C		
PSL16M0	Psychology F Learning And Teaching	12	Year Long	C		
MUP11M0	Music Performance <b>A</b>	8	Year Long	C		
CEL11M1	Communication In English	8	Sem 1	F		
INF11M1	Information Literacy	8	Sem 1	F		
ETH11M1	Ethnomusicology <b>A</b>	6	Sem 1	C		
THM11M1	Theory Of Music <b>A</b>	6	Sem1	C		
CAP11M2	Computer Application In Education	8	Sem 2	F		
HAE11M2	Hiv/Aids Education	8	Sem 2	F		
HSM11M2	History Of Music <b>A</b>	6	Sem 2	C		
EDM 12M2	Music Education <b>A</b>	6	Sem 2	C		
<b>SECOND YEAR</b>						
SCM22M0	School Management	12	Year Long	C		

EDT22M0	Educationl Technology	12	Year Long	C		
COE22M0	Comparative Education	12	Year Long	C		
TOM22M0	Theory Of Education	12	Year Long	C		
MUP20M0	Music Performance <b>B</b>	8	Year Long	C	MUP11M0	
	Second Teaching Subject	32	Year Long			
ETH21M1	Ethnomusicology <b>B</b>	6	Sem 1	C	ETH11M1	
TOM21M1	Theory Of Music <b>B</b>	6	Sem 1	C	THM11M1	
HOM22M0	History Of Music <b>B</b>	6	Sem 2	C	HSM11M2	
MUD22M2	Music Education <b>B</b>	6	Sem 2	C	EDM1202	
SBX22M2	School Basedexperience	8	Sem 2	C		
<b>THIRD YEAR</b>						
CSM30M0	Curriculum Mathematics Studies:	28	Year Long			
CSU30M0	Curriculum Studies Music	28		C		
CSG32M0	Curriculum Geography Studies:	28				
CSH30M0	Curriculum History Studies:	28				
CSX30M0	Curriculum Isixhosa Studies:	28				
EDI 3055	Curriculum Sesotho Studies:	28				

**MTHATHA CAMPUS**  
**FACULTY OF EDUCATIONAL SCIENCES**  
**PROSPECTUS 2021**

CSE31M0	Curriculum English	Studies:	28				
SBA32M2	Curriculum Curriculum Afrikaans	Studies: Studies:	28				
CSA30M0	Curriculum Accounting	Studies:	28				
CSE32M0	Curriculum Economics	Studies:	28				
CSB30M0	Curriculum Business Studies	Studies:	28				
CSM30M0	Curriculum Mathematics	Studies:	28				
CAP33M0	Curriculum Computer Technology	Studies: Applications	28				
SBM30M0	School Based Education: Music		32		C	SBX22M2	
EDI 3064	School Based Education: Accounting		32				
SBM31M0	School Based Experience: Mathematics		32				
SBG30M0	School Based Experience: Geography		32				
SBH30M0	School Based Experience: History		32				
SBX30M0	School Based Experience: Isixhosa		32				
EDI 3069	School Based Experience: Sesotho		32				

SBE30M0	School Based Experience: English	32				
SBA32M2	School Based Experience: Afrikaans	32				
SCA31M2	School Based Experience : Computer Applications Technology	32				
SBE31M0	School Based Experience: Economics	32				
SBB30M0	School Based Experience: Business Studies	32				

#### **6.3.1.4 Assessment**

Formative Assessment: written and oral tests, assignments, simulations, role play, case studies, presentations, micro-teaching, evaluations of School Based Experience (SBE).

Summative assessment: written final examinations; SBE is assessed through continuous evaluation.

#### **6.3.1.5 Determination of year of study**

- A student shall be deemed to be in the second year of study when he/she has passed two thirds (2/3) of the modules/courses prescribed for this year of study.
- A student shall be deemed to be in the third year of study when he/she has passed 1ST Degree Subject Level 1, 2ND Degree Subject Level 1, SBE and any 2 modules/courses prescribed for this year of study.
- A student who fails the teaching subject module at any level will not be allowed to register for the next level of that subject until the previous levels are completed.
- A student who has not passed or completed the first year level content of the teaching subject will not be allowed register for Curriculum Studies in that teaching subject.
- A student must have completed all the modules/courses/subjects done in Level I and II, i.e requirements of the previous years, before he/she can register for the 3rd year School Based Experience (SBE).

In order to qualify for the award of the certificate, a candidate must pass all the prescribed modules/courses for the Licentiate Music Education program

#### **6.3.2 Bachelor Of Education (FET): Arts And Culture (BEING PHASED OUT, ie FTEN applicants last admitted in 2019)**



### **6.3.2.1 Admission Requirements**

#### **Required NSC Subjects (Compulsory)**

NSC achievement rating of at least 4 (50 – 59%) in any four NSC Subjects, two of which should be from the Arts and Culture Learning Field should be taken as a Major (area of specialisation) with Music for the programme REMOVE. NSC achievement rating of at least 3 (40 – 49%) for English.

#### **Required NSC Subjects (Not Compulsory)**

NSC achievement rating of at least 3 (40 – 49%) for any other recognized school subject to be taken as a Major  
 OR

Senior Certificate with Music and any other subject in the Arts and Culture Learning Field with symbol D (SG) or E (HG) and a Senior Certificate symbol prescribed for the other selected school subject area of specialization in any teacher education programme in the Faculty.

### **6.3.2.2 Duration**

The duration of study for the degree shall extend over a minimum period of four years of study.

### **6.3.2.3 Curriculum**

<b>Module Code</b>	<b>Module/Course Name</b>	<b>Cr</b>	<b>Duration</b>	<b>Fundamental/ Core/Elective</b>	<b>Pre-Requirement</b>	<b>Co-Requirement</b>
<b>FIRST YEAR</b>						
PLT11M0	Principles Of Learning & Teaching	12	Year Long	C	N/A	
PSY11M0	Psychology Of Learning & Teaching	12	Year Long	C		
CEL11M1	Communication In English	08	Sem 1	F		
CAL11M/ CXL11M2 /EDU12M 5	Communication In Afrikaans Or Isixhosa Or Sesotho	08	Sem 1	F		
INF11M1	Information Literacy	08	Sem 1	F		
LSK11M1	Life Skills	08	Sem 1	F		
CXL11M2	Communication In Isixhosa Or	08	Sem 2	F		

EDU12M5	Communication In Sesotho	08	Sem 2	F		
CAP11M2	Computer Applications In Education	08	Sem 2	F		
COK11M2	Communication Skills	08	Sem 2	F		
HAE11M2	Hiv/Aids Education	08	Sem 2	F		
EDU10	Introduction To Curriculum Studies: Dance Studies	16	Year Long	E		
EDU1071	Introduction To Curriculum Studies: Design	16	Year Long	E		
EDU1073	Introduction To Curriculum Studies: Visual Arts	16	Year Long	E		
EDU1074	Introduction To Curriculum Studies: Dramatic Arts	16	Year Long	E		
ICG11M0	Introduction To Curriculum Studies: Geography	16	Year Long	E		
CSH11M0	Introduction To Curriculum Studies: History	16	Year Long	E		
CXL11M2	Introduction To Curriculum Studies: Isixhosa	16	Year Long	E		
EDU10M9	Introduction To Curriculum Studies: Sesotho	16	Year Long	E		
CSE11M0	Introduction To Curriculum Studies: English	16	Year Long	E		
CSA10M2	Introduction To Curriculum Studies: Afrikaans	16	Year Long	E		
EDU10M7	Introduction To Curriculum	16	Year	E		

	Studies: Music		Long			
CSM11M0	Introduction To Curriculum Studies: Mathematics	16	Year Long	E		
CSA11M0	Introduction To Curriculum Studies: Accounting	16	Year Long	E		
CSC11M0	Introduction To Curriculum Studies: Computer Applications Technology	16	Year Long	E		
EDU1015	Introduction To Curriculum Studies: Economics	16	Year Long	E		
EDU1016	Introduction To Curriculum Studies: Business Studies	16	Year Long	E		
<b>SECOND YEAR</b>						
EDT22M0	Educational Technology	12	Year Long	C		
SCM22M0	School Management	12	Year Long	C		
COE22M0	Comparative Education	12	Year Long	C		
TOE22M0	Theory Of Education	12	Year Long	C		
SBX22M2	School Based Experience	12	Sem 2	C		
EDU2050	Dance Studies	32	Year Long	E		
EDU2051	Design	32	Year Long	E		
EDU2052	Music	32	Year Long	E		

**MTHATHA CAMPUS**  
**FACULTY OF EDUCATIONAL SCIENCES**  
**PROSPECTUS 2021**

EDU2053	Visual Arts	32	Year Long	E		
EDU2054	Dramatic Arts	32	Year Long	E		
GEO1101	Introduction To Environmental Techniques	08	Sem 1	E		
GEO11M0	Introduction To Physical Environment	08	Sem 1	E		
GEO1201	Introduction To Environmental Techniques	08	Sem 2	E		
GEO1203	Introduction To Human Environment	08	Sem 2	E		
GEO11M0	Introduction To Physical Environment And Environmental Techniques	16	Year Long	E		
GEO12M0	Introduction To Human Environment And Environmental Techniques	16	Year Long	E		
GEO11M0	Introduction To Physical Environment And Environmental Techniques	16	Year Long			
EDG 1002	Introduction To Human Environment And Environmental Techniques	16	Year Long			
HST1101	Modern World: The Western World And Industrial Age	08	Sem 1	E		
HST13M1	Modern World: From The High Tide Of Imperialism To Ww1	08	Sem 1	E		
HST12M1	South Africa: From Earliest Times To Mfecane	08	Sem 2	E		

**MTHATHA CAMPUS**  
**FACULTY OF EDUCATIONAL SCIENCES**  
**PROSPECTUS 2021**

HIST1202	South Africa: From Mfecane To Sa War	08	Sem 2	E		
MWR11M0	Modern World: From Industrial Revolution To World War 1	16	Year Long	E		
HST12M0	South Africa From Earliest Times To The South African War	16	Year Long	E		
XHL11M1	Introduction To The Scientific Study Of Language - 1A	08	Sem 1	E		
IFS11M2	Introduction To Fiction Studies – 1A	08	Sem 1	E		
ISS12M1	Introduction To The Scientific Study Of Language – 1B	08	Sem 2	E		
IFS12M2	Introduction To Fiction Studies – 1B	08	Sem 2	E		
XHL11M0	Isixhosa 1 – Linguistics	16	Year Long	E		
XHF12M0	Isixhosa 1 – Modern Literature	16	Year Long	E		
ELS1102	English Narrative And Descriptive Writing	08	Sem 1	E		
SEL11M1	Introduction To The Study Of English Literature 1	08	Sem 1	E		
ELS1108	Introduction To The Study Of English Language 1	08	Sem 1	E		
EGU11M2	English Grammar And Usage 1	08	Sem 2	E		

ELS 1206	Introduction To The Study Of English Language Ii	08	Sem 2	E		
SEL0	Introduction To The Study Of Literature Ii	08	Sem 2	E		
ELS11M0	Introduction To English Language Studies	16	Year Long	E		
SEL12M0 2	Introduction To The Study Of English Literature	08	Year Long	E		
<b>THIRD YEAR</b>						
AFR11M1	Kommunikatiewe Afrikaans	08	Sem 1	E		
AFR11M2	Inleiding Tot Afrikanse Grammatika	08	Sem 1	E		
AFR12M1	Afrikaanse Poësie	08	Sem 2	E		
AFR1202	Afrikaanse Prosa	08	Sem 2	E		
AFR12M3	Afrikaanse Drama	08	Sem 2	E		
AFR11M0	Afrikaanse Grammatika 1	16	Year Long	E		
AFR12M0	Afrikaanse Letterkunde 1	16	Year Long	E		
ACT12M0	Accounting	32	Year Long	E		
EDM20M2	Mathematics	32	Year Long	E		
EDU2040	Economics	32	Year Long	E		
EDU2041	Business Studies	32	Year Long	E		

MUP11M0	Music Performance <b>A</b>	8	Year Long	E	N/A	
ETH11M1	Ethnomusicology <b>A</b>	6	Sem 1	E		
THM11M1	Theory Of Music <b>A</b>	6	Sem 1	E		
HSM11M2	History Of Music <b>A</b>	6	Sem 2	E		
EDM12M2	Music Education <b>A</b>	6	Sem 2	E		
END11M2	Entrepreneurship Education	08	Sem 2	E		
SPE11M2	Sports Education	08	Sem 2	E		
MUD11M2	Music Education	08	Sem 2	E		
EDI3240	Dance Studies	08	Sem 2	C		
EDI3241	Design	08	Sem 2	C		
EDI3217	Music	08	Sem 2	C	EDM12M2, SBX22M2	
EDI3243	Visual Arts	08	Sem 2	C		
EDI3244	Dramatic Arts	08	Sem 2	C		
SGB32M2	School Based Experience: Geography	08	Sem 2	C		
SBH32M2	School Based Experience: History	08	Sem 2	C		
SBX32M2	School Based Experience: Isixhosa	08	Sem 2	C		
EDI3209	School Based Experience: Sesotho	08	Sem 2	C		
SBE32M2	School Based Experience:	08	Sem 2	C		

**MTHATHA CAMPUS**  
**FACULTY OF EDUCATIONAL SCIENCES**  
**PROSPECTUS 2021**

	English					
SBA32M23	School Based Experience: Afrikaans	08	Sem 2	C		
SBM32M4	Mathematics	08	Year Long	C		
ACT23M0	Accounting	08	Year Long	C		
EDI3215	Economics	08	Year Long	C		
EDI3216	Business Studies	08	Year Long	C		
EDI3050	Curriculum Studies: Dance Studies	32	Year Long	E		
EDI3051	Curriculum Studies: Design	32	Year Long	E		
CSM31M0	Curriculum Studies: Music	32	Year Long	E		
EDI3053	Curriculum Studies: Visual Arts	32	Year Long	E		
EDI3054	Curriculum Studies: Dramatic Arts	32	Year Long	E		
CSG32M0	Curriculum Studies : Geography	32	Year Long	E		
CSH32M0	Curriculum Studies: History	32	Year Long	E		
CSX32M0	Curriculum Studies: Isixhosa	32	Year Long	E		
EDI3009	Curriculum Studies: Sesotho	32	Year Long	E		



CSE30M0	Curriculum English	Studies:	32	Year Long	E		
EDI3012	Curriculum Afrikaans	Studies:	32	Year Long	E		
CSM31M0	Curriculum Studies : Music		32	Year Long	E		
EDI3055	Dance Studies		32	Year Long	E		
EDI3056	Design		32	Year Long	E		
EDI3045	Music		32	Year Long	C	EDM12M2	
EDI3058	Visual Arts+		32	Year Long	E		
EDI3059	Dramatic Arts		32	Year Long	E		
EDI3030	Geography		32	Year Long	E		
EDI3031	History		32	Year Long	E		
EDI3032	African Languages : Isixhosa		32	Year Long	E		
EDI3033	African Languages: Sesotho		32	Year Long	E		
EDI3034	English		32	Year Long	E		
EDI3036	Afrikaans Language Studies		32	Year Long	E		
EDI3045	Music		32	Year	C	EDI12M2	

**MTHATHA CAMPUS**  
**FACULTY OF EDUCATIONAL SCIENCES**  
**PROSPECTUS 2021**

			Long			
ACC 2000	Financial Accounting 2	32	Sem	E		
EAW22M1	English Expository And Argumantative Writing	08	Sem	E		
ELD21M0	Elizabethan Drama	08	Sem	E		
EGU11M2	Grammar And Usage Two	08	Sem	E		
ELS 2209	Creative Writing	16	Sem	E		
ELS 2104	The Study Of Orature	16	Sem	E		
ELD21M0	Elizabethan Drama	08	Sem	E		
CWI22M2	Creative Writing: An Introduction	16	Sem	E		
ELS 2203	Modern African Literature	08	Sem	E		
ELS 2205	Practical Criticism An Introduction	08	Sem	E		
MES20M1	Modern English Structure And Usage	16	Sem			
SEL22M0	The Study Of English Literature	16	Sem			
XHF 2101	Advanced Scientific Study Language	08	Sem	E		
OAS21M1	Orature And Advanced Fiction Studies A	08	Sem	E		
ASS21M2	Advanced Scientific Study Of Language 2 B	08	Sem	E		
OAS22M2	Orature And Advanced Fiction Study Language B	08	Sem	E		

**MTHATHA CAMPUS**  
**FACULTY OF EDUCATIONAL SCIENCES**  
**PROSPECTUS 2021**

XHF 2202	Orature( Non Narrative Aspects Riddles	08	Sem	E		
XHF 2203	Adv Fiction Studies 2B( Novel & Drama)	08	Sem	E		
XHF 2102	Orature(Prose Narrative Folktales Myths	08	Sem	E		
XHF 2103	Adv Fiction Studies 2A( Literary Essays)	12	Sem	E		
EDS22M0	Environment Survey Technique	16	Sem	E		
GEO 2102	Atmosphere And Terrain Analysis	16	Sem	E		
GEO 2201	Environment Survey Technique	16	Sem	E		
GEO 2203	Environment And Development	16	Sem	E		
GEO 2204	Soil Science 2204	16	Sem	E		
GEO21M2	Atmosphere, Terrain Analysis And Environment Survey Techniques	16	Sem	E		
EDS22M0	Environment, Development And Survey Techniques	16	Sem	E		
HST 2103	Segregation, Apartheid In The 20 <sup>th</sup> Century	08	Sem	E		
HST 2203	The Rise Of: China, Japan, Ussr	08	Sem	E		
HIST 2204	Africa And World From 1800 To Present	08	Sem	E		

**MTHATHA CAMPUS**  
**FACULTY OF EDUCATIONAL SCIENCES**  
**PROSPECTUS 2021**

HST21M0	Africa And The World From Earliest Times To Present	16	Sem			
HST22M0	Themes/S In South African History	16	Sem			
EDU 2201	Need For SusEnvlConservstion& Management	18	Sem	E		
EDU 2202	Curriculum Planning For FunctionaEe	18	Sem	E		
SBX22M2	School Based Experience	08	Sem	E		
EDU 2039	Accounting	32	Year Long	E		
EDU 2040	Economics	32	Year Long			
EDU 2041	Business Studies	32	Year Long			
SEL 2001	Sesotho 11-Linguistics	16	Year Long			
SEF 2002	Sesotho 2-Modern Literature And Orature	16	Year Long			
MUP20M0	Music Performance <b>B</b>	8	Year Long	E	MUP11M0	
ETH21M1	Ethnomusicology B	6	Sem 1	E	ETH11M1	
TOM30M 0	Theory Of Music B	6	Sem 1	E	THM11M1	
HOM22M 2	History Of Music B	6	Sem 2	E	HSM11M2	
MUD22M 2	Music Education B	6	Sem 2	E	EDM12M2	

SCA42M0	Computer Application Technology	32	Year Long	E		
EDM30M8	Mathematics 11	32	Year Long	E		
<b>FOURTH YEAR</b>						
<b>SCHOOL BASED EXPERIENCE- CHOOSE TWO</b>						
SBH41M0	History	48	Year Long			
SBX42M0	Isixhosa	48	Year Long			
EDI49M0	Sesotho	48	Year Long			
SBE40M0	English	48	Year Long			
EDI41M0	Afrikaans	48	Year Long			
SBM41M0	Music	48	Year Long	C	All 1 <sup>st</sup> to 3 <sup>rd</sup> year modules	
EDI4040	Dance Studies	48	Year Long	E		
EDI4041	Design	48	Year Long	E		
EDI4043	Visual Arts	48	Year Long	E		
EDI4044	Dramatic Arts	48	Year Long	E		
EDM40M0	Mathematics	48	Year Long			

SBN44M0	Accounting	48	Year Long			
EDI 4015	Economics	48	Year Long			
EDI 4016	Business Studies	48	Year Long	C		
RSP44M2	Research Paper	08	Sem 2	C		

#### **6.3.2.4 Assessment**

Formative Assessment: written and oral tests, assignments, simulations, role play, case studies, presentations, micro-teaching, evaluations of School Based Experience (SBE).

Summative assessment: written final examinations; SBE is assessed through continuous evaluation

#### **6.3.2.5 DETERMINATION OF YEAR OF STUDY AND PROGRESSION RULES (IN ALL BACHELOR OF EDUCATION PROGRAMMES)**

- A student shall be deemed to be in the second year of study when he/she has passed two thirds (2/3) of the modules/courses prescribed for this year of study, inclusive of the two major subjects.
- A student shall be deemed to be in the third year of study when he/she has passed both majors at first level (e.g. Mathematics I done in the second year of study), SBE and any 2 modules/courses prescribed for this year of study.
- A student shall be deemed to be in the fourth year of study when he/she has passed all the module/course prescribed for 1st to 3rd year.
- In order to qualify for the award of the degree, a candidate must pass all the prescribed modules/courses for the BEd programme.

#### **Please note:**

- A student who has not passed or completed the first level of the major subject (see the second bullet above) will not be allowed register for Curriculum Studies and School Based Experience (SBE) in that teaching subject.
- A student who fails a module at any level will not be allowed to register for the next level of that module until the previous levels are completed.

A student must have completed all the modules/courses/subjects done in Year I; II and III, i.e requirements of the previous years, before he/she can register for the 4th year School Based Experience (SBE) and the Research Paper.

**With the following exception: A student who failed one or two semester modules; or one year module may be allowed to register those modules concurrently with SBE Level IV on condition that the student takes full responsibility for the registered module/s (in terms of class attendance and assessment).**

#### **School Based Experience (SBE) (in all Bachelor of Education Programmes)**

School-based experience comprises 25% of the curriculum. This works out to a total of 120 credits. SBE extends over 2 weeks of observation in the second year, 5 weeks teaching in the third year and six (6) months teaching in the fourth year of study.

### **6.3.3 B Ed Music Education (BEING PHASED OUT, ie FTEN applicants last admitted in 2019)**

#### **6.3.3.1 Requirements**

A pass in ULME

#### **6.3.3.2 Duration**

2 years

**N.B. Candidates will select half their modules to be credited with from ULME making up half the ULME total credits for their 1<sup>st</sup> year B.Ed Music Education. New curriculum will be in the final year.**

Candidates will major in either Ethnomusicology, History of Music or Theory of Music or in any two of the afore mentioned. They will therefore select appropriate modules each semester.

#### **6.3.3.3 Curriculum**

<b>Module Code</b>	<b>Module/Course Name</b>	<b>Cr</b>	<b>Duration</b>	<b>Fundamental/ Core/Elective</b>	<b>Pre-Requisite</b>	<b>Co-Requisite</b>
<b>FIRST YEAR</b>						
INP12M1	Introduction To Piano	04	Sem 1	C	<b>N/A</b>	
ETT14M1	Ethnomusicology Theories One	04	Sem 1	C		
RUM16M1	Rudiments Of Music	04	Sem 1	C		
IHM17M1	Intro. To History Of Music	04	Sem 1	C		
CHC19M1	Chamber Choir One	04	Sem 1	C		
PLT11M0	Principles Of Teaching And Learning	16	Sem 1	C		
<b>CHOOSE ONE PRACTICAL SUBJECT FROM THE FOLLOWING</b>						
JJ	Introduction To Singing	04	Sem 1	E		

IRE12M1	Intro. To Recorder	04	Sem 1	E		
<b>CHOOSE ONE TEACHING SUBJECT FROM THE FOLLOWING</b>						
AFR11M1	Afrikaans Kommunikasie	08	Sem 1			
AFR11M2	Inleiding Tot Afrikaanse Grammatika	08	Sem 1			
ELS1102	English Narrative And Descriptive Writing	08	Sem 1			
ILS11M0	Introduction To Literature Studies 1	08	Sem 1			
GEO11M1	Introduction To Environmental Techniques	08	Sem 1			
GEO11M2	Intro To Physical Environment	08	Sem 1			
HST1100	Modern World 1760 – 1914	08	Sem 1			
HST 1101	Skills In The History Of The Modern World	08	Sem 1			
HST11M1	Modern World: Western World And Industrial	08	Sem 1			
HST11M2	Modern World: From High Tide Of Imp To Ww1	08	Sem 1			
XHL11M1	Introduction To The Scientific Study Of Language -1A	08	Sem 1			
XHF12M1	Introduction To Fiction Studies-1A	08	Sem 1			
ISS11M1	Introduction To The Scientific Study Of Language -1A	08	Sem 1			



**MTHATHA CAMPUS**  
**FACULTY OF EDUCATIONAL SCIENCES**  
**PROSPECTUS 2021**

XHF12M1	Introduction To Fiction Studies-1A	08	Sem 1			
ISS12M1	Introduction To The Scientific Study Of Language -1A	08	Sem 1			
XHF12M1	Introduction To Fiction Studies-1A	08	Sem 1			
LST1102	Intro To Drama	08	Sem 1			
LIST1103	Intro To Prose	08				
LIST1104	Intro To Literary Theory	08				
MAT1101	Precalculus& Calculus 1	16				
SMP1101	Special Mathematics 1	16				
ACC 1000	Financial Accounting 1	08	Sem 1			
ECO 1101	Business Management 1	08	Sem 1			
ACC1014	Introduction To Curriculum In Accounting	04				
<b>CHOOSE ONE ENSEMBLE FROM THE 1<sup>ST</sup> SEMESTER ENSEMBLE LIST</b>						
EMD18M2	Ethnography Of S A Mus. & Dance	06	Sem 2	C		
CHT10M2	Choral Technique 1	06		C		
PIA11M2	Piano Elementary	04		C		
EDU1202	Educational Psychology	08		C		
<b>CHOOSE ONE PRACTICAL FROM THE FOLLOWING</b>						
SIN12M2	Singing Elementary	04		E		
RED13M2	Recorder Elementary	04		E		

<b>CHOOSE ONE TEACHING SUBJECT MODULE FROM THE FOLLOWING</b>						
AFR12M1	Afrikaanse Poësie	08				
AFR12M2	Afrikaanse Prosa	08				
AFR 1203	Afrikaanse Drama	08				
EGU11M2	English Grammar And Usage 1	08	Sem 2			
ELS1205	English For Academic Purposes	08				
ELS 1206	Introduction To Study Of Lang 11	08				
EDU1207	Writing Across The Curriculum	08				
ELS 1208	Introduction To Literary Studies II	08				
GEO11M1	Intro To Environmental Techniques	08				
GEO13M2	Intro To Human Environment	08				
HST 1200	Intro To Southern African History	08				
HST 1201	Skills In The History Of Southern Africa	08				
HST 1202	Intro To Sa History	08				
HST 1203	Intro To Sa History: European Missionisation	08				
XHL11M1	Introduction To The Scientific Study Of Language-1B	08				

XHF12M2	Introduction To Fiction Studies-1B	08				
ISS12M1	Introduction To The Scientific Study Of Language-1B	08				
IFS12M2	Introduction To Fiction Studies-1B	08				
MAT1210	Pre-Calculus & Calculus 2	08				
SPM1201	Special Mathematics 2	08				
ECO 1202	Introduction To Macro-Econ (Economics 1)	08				
<b>CHOOSE ONE ENSEMBLES FROM THE 2<sup>ND</sup> SEMESTER LIST</b>						
<b>SECOND YEAR</b>						
EDU2109	Principles Of Education	16	Sem 1	C		
EDU2210	Educational Psychology			C		
EDI 2102	Harmony	08		C	EDU1106	
EDU20M1	Foundations Of Music	08		C	EDU1205	
EDU21M1	Chamber Choir Two	04		C	EDU1109	
<b>CHOOSE ONE MAJOR FROM THE FOLLOWING</b>						
EDU23M1	History Of The Classical Era	08		E	EDU1107	
EDU24M2	Ethnomusicology Theories Two	08		E	EDU1104	
<b>CHOOSE ONE MAJOR PRACTICAL FROM THE FOLLOWING</b>						
EDU 2112	Singing Intermediate One	08		E	EDU1212	

EDU2113	Recorder Intermediate One	08		E	EDU1232	
EDU2115	Piano Intermediate	08		E	EDU1211	
<b>CHOOSE ONE TEACHING SUBJECT FROM THE FOLLOWING 1<sup>ST</sup> SEMESTER SUBJECTS</b>						
AFR11M0	Afrikaans Grammatika	16				
AFR 2102	Afrikaanse Semantiek	08				
ELS 2102	English Expository And Argumentative Writing	08				
ELS 2104	The Study Of Orature	08				
ELS 2105	Elizabethan Literature	08				
GEO2101	Environment Survey Technique	08	Sem 1			
GEO21M2	Atmosphere And Terrain Analysis	08				
ACT12M0	Accounting		Year Long			
ACC2000	Financial Accounting 2		Year Long			
HIST2100	Africa And The World To C1800	08				
HIST2101	The Making Of Modern S. Africa	08				
HIST2102	Africa And The World To1800	08				
HIST 2103	Segregation Apartheid And Resistance	12				
XHF 2101	Advanced Scientific Study Of Language-2A	12				

**MTHATHA CAMPUS**  
**FACULTY OF EDUCATIONAL SCIENCES**  
**PROSPECTUS 2021**

SEF 2104	Orature And Advanced Fiction-2A	12				
SES-1	Sesotho Special	16				
EDU 2032	African Languages Isixhosa	32				
EDU 2033	African Languages Sesotho	32				
EDU24M2	Counterpoint	08	Sem 2	C		
EDU2205	Choral Technique Two	04		C	EDU1210	
EDU26M0	Music Didactics	04		C		
EDU2210	Educational Psychology 2	12		C		
<b>CHOOSE ONE PRACTICAL SUBJECT FROM THE FOLLOWING</b>						
EDU2207	Singing Intermediate Two	08	Sem 2	E	EDU1212	
EDU2208	Recorder Intermediate Two	08		E	EDU1232	
EDU2115	Piano Intermediate	08		E	EDU1211	
<b>CHOOSE ONE MAJOR FROM THE FOLLOWING SUBJECTS</b>						
EDU23M2	Ethnography Of Southern & Central Africa	08	Sem 2	E		
HRP24M2	History Of The Romantic Period	08		E		
<b>CHOOSE ONE TEACHING SUBJECT CHOSEN IN YEAR 1 FROM THE FOLLOWING</b>						
AFR 2201	Afrikaanse Poësie	08				
AFR 2202	Afrikaanse Prosa	08				

AFR 2203	Afrikaanse Drama	08				
ELS 2201	Grammar And Usage 2	08				
ELS 2203	Modern African Literature	08				
ELS 2204	Modern African Literature	08				
ELS 2205	Practical Criticism	08				
ELS 2209	Creative Writing	08				
GEO2201	Environment Survey Technique	08				
GEO2203	Environment And Development	08				
GEO2204	Soil Science	08				
HIST2200	Africa And The World 1800 To The Present	08				
HIST2201	World History	08				
HIST2202	Introduction To History And Gender					
HIST2203	Segregation, Apartheid In The 20 <sup>th</sup> Century	08				
HIST 2204	Africa And The World From 1800'S To The Present	08				
XHL 2201	Advanced Scientific Study Of The Language-2B	08				
XHF2202	Orature (Non Narrative Aspects Of Riddles)	08				
XHF2203	Advanced Fiction Studies 2B	08				
XHF 2204	Orature And Advanced Fiction Studies-2B	08				

**CHOOSE ONE ENSEMBLE FROM THE 2<sup>ND</sup> SEMESTER LIST, NOT CHOSEN IN YEAR ONE**

<b>THIRD YEAR</b>						
EDU31M1	Chamber Choir Three	08	Sem 1	C	EDU2111	
EDU3103	Teaching Practice 1: Music	08		C		
AFR3101	GevorderdeGrammatika En Teorie	08				
AFR3102	GevorderdeSemantiek En Teorie	08				
ELS3101	Studies In Language Use And Language Var.	08				
ELS3103	Modern African Pose Fiction	08				
<b>CHOOSE 2 FROM THE FOLLOWING</b>						
CSM31M0	Curriculum Studies Music	16	Year Long	C		
CSG32M0	Curriculum Studies Geography	16	Year Long	C		
CSH32M0	Curriculum Studies: History	16		C		
CSX32M0	Curriculum Studies: Isixhosa	16		C		
EDI39M0	Curriculum Studies: Sesotho	16				
CSE30M0	Curriculum Studies: English	16				

EDI32M0	Curriculum Curriculum Afrikaans	Studies: Studies:	16				
EDM30M4	Curriculum Mathematics	Studies	16				
<b>CHOOSE TWO TEACHING SUBJECTS</b>							
EDI41M0	School Based Experience: Afrikaans		16				
SBE40M0	School Based Experience: English		16				
SBG42M0	School Based Experience: Geography		16				
SBH41M0	School Based Experience: History		16				
SBX42M0	School Based Experience: Isixhosa		16				
SBN44M0	School Based Experience: Accounting		16				
EDM40M4	School Based Experience: Mathematics		16				
EDU3204	Teaching Practice 2: Music		16		C		
<b>CHOOSE ONE ENSEMBLE FROM THE LIST NOT CHOSEN IN YEAR ONE AND TWO, 1<sup>ST</sup> SEMESTER</b>							
AFR3201	Afrikaanse Poësie	08	Sem 2				
AFR3202	Afrikaanse Prosa	08					
AFR3203	Afrikaanse Drama	08					
EDU3203	Choral Technique 3	08		C	EDU2205		



**MTHATHA CAMPUS**  
**FACULTY OF EDUCATIONAL SCIENCES**  
**PROSPECTUS 2021**

ELS3201	English For Mass Communication	08				
<b>CHOOSE ONE ENSEMBLE FROM THE 2<sup>ND</sup> SEMESTER LIST NOT CHOSEN IN YEAR ONE AND TWO, SEMESTER</b>						
<b>FOURTH YEAR</b>						
CSM31M0	Curriculum Studies In Music	24		C		
EDU45M1	Philosophy Of Music Education	24		C		
EDU45M2	Chamber Choir 4	08		C		
EDU47M1	Comparative Music Education	08		C		
EDU34M1	Ethnomusicology Theories III	08		F		
EDU48M1	Orchestration And Instrumentation	08		C		
EDU43M1	History Of The Baroque Period	08		F		
<b>CHOOSE 1 ENSEMBLE NOT COVERED IN ULME FROM THE 1<sup>ST</sup> SEMESTER LIST BELOW</b>						
EDU4224	Choral Technique Four	08	Sem 2			
EDU46M2	Jazz Theory	16		C		
EDU45M2	Music In Africa And The Diaspora	08		F		
<b>CHOOSE 1 ENSEMBLE NOT COVERED IN ULME FROM THE 2<sup>ND</sup> SEMESTER LIST BELOW</b>						
<b>LIST OF ENSEMBLE ELECTIVES, 1<sup>ST</sup> SEMESTER</b>						
JCE13M1	Jazz Combo One	04		E		
EDU1114	Choreography One	04		E		
EDU1115	Marimba One	04		E		
EDU1116	Umxhentso One	04		E		

EDU1117	Steel Band Ensemble	04		E		
EDU1121	Indlam Ensemble One	04		E		
ICM13M1	Is'cathamiya One	04		E		
ICU14M1	Is'casulo One	04		E		
EDU1126	African Jazz Ensemble One	04		E		
GOS17M1	Gospel Ensemble One	04		E		
REC18M1	Recorder Ensemble One	04		E		
EDU1129	Woodwind Ensemble One	04		E		
EDU1130	String Ensemble One	04		E		
EDU1131	Mokhibo Ensemble One	04		E		
EDU1132	Mokorotlo Ensemble One	04		E		
LTH14M1	Lithoko Ensemble One	04	Sem 1	E		
<b>LIST OF ENSEMBLE ELECTIVES FOR 2<sup>ND</sup> SEMESTER</b>						
JCE17M2	Jazz Combo Two	04		E		
EDI 1218	Choreography Two	04		E		
MEB19M2	Marimba Two	04		E		
UMX12M2	Umxhentso Two	04		E		
EDI 1221	Steel Band Ensemble Two	04		E		
EDI 1223	Indlam Two	04		E		
ICM15M2	Is'cathamiya Two	04		E		
ICU16M2	Is'casulo Two	04		E		

EDI 1227	African Jazz Two	04		E		
GOS18M2	Gospel Ensemble Two	04		E		
REC15M2	Recorder Ensemble Two	04		E		
EDU1236	Woodwind Ensemble Two	04		E		
EDU1237	String Ensemble Two	04		E		
EDU1138	Makhibo Ensemble Two	04		E		
EDU1139	Makorokolho Ensemble Two	04		E		

### **Curriculum**

**B Ed FET Phase: Music (BEDMUS) (BEING PHASED OUT, ie FTEN applicants last admitted in 2019)**

<b>Module Code</b>	<b>Module/Course Name</b>	<b>Cr</b>	<b>Dura-Tion</b>	<b>Funda-Mental/ Core/Elec-tive</b>	<b>Pre-Requi-Site</b>	<b>Co-Requi-Site</b>
<b>FIRST YEAR</b>						
EDU1061	Principles Of Learning & Teaching	12	Year Long	C		
EDU1062	Psychology Of Learning & Teaching	12	Year Long	C		
EDU1165	Communication In English	08	Sem 1	F		
EDU1166	Communication In Afrikaans	08	Sem 1	F		
EDU1167	Information Literacy	08	Sem 1	F		
EDU1168	Life Skills	08	Sem 1	F		
EDU1264	Communication In Xhosa	08	Sem 2	F		

	Or					
EDU1265	Communication In Sotho	08	Sem 2	F		
EDU1266	Computer Applications In Education	08	Sem 2	F		
EDU1267	Communication Skills	08	Sem 2	F		
EDU1269	Hiv/Aids Education	08	Sem 2	F		
EDU1002	Introduction To Curriculum Studies: Geography	16	Year Long	E		
EDU1003	Introduction To Curriculum Studies: History	16	Year Long	E		
EDU1008	Introduction To Curriculum Studies: Isixhosa	16	Year Long	E		
EDU1009	Introduction To Curriculum Studies: Sesotho	16	Year Long	E		
EDU1010	Introduction To Curriculum Studies: English	16	Year Long	E		
EDU1012	Introduction To Curriculum Studies: Afrikaans	16	Year Long	E		
EDU1017	Introduction To Curriculum Studies: Music	16	Year Long	E		
EDU1002	Introduction To Curriculum Studies: Geography	16	Year Long	E		
EDU1003	Introduction To Curriculum Studies: History	16	Year Long	E		
EDU1008	Introduction To Curriculum Studies: Isixhosa	16	Year Long	E		

EDU1009	Introduction To Curriculum Studies: Sesotho	16	Year Long	E		
EDU1010	Introduction To Curriculum Studies: English	16	Year Long	E		
EDU1012	Introduction To Curriculum Studies: Afrikaans	16	Year Long	E		
EDU1017	Introduction To Curriculum Studies: Music	16	Year Long	E		
<b>SECOND YEAR</b>						
EDU 2002	Educational Technology	12	Year Long	C		
EDU 2003	School Management	12	Year Long	C		
EDU 2004	Comparative Education	12	Year Long	C		
EDU 2005	Theory Of Education	12	Year Long	C		
EDU 2206	School Based Experience	08	Sem 2	C	EDU1017	
GEO1101	Introduction To Environmental Techniques	08	Sem 1	E		
GEO1102	Introduction To Physical Environment	08	Sem 1	E		
GEO1201	Introduction To Environmental Techniques	08	Sem 2	E		
GEO1203	Introduction To Human Environment	08	Sem 2	E		
GEO1001	Introduction To Physical Environment And Environmental Techniques	16	Year Long	E		

**MTHATHA CAMPUS**  
**FACULTY OF EDUCATIONAL SCIENCES**  
**PROSPECTUS 2021**

GEO1002	Introduction To Human Environment And Environmental Techniques	16	Year Long	E		
HST1101	Modern World: The Western World And Industrial Age	08	Sem 1	E		
HST1102	Modern World: From The High Tide Of Imperialism To Ww1	08	Sem 1	E		
HST1201	South Africa: From Earliest Times To Mfecane	08	Sem 2	E		
HIST1202	South Africa: From Mfecane To Sa War	08	Sem 2	E		
HST1001	Modern World: From Industrial Revolution To World War 1	16	Year Long	E		
HST1002	South Africa From Earliest Times To The South African War	16	Year Long	E		
XHL1101	Introduction To The Scientific Study Of Language - 1A	08	Sem 1	E		
XHF1102	Introduction To Fiction Studies – 1A	08	Sem 1	E		
XHL1201	Introduction To The Scientific Study Of Language – 1B	08	Sem 2	E		
XHF1202	Introduction To Fiction Studies – 1B	08	Sem 2	E		
XHL1001	Isixhosa 1 – Linguistics	16	Year Long	E		
XHF1002	Isixhosa 1 – Modern	16	Year	E		

	Literature		Long			
SEL1101	Introduction To The Scientific Study Of Language - 1A	08	Sem 1	E		
SEF1102	Introduction To Fiction Studies – 1A	08	Sem 1	E		
SEL1201	Introduction To The Scientific Study Of Language – 1B	08	Sem 2	E		
SEF1202	Introduction To Fiction Studies – 1B	08	Sem 2	E		
SEL1001	Sesotho 1 – Linguistics	16	Year Long	E		
SEF1002	Sesotho 1 – Modern Literature	16	Year Long	E		
ELS1102	English Narrative And Descriptive Writing	08	Sem 1	E		
ELS1107	Introduction To The Study Of English Literature 1	08	Sem 1	E		
ELS1108	Introduction To The Study Of English Language 1	08	Sem 1	E		
ELS1201	English Grammar And Usage 1	08	Sem 2	E		
ELS1206	Introduction To The Study Of English Language Ii	08	Sem 2	E		
ELS1208	Introduction To The Study Of Literature Ii	08	Sem 2	E		
ELS1011	Introduction To English Language Studies	16	Year Long	E		

**MTHATHA CAMPUS**  
**FACULTY OF EDUCATIONAL SCIENCES**  
**PROSPECTUS 2021**

ELS1012	Introduction To The Study Of English Literature	16	Year Long	E		
AFR1101	Kommunikatiewe Afrikaans	08	Sem 1	E		
AFR1102	Inleiding Tot Afrikaanse Grammatika	08	Sem 1	E		
AFR1201	Afrikaanse Poësie	08	Sem 2	E		
AFR1202	Afrikaanse Prosa	08	Sem 2	E		
AFR1203	Afrikaanse Drama	08	Sem 2	E		
AFR1001	Afrikaanse Grammatika 1	16	Year Long	E		
AFR1002	Afrikaanse Letterkunde 1	16	Year Long	E		
EDU2039	Accounting	32	Year Long	E		
EDU2028	Mathematics	32	Year Long	E		
EDU2040	Economics	32	Year Long	E		
EDU2041	Business Studies	32	Year Long	E		
EDU2030	Geography	32	Year Long	E		
EDU2031	History	32	Year Long	E		
EDU2032	African Languages : Isixhosa	32	Year Long	E		
EDU2033	African Languages: Sesotho	32	Year Long	E		



**MTHATHA CAMPUS**  
**FACULTY OF EDUCATIONAL SCIENCES**  
**PROSPECTUS 2021**

EDU2034	English	32	Year Long	E		
EDU2036	Afrikaans Language Studies	32	Year Long	E		
EDU 2007	Music	32	Year Long	E		
EDM1001	Music Performance <b>A</b>	<b>8</b>	Year Long	C		
EDM1101	Ethnomusicology <b>A</b>	6		C		
EDM1102	Theory Of Music <b>A</b>	6	Sem 1	C		
EDM1201	History Of Music <b>A</b>	6	Sem 2	C		
EDM1202	Music Education <b>A</b>	6	Sem 2	C		
EDU2270	Entrepreneurship Education	08	Sem 2	E		
EDU2271	Sports Education	08	Sem 2	E		
EDU2272	Music Education	08	Sem 2	C		
EDI3202	Geography	08	Sem2	C		
EDI3203	History	08	Sem2	C		
EDI3208	Isixhosa	08	Sem2	C		
EDI3209	Sesotho	08	Sem2	C		
EDI3210	English	08	Sem2	C		
EDI3212	Afrikaans	08	Sem2	C		
EDI3217	Music	08	Sem2	C	EDU2007	
EDI3002	Curriculum Studies :	32	Year	E		

	Geography		Long			
EDI3003	Curriculum History	Studies:	32	Year Long	E	
EDI3008	Curriculum Isixhosa	Studies:	32	Year Long	E	
EDI3009	Curriculum Sesotho	Studies:	32	Year Long	E	
EDI3010	Curriculum English	Studies:	32	Year Long	E	
EDI3012	Curriculum Afrikaans	Studies:	32	Year Long	E	
EDI3017	Curriculum Studies : Music		32	Year Long	E	
EDI3030	Geography		32	Year Long	E	
EDI3031	History		32	Year Long	E	
EDI3032	African Languages : Isixhosa		32	Year Long	E	
EDI3033	African Languages: Sesotho		32	Year Long	E	
EDI3034	English		32	Year Long	E	
EDI3035	Portuguese		32	Year Long	E	
EDI3036	Afrikaans Language Studies		32	Year Long	E	

EDI3037	Germany	32	Year Long	E		
EDI3038	French	32	Year Long	E		
EDI3045	Music	32	Year Long	E	EDU3217	
AFR2101	AfrikaanseGrammatika	08	Sem 1	E		
AFR2102	AfrikaanseSemantiek	08	Sem 1	E		
AFR2201	AfrikaansePoësie	08	Sem 2	E		
AFR2202	AfrikaanseProsa	08	Sem 2	E		
AFR2203	Afrikaanse Drama	08	Sem 2	E		
AFR 2001	AfrikaanseGrammatika 11	16	Year Long	E		
AFR 2002	AfrikaanseLetterkunde 11	16	Year Long	E		
ELS2102	English Expository And Argumentative Writing	08	Sem 1	E		
ELS2103	Sounds Of English	08	Sem 1	E		
ELS2105	Elizabethan Drama	08	Sem 1	E		
ELS2201	English Grammar And Usage 2	08	Sem 2	E		
ELS2204	Modern African Literature	08	Sem 2	E		
ELS2011	Modern English Structure And Usage	16	Year Long	E		
ELS2012	The Study Of English Literature	16	Year Long	E		

**MTHATHA CAMPUS**  
**FACULTY OF EDUCATIONAL SCIENCES**  
**PROSPECTUS 2021**

GEO2101	Environment Survey Techniques	08	Sem 1	E		
GEO2102	Atmosphere & Terrain Analysis	08	Sem 1	E		
GEO2201	Environment Survey Techniques	08	Sem 2	E		
GEO2203	Environment And Development	08	Sem 2	E		
GEO2204	Soil Science	08	Sem 2	E		
GEO2001	Atmosphere, Terrain Analysis And Environment Survey Techniques	16	Year Long	E		
GEO2002	Environment, Development And Survey Techniques	16	Year Long	E		
HST2100	Africa And The World To 1800	08	Sem 1	E		
HST2103	Segregation, Apartheid And Resistance In The 20 <sup>th</sup> Century	08	Sem 1	E		
HST2203	The Rise Of: China, Japan, Ussr	08	Sem 2	E		
HST2204	Africa And The World From 1800 To Present	08	Sem 2	E		
HST2001	Africa And The World From Earliest Times To Present	16	Year Long	E		
HST2002	Themes/S In South African History	16	Year Long	E		
XHL2101	Advanced Scientific Study	08	Sem 1	E		

	Of Language – 2A					
XHF2104	Orature And Advanced Fiction Studies A	08	Sem 1	E		
XHL2201	Advanced Scientific Study Of Language 2B	08	Sem 2	E		
XHF2204	Orature And Advanced Fiction Studies-2B	08	Sem 2	E		
XHL2001	Isixhosa 2 – Linguistics	16	Year Long	E		
XHF2002	Isixhosa 2 - Modern Literature And Orature	16	Year Long	E		
SEL2101	Advanced Scientific Study Of Language - 2A	08	Sem 1	E		
SEF2104	Advanced Fiction Studies - 2A	08	Sem 1	E		
SEL2201	Advanced Scientific Study Of Language-2B	08	Sem 2	E		
SEF2204	Advanced Fiction Studies-2B	08	Sem 2	E		
SEL2001	Sesotho 2 – Linguistics	16	Year Long	E		
SEF2002	Sesotho 2 - Modern Literature And Orature	16	Year Long	E		
EDM 2006	Music Performance <b>B</b>	8	Year Long	E	EDM1001	
EDM 2104	Ethnomusicology B	6	Sem 1	E	EDM1101	
EDM 2105	Theory Of Music B	6	Sem 1	E	EDM1102	

EDM 2204	History Of Music B	6	Sem 2	E	EDM1201	
EDM 2205	Music Education B	6	Sem 2	E	EDM1202	
<b>FOURTH YEAR</b>						
<b>School Based Experience – Choose Two</b>						
EDI4002	Geography	48	Year Long			
EDI4003	History	48	Year Long			
EDI4008	Isixhosa	48	Year Long			
EDI4009	Sesotho	48	Year Long			
EDI4010	English	48	Year Long			
EDI4012	Afrikaans	48	Year Long			
EDI4017	Music	48	Year Long	C	ALL 1 <sup>ST</sup> TO 3 <sup>RD</sup> YEAR MODULES	
EDI4201	Research Paper	08	Sem 2	C	ALL 1 <sup>ST</sup> TO 3 <sup>RD</sup> YEAR MODULES	

#### **6.3.3.4 Assessment**

Formative Assessment: written and oral tests, assignments, simulations, role play, case studies, presentations, micro-teaching, evaluations of School Based Experience (SBE).

Summative assessment: written final examinations; SBE is assessed through continuous evaluation

#### **6.3.3.5 DETERMINATION OF YEAR OF STUDY AND PROGRESSION RULES (IN ALL BACHELOR OF EDUCATION PROGRAMMES)**

- A student shall be deemed to be in the second year of study when he/she has passed two thirds (2/3) of the modules/courses prescribed for this year of study, inclusive of the two major subjects.

- A student shall be deemed to be in the third year of study when he/she has passed both majors at first level (e.g. Mathematics I done in the second year of study), SBE and any 2 modules/courses prescribed for this year of study.
- A student shall be deemed to be in the fourth year of study when he/she has passed all the module/course prescribed for 1st to 3rd year.
- In order to qualify for the award of the degree, a candidate must pass all the prescribed modules/courses for the BEd programme.

**Please note:**

- A student who has not passed or completed the first level of the major subject (see the second bullet above) will not be allowed register for Curriculum Studies and School Based Experience (SBE) in that teaching subject.
- A student who fails a module at any level will not be allowed to register for the next level of that module until the previous levels are completed.

A student must have completed all the modules/courses/subjects done in Year I; II and III, i.e requirements of the previous years, before he/she can register for the 4th year School Based Experience (SBE) and the Research Paper.

**With the following exception: A student who failed one or two semester modules; or one year module may be allowed to register those modules concurrently with SBE Level IV on condition that the student takes full responsibility for the registered module/s (in terms of class attendance and assessment).**

**School Based Experience (SBE) (in all Bachelor of Education Programmes)**

School-based experience comprises 25% of the curriculum. This works out to a total of 120 credits. SBE extends over 2 weeks of observation in the second year, 5 weeks teaching in the t

**6.3.4 B Ed (FET): Humanities (BEING PHASED OUT, ie FTEN applicants last admitted in 2019)**

**6.3.4.1 Admission Requirements**

**Required NSC Subjects (Compulsory)**

NSC achievement rating of at least 4 (50 – 59%) for any four NSC Subjects two of which to be taken as Majors (areas of specialisation) for the programme, NSC rating of 5 (60-69%) for English if it is to be taken as a major. NSC rating of at least 3 (40 – 49%) for English which is the language of learning and teaching at WSU, provided it is not taken as a major and a pass in any other school subject.

**Required NSC Subjects (Not Compulsory)**

Any other one not as compulsory subject with an NSC achievement rating of at least 2 (30 - 39%).

**OR**

Senior Certificate with E (HG) or D (SG) in any TWO of the following school subjects:

History, Geography, English, IsiXhosa, SeSotho, Afrikaans.

**6.3.4.2 Duration**

The duration of study for the degree shall extend over a minimum period of four years of study.

### 6.3.4.3 Curriculum

<b>Curriculum Module Code</b>	<b>Module/Course Name</b>	<b>Cr</b>	<b>Duration</b>	<b>Fundamental/ Core/ Elective</b>	<b>Pre-Requisite</b>	<b>Co-Requisite</b>
<b>FIRST YEAR</b>						
PLT11M0	Principles Of Learning & Teaching	12	Year Long	C		
PSY11M0	Psychology Of Learning & Teaching	12	Year Long	C		
CEL11M1	Communication In English	08	Sem 1	F		
CAL11M1	Communication In Afrikaans	08	Sem 1	F		
INF11M1	Information Literacy	08	Sem 1	F		
LSK11M1	Life Skills	08	Sem 1	F		
CXL11M2	Communication In Isixhosa Or	08	Sem 2	F		
EDU12M5	Communication In Sesotho	08	Sem 2	F		
CAP11M2	Computer Applications In Education	08	Sem 2	F		
COK11M2	Communication Skills	08	Sem 2	F		
HAE11M2	Hiv/Aids Education	08	Sem 2	F		
END11M2	Entrepreneurship Education	08	Sem 2	F		
SPE11M2	Sports Education	08	Sem 2	F		
MUD11M	Music Education	08	Sem2	F		



2						
<b>CHOOSE TWO</b>						
CSG11M0	Introduction To Curriculum Studies: Geography	16	Year Long	E		
CSH11M0	Introduction To Curriculum Studies: History	16	Year Long	E		
CXL11M2	Introduction To Curriculum Studies: Isixhosa	16	Year Long	E		
EDU10M9	Introduction To Curriculum Studies: Sesotho	16	Year Long	E		
CSE11M0	Introduction To Curriculum Studies: English	16	Year Long	E		
CSA10M2	Introduction To Curriculum Studies: Afrikaans	16	Year Long	E		
<b>SECOND YEAR</b>						
COK11M2	Communication Skills	08	Year Long	F		
EDT22M0	Educational Technology	12	Year Long	C		
SCM22M0	School Management	12	Year Long	C		
COE22M0	Comparative Education	12	Year Long	C		
TOE22M0	Theory Of Education	12	Year Long	C		
COK11M2	Communication Skills	08	Sem 1	F		
SBX22M2	School Based Experience	08	Sem 2	C		

<b>CHOOSE TWO MAJOR SUBJECTS OF 32 CREDITS EACH</b>						
GEO1101	Introduction To Environmental Techniques	08	Sem 1	E	Intr. Cur: Geo	
GEO11M0	Introduction To Physical Environment	08	Sem 1	E	Intr. Cur: Geo	
GEO1201	Introduction To Environmental Techniques	08	Sem 2	E	Intr. Cur: Geo	
GEO13M2	Introduction To Human Environment	08	Sem 2	E	Intr. Cur: Geo	
GEO11M0	Introduction To Physical Environment And Environmental Techniques	16	Year Long	E	Intr. Cur: Geo	
GEO12M0	Introduction To Human Environment And Environmental Techniques	16	Year Long	E	Intr. Cur: Geo	
GEO11M0	Introduction To Physical Environment And Environmental Techniques	16	Year Long	E	Intr. Cur: Geo	
GEO12M0	Introduction To Human Environment And Environmental Techniques	16	Year Long	E	Intr. Cur: geo	
HST1101	Modern World: The Western World And Industrial Age	08	Sem 1	E	Intr. Cur: Hst	
HST13M1	Modern World: From The High Tide Of Imperialism To Ww1	08	Sem 1	E	Intr. Cur: Hst	
HST12M1	South Africa: From Earliest Times To Mfecane	08	Sem 2	E	Intr. Cur: Hst	
HIST1202	South Africa: From Mfecane To Sa War	08	Sem 2	E	Intr. Cur: Hst	

**MTHATHA CAMPUS**  
**FACULTY OF EDUCATIONAL SCIENCES**  
**PROSPECTUS 2021**

HST11M0	Modern World: From Industrial Revolution To World War 1	16	Year Long	E	Intr. Cur: Hst	
HST12M0	South Africa From Earliest Times To The South African War	16	Year Long	E	Intr. Cur: Hst	
XHL11M1	Introduction To The Scientific Study Of Language - 1A	08	Sem 1	E	Intr. Cur: Isixhosa	
XHF12M1	Introduction To Fiction Studies – 1A	08	Sem 1	E	Intr. Cur: Isixhosa	
XHL11M2	Introduction To The Scientific Study Of Language – 1B	08	Sem 2	E	Intr. Cur: Isixhosa	
XHF22M4	Introduction To Fiction Studies – 1B	08	Sem 2	E	Intr. Cur: Isixhosa	
XHL11M0	Isixhosa 1 – Linguistics	16	Year Long	E	Intr. Cur: Isixhosa	
XHF12M1	Isixhosa 1 – Modern Literature	16	Year Long	E	Intr. Cur: Isixhosa	
XHL11M1	Introduction To The Scientific Study Of Language - 1A	08	Sem 1	E	Intr. Cur: Sesotho	
XHF12M1	Introduction To Fiction Studies – 1A	08	Sem 1	E	Intr. Cur: Sesotho	
XHL11M2	Introduction To The Scientific Study Of Language – 1B	08	Sem 2	E	Intr. Cur: Sesotho	
XHF12M2	Introduction To Fiction Studies – 1B	08	Sem 2	E	Intr. Cur: Sesotho	
SEL10M1	Sesotho 1 – Linguistics	16	Year Long	E	Intr. Cur: Sesotho	

**MTHATHA CAMPUS**  
**FACULTY OF EDUCATIONAL SCIENCES**  
**PROSPECTUS 2021**

SML10M2	Sesotho 1 – Modern Literature	16	Year Long	E	Intr. Cur: Sesotho	
ELS12M1	English Narrative And Descriptive Writing	08	Sem 1	E	Intr. Cur: English	
ELS11M7	Introduction To The Study Of English Literature 1	08	Sem 1	E	Intr. Cur: Eng	
ELS12M6	Introduction To The Study Of English Language 1	08	Sem 1	E	Intr. Cur: English	
EGU11M2	English Grammar And Usage 1	08	Sem 2	E	Intr. Cur: English	
ELS 1206	Introduction To The Study Of English Language Ii	08	Sem 2	E	Intr. Cur: English	
ELS 1208	Introduction To The Study Of Literature Ii	08	Sem 2	E	Intr. Cur: English	
ELS11M0	Introduction To English Language Studies	16	Year Long	E	Intr. Cur: English	
ELS11M7	Introduction To The Study Of English Literature	16	Year Long	E	Intr. Cur: English	
AFR11M1	Kommunikatiewe Afrikaans	08	Sem 1	E	Intr. Curr: Afrik	
AFR11M2	Inleiding Tot Afrikaanse Grammatika	08	Sem 1	E	Intr. Curr: Afrik	
AFR12M1	Afrikaanse Poësie	08	Sem 2	E	Intr. Curr: Afrik	
AFR12M2	Afrikaanse Prosa	08	Sem 2	E	Intr. Curr: Afrik	
AFR12M3	Afrikaanse Drama	08	Sem 2	E	Intr. Curr: Afrik	
AFR21M1	Afrikaanse Grammatika 1	16	Year	E	Intr. Curr:	

			Long		Afrik	
AFR12M0	Afrikaanse Letterkunde 1	16	Year Long	E	Intr. Curr: Afrik	
<b>THIRD YEAR</b>						
<b>SCHOOL BASED EXPERIENCE - CHOOSE TWO</b>						
CSG32M0	School Based Experience: Geography	08	Sem 2	C	SBX22M2	
CSH32M0	School Based Experience: History	08	Sem 2	C	SBX22M2	
EDI38M0	School Based Experience: Isixhosa	08	Sem 2	C	SBX22M2	
EDI39M2	School Based Experience: Sesotho	08	Sem 2	C	SBX22M2	
CSE30M0	School Based Experience: English	08	Sem 2	C	SBX22M2	
EDI32M0	School Based Experience: Afrikaans	08	Sem 2	C	SBX22M2	
<b>SCHOOL BASED EXPERIENCE - CHOOSE TWO</b>						
CSG32M0	Curriculum Studies : Geography	32	Year Long	E		
CSH32M0	Curriculum Studies: History	32	Year Long	E		
EDI38M0	Curriculum Studies: Isixhosa	32	Year Long	E		
EDI39M0	Curriculum Studies: Sesotho	32	Year Long	E		
CSE30M0	Curriculum Studies: English	32	Year Long	E		

EDI32M0	Curriculum Afrikaans Studies:	32	Year Long	E		
<b>CHOOSE TWO MAJOR SUBJECTS OF 32 CREDITS EACH</b>						
AFR11M0	Afrikaanse Grammatika	08	Sem 1	E		
AFR2	Afrikaanse Semantiek	08	Sem 1	E		
AFR12M1	Afrikaanse Poësie	08	Sem 2	E		
AFR12M2	Afrikaanse Prosa	08	Sem 2	E		
AFR12M3	Afrikaanse Drama	08	Sem 2	E		
AFR21M1	Afrikaanse Grammatika 11	16	Year Long	E		
AFR12M0	Afrikaanse Letterkunde 11	16	Year Long	E		
EAW22M1	English Expository And Argumentative Writing	08	Sem 1	E		
ELS2103	Sounds Of English 11	08	Sem 1	E		
ELD21M0	Elizabethan Drama	08	Sem 1	E		
EGU21M2	English Grammar And Usage 11	08	Sem 2	E		
ELS2204	Modern African Literature	08	Sem 2	E		
MES20M1	Modern English Structure And Usage	16	Year Long	E		
ELS22M0	The Study Of English Literature	16	Year Long	E		
GEO2101	Environment Survey Techniques	08	Sem 1	E		

**MTHATHA CAMPUS**  
**FACULTY OF EDUCATIONAL SCIENCES**  
**PROSPECTUS 2021**

GEO21M2	Atmosphere & Terrain Analysis	08	Sem 1	E		
GEO2201	Environment Survey Techniques	08	Sem 2	E		
GEO2203	Environment And Development	08	Sem 2	E		
GEO2204	Soil Science	08	Sem 2	E		
GEO21M2	Atmosphere, Terrain Analysis And Environment Survey Techniques	16	Year Long	E		
EDS22M0	Environment, Development And Survey Techniques	16	Year Long	E		
ATS21M0	Atmosphere, Terrain Analysis And Environment Survey Techniques	16	Year Long	E		
EDG2002	Environment, Development And Survey Techniques	16	Year Long	E		
HST2100	Africa And The World To 1800	08	Sem 1	E		
HST23M1	Segregation, Apartheid And Resistance In The 20 <sup>Th</sup> Century	12	Sem 1	E		
HST2203	The Rise Of: China, Japan, Ussr	08	Sem 2	E		
HST2204	Africa And The World From 1800 To Present	08	Sem 2	E		
HST21M0	Africa And The World From Earliest Times To Present	16	Year Long	E		

**MTHATHA CAMPUS**  
**FACULTY OF EDUCATIONAL SCIENCES**  
**PROSPECTUS 2021**

HST22M0	Themes/S In South African History	16	Year Long	E		
XHL2101	Advanced Scientific Study Of Language – 2A	08	Sem 1	E		
XHF24M1	Orature And Advanced Fiction Studies A	08	Sem 1	E		
ASS21M2	Advanced Scientific Study Of Language 2B	12	Sem 2	E		
XHF22M4	Orature And Advanced Fiction Studies-2B	06	Sem 2	E		
XHL21M0	Isixhosa 2 – Linguistics	16	Year Long	E		
XHF22M0	Isixhosa 2 - Modern Literature And Orature	16	Year Long	E		
SEL2101	Advanced Scientific Study Of Language - 2A	08	Sem 1	E		
SEF2104	Orature And Advanced Fiction Studies - 2A	08	Sem 1	E		
ASS21M2	Advanced Scientific Study Of Language-2B	08	Sem 2	E		
SEF2204	Advanced Fiction Studies-2B	08	Sem 2	E		
SEL21M0	Sesotho 11 – Linguistics	16	Year Long	E		
SEL22M0	Sesotho 11 - Modern Literature And Orature	16	Year Long	E		
<b>FOURTH YEAR</b>						
<b>SCHOOL BASED EXPERIENCE - CHOOSE TWO</b>						



SGB42M0	School Based Experience: Geography	48	Year Long	C		
SBH41M0	School Based Experience: History	48	Year Long	C		
SBX42M0	School Based Experience: Isixhosa	48	Year Long	C		
EDI49M0	School Based Experience: Sesotho	48	Year Long	C		
SBE40M0	School Based Experience: English	48	Year Long	C		
EDI41M0	School Based Experience: Afrikaans	48	Year Long	C		
RSP44M2	Research Paper	08	Sem 2	C		

#### **6.3.4.4 Assessment**

Formative Assessment: written and oral tests, assignments, simulations, role play, case studies, presentations, micro-teaching, evaluations of School Based Experience (SBE).

Summative assessment: written final examinations; SBE is assessed through continuous evaluation

#### **6.3.4.5 DETERMINATION OF YEAR OF STUDY AND PROGRESSION RULES (IN ALL BACHELOR OF EDUCATION PROGRAMMES)**

- A student shall be deemed to be in the second year of study when he/she has passed two thirds (2/3) of the modules/courses prescribed for this year of study, inclusive of the two major subjects.
- A student shall be deemed to be in the third year of study when he/she has passed both majors at first level (e.g. Mathematics I done in the second year of study), SBE and any 2 modules/courses prescribed for this year of study.
- A student shall be deemed to be in the fourth year of study when he/she has passed all the module/course prescribed for 1st to 3rd year.
- In order to qualify for the award of the degree, a candidate must pass all the prescribed modules/courses for the BEd programme.

#### **Please note:**

- A student who has not passed or completed the first level of the major subject (see the second bullet above) will not be allowed register for Curriculum Studies and School Based Experience (SBE) in that teaching subject.
- A student who fails a module at any level will not be allowed to register for the next level of that module until the previous levels are completed.

A student must have completed all the modules/courses/subjects done in Year I; II and III, i.e requirements of the previous years, before he/she can register for the 4th year School Based Experience (SBE) and the Research Paper. **With the following exception: A student who failed one or two semester modules; or one year module may be allowed to register those modules concurrently with SBE Level IV on condition that the student takes full responsibility for the registered module/s (in terms of class attendance and assessment).**

#### **School Based Experience (SBE) (in all Bachelor of Education Programmes)**

School-based experience comprises 25% of the curriculum. This works out to a total of 120 credits. SBE extends over 2 weeks of observation in the second year, 5 weeks teaching in the third year and six (6) months teaching in the fourth year of study.  
 hird year and six (6) months teaching in the fourth year of study.

### **6.4 DEPARTMENT OF MATHEMATICS, NATURAL & CONSUMER SCIENCES EDUCATION**

#### **6.4.1 B Ed (FET): Natural Sciences**

**(BEING PHASED OUT, ie FTEN applicants last admitted in 2019)**

Bachelors' endorsement with NSC achievement rating of at least 4 (50 – 59%) for Mathematics and 4 (50 – 59%) for either Life Sciences, Physical Sciences or Geography provided two of them will not be taken as major. The ones that will not be taken as a major may be 3 (40 – 49%). A requirement for all the majors to be taken is at least 4 (50-59%). NSC rating of at least 3 (40 – 49%) for English which is the language of learning and teaching at WSU and a pass in any other two or three school subjects

#### **OR**

A Matric Exemption in Senior Certificate with E (HG) or D (SG) Mathematics.

#### **6.4.1.2 Duration**

The duration of study for the degree shall extend over a minimum period of four years of study.

#### **6.4.1.3 Curriculum**

<b>Module Code</b>	<b>Module/Course Name</b>	<b>Credits</b>	<b>Duration</b>	<b>Fundamental/ Core/ Elective</b>	<b>Pre-requisite</b>	<b>Co-requisite</b>
<b>FIRST YEAR</b>						
PLT11M0	Principles Of Learning & Teaching	12	Year Long	C		
PSY11M0	Psychology Of Learning & Teaching	12	Year Long	C		
CEL11M1	Communication In English	08	Sem 1	F		

**MTHATHA CAMPUS**  
**FACULTY OF EDUCATIONAL SCIENCES**  
**PROSPECTUS 2021**

CAL11M1	Communication In Afrikaans	08	Sem 1	F		
INF11M1	Information Literacy	08	Sem 1	F		
LSK11M1	Life Skills	08	Sem 1	F		
CXL11M2	Communication In Isixhosa	08	Sem 2	C		
EDU12M5	Communication In Sotho	08	Sem 1	F		
CAP11M2	Computer Applications in Education	08	Sem 2	F		
COK11M2	Communication Skills	08	Sem 2			
HAE11M2	HIV/AIDS Education	08	Sem 2			
END11M2	Entrepreneurship	08	Sem 2			
<b>CHOOSE TWO</b>						
CSM11M0	Intro To Curr. Studies: Mathematics	16	Year Long	E		
ICP11M0	Intro To Curr Studies: Physical Science	16	Year Long	E		
ICL11m0	Intr0 To Curr Studies: Life Sciences	16	Year Long	E		
ICG11M0	Intro To Curr Studies: Geography	16	Year Long	E		
<b>SECOND YEAR</b>						
EDT22M0	Educational Technology	12	Year Long	F		
EDU20M3	School Management	12	Year Long	C		
COE22M0	Comparative Education	12	Year Long	C		
TOE22M0	Theory Of Education	12	Year Long	C		
CBX22M2	School Based Experience	08	Sem 2	C	The 2 Electives in Year 1	The Electives 2 in

**MTHATHA CAMPUS**  
**FACULTY OF EDUCATIONAL SCIENCES**  
**PROSPECTUS 2021**

						year 2
	<b>CHOOSE TWO</b>					
EDM20M2	Mathematics I Or Any Other Relevant* And Credit-Worth* Modules Offered At WSU	32	Year Long	E	Introduction To Curriculum Studies: Mathematics CSM11M0	School-Based Experience SBX22M2
EDM20M1	Physical Science I Or Any Other Relevant* And Credit-Worth* Modules Offered At WSU	32	Year Long	E	Introduction To Curriculum: Physical Science ICP11M0	School-Based Experience SBX22M2
EDM20M4	Life Sciences I	32	Year Long	E	Introduction To Curriculum: Life Science ICL11M0	School-Based Experience SBX22M2
GEO11M0	Introduction to Physical Environmental Technology	16	Year Long	E	Introduction to Curriculum: Geography ICG11M0	School-Based Experience SBX22M2
GEO12M0	Introduction to Human Environmental Technology	16	Year Long	E		
EDM20M3	Geography I	32	Year Long	E	Introduction To Curriculum: Geography ICG11M0	School-Based Experience SBX22M2
SPE11M2	Sports Education	08	Sem 2	E		
MUD11M2	Music Education	08	Sem 2	E		
	<b>THIRD YEAR</b>					
	<b>School Based Experience – Choose Two</b>					
SBM32M4	Mathematics	08	Year Long	C	School-Based Experience SBX22M2	Mathematics II EDM30M8
EDM32M6	Physical Science	08	Year Long	C	School-Based Experience SBX22M2	Physical Science II EDM30M0

**MTHATHA CAMPUS**  
**FACULTY OF EDUCATIONAL SCIENCES**  
**PROSPECTUS 2021**

EDM32M5	Life Sciences	08	Year Long	C	School-Based Experience SBX22M2	Life Sciences II ELS30M3
EDI32M2	Geography	08	Year Long	C	School-Based Experience SBX22M2	Geography II EDM30M2
<b>CHOOSE TWO</b>						
EDM30M8	Mathematics 2 Or Any Other Relevant* And Credit-Worth* Modules Offered At WSU	32	Year Long	E	Mathematics I EDN20M2	School-Based Experience: Mathematics SBX32M4
EDM30M0	Physical Science 2	32	Year Long	E	Physical Science I EDM 20M1	School-Based Experience SBX22MO
ELS30M3	Life Sciences 2	32	Year Long	E	Life Sciences I EDM20M4	School-Based Experience SBX22MO
ATS21MO	Atmosphere, Terrain Analysis and Environmental Survey	32	Year Long	E	Introduction to Physical Environmental Technology GEO11MO	School-Based Experience SBX22MO
EDS22MO	Environment, Development and Survey Technology	32	Year Long	E	Introduction to Human Environmental Technology GEO12MO	School-Based Experience SBX22MO
EDM30M2	Geography 2	32	Year Long	E	Geography I EDM20M3	School-Based Experience
<b>CHOOSE TWO</b>						
EDM30M4	Curriculum Studies: Mathematics	32	Year Long	E	Mathematics I EDM20M2	Mathematics II EDM30M8
EDM30M6	Curriculum Studies: Physical Science	32	Year Long	E	Physical Science I EDM20M1	Physical Sciences II EDM30M0
EDM30M5	Curriculum Studies: Life Sciences	32	Year Long	E	Life Sciences I	Life Sciences ELS 30M3

ED130M2	Curriculum Studies: Geography	32	Year Long	E	Introduction to Physical Environmental Technology GEO11MO Introduction to Human Environmental Technology GEO12MO	Atmosphere, Terrain Analysis and Environmental Survey ATS21MO Environment, Development and Survey Technology EDS22MO
<b>FOURTH YEAR</b>						
<b>SCHOOL BASED EXPERIENCE – CHOOSE TWO</b>						
EDM40M4	Mathematics	48	Year Long	C	All modules in the foregoing levels must be passed	
EDM40M5	Life Sciences	48	Year Long	C	All modules in the foregoing levels must be passed	
EDM40M6	Physical Sciences	48	Year Long	C	All modules in the foregoing levels must be passed	
EDI40M2	Geography	48	Year Long	C	All modules in the foregoing levels must be passed	
EDI42M1	Research Paper	48	Sem 2	C	All modules in the foregoing levels must be passed	

**\*Relevant and Credit-Worth Modules to be approved by HOD**

#### **6.4.1.4 Assessment**

Formative Assessment: written and oral tests, assignments, simulations, role play, case studies, presentations, micro-teaching, evaluations of School Based Experience (SBE).

Summative assessment: written final examinations; SBE is assessed through continuous evaluation

#### **6.4.1.5 DETERMINATION OF YEAR OF STUDY AND PROGRESSION RULES (IN ALL BACHELOR OF EDUCATION PROGRAMMES)**

- A student shall be deemed to be in the second year of study when he/she has passed two thirds (2/3) of the modules/courses prescribed for this year of study, inclusive of the two major subjects.
- A student shall be deemed to be in the third year of study when he/she has passed both majors at first level (e.g. Mathematics I done in the second year of study), SBE and any 2 modules/courses prescribed for this year of study.
- A student shall be deemed to be in the fourth year of study when he/she has passed all the module/course prescribed for 1st to 3rd year.
- In order to qualify for the award of the degree, a candidate must pass all the prescribed modules/courses for the BEd programme.

**Please note:**

- A student who has not passed or completed the first level of the major subject (see the second bullet above) will not be allowed register for Curriculum Studies and School Based Experience (SBE) in that teaching subject.
- A student who fails a module at any level will not be allowed to register for the next level of that module until the previous levels are completed.

A student must have completed all the modules/courses/subjects done in Year I; II and III, i.e requirements of the previous years, before he/she can register for the 4th year School Based Experience (SBE) and the Research Paper.

**With the following exception: A student who failed one or two semester modules; OR one year module may be allowed to register those modules concurrently with SBE Level IV on condition that the student takes full responsibility for the registered module/s (in terms of class attendance and assessment).**

**School Based Experience (SBE) (in all Bachelor of Education Programmes)**

School-based experience comprises 25% of the curriculum. This works out to a total of 120 credits. SBE extends over 2 weeks of observation in the second year, 5 weeks teaching in the third year and six (6) months teaching in the fourth year of study.

**6.4.2 B Ed (FET): Consumer Science (BEING PHASED OUT, ie FTEN applicants last admitted in 2019)**

**6.4.2.1 Admission Requirements**

Bachelors' endorsement with NSC achievement rating of at least 4 (50 – 59%) in any four NSC subjects, one of which should be from the Service Learning Field (Consumer Studies, Hospitality Studies, Tourism) and will be taken as a Major, together with one other subject from the same Field, for the programme. NSC rating of at least 3 (40 – 49%) for English which is the language of learning and teaching at WSU and a pass in any other school subject

**OR**

A Matric exemption with a pass in one or two of: Consumer Studies/Hospitality, Home Economics and Needlework/Textiles and Clothing or Tourism or a recognized equivalent e.g. N4 in the relevant instructional offerings. A candidate must pass at least two approved languages, one of them being English. At least one of these languages in addition to a further instructional offering must be passed at HG (NQF4).

**6.4.2.2 Duration**

The duration of study for the degree shall extend over a minimum period of four years of study.

#### **6.4.2.3 Curriculum**

**BED FET PHASE: CONSUMER SCIENCE (BEDCS) (BEING PHASED OUT, ie FTEN applicants last admitted in 2019)**

<b>Module Code</b>	<b>Module/Course Name</b>	<b>Cr</b>	<b>Duration</b>	<b>Fundamental/ Core/Elective</b>	<b>Pre-requisite</b>	<b>Co-requisite</b>
<b>FIRST YEAR</b>						
PLT11M0	Principles Of Learning & Teaching	12	Year Long	C		
PSY11M0	Psychology Of Learning & Teaching	12	Year Long	C		
CEL11M1	Communication In English	08	Sem 1	F		
CAL11M1	Communication In Afrikaans	08	Sem 1	F		
INF11M1	Information Literacy	08	Sem 1	F		
LSK11M1	Life Skills	08	Sem 1	F		
CXL11M2	Communication In Isixhosa	08	Sem 2	F		
CSL11M2	Communication In Sotho	08	Sem 2	F		
CAP11M2	Computer Applications in Education	08	Sem 2	F		
COK11M2	Communication Skills	08	Sem 2	F		
HAE11M2	HIV/AIDS	08	Sem 2	F		
END11M2	Entrepreneurship	08	Sem 2	F		
<b>CHOOSE TWO</b>						



**MTHATHA CAMPUS**  
**FACULTY OF EDUCATIONAL SCIENCES**  
**PROSPECTUS 2021**

CCS11M0	Introduction To Curriculum Studies: Consumer Studies	16	Year Long	E		
CST11M0	Introduction To Curriculum Studies: Tourism	16	Year Long	E		
CHS11M0	Introduction To Curriculum Studies: Hospitality Studies	16	Year Long	E		
<b>SECOND YEAR</b>						
EDT22M0	Educational Technology	12	Year Long	C		
SCM22M0	School Management	12	Year Long	C		
COE22M0	Comparative Education	12	Year Long	C		
TOE22M0	Theory Of Education	12	Year Long	C		
SBX22M2	School Based Education	08	Sem 2	C	THE 2 ELECTIVES IN YEAR 1	THE 2 ELECTIVES FROM YEAR 2
<b>MAJORS - CHOOSE TWO</b>						
COS22M0	Consumer Studies I	32	Year Long	E	Introduction to Curriculum Studies: Consumer Studies CCS11M0	School-Based Experience SBX22M2
TSM22M0	Tourism I	32	Year Long	E	Introduction to Curriculum Studies: Tourism CST11M0	School-Based Experience SBX22M2
HSP22M0	Hospitality Studies I	32	Year Long	E	Introduction to Curriculum Studies CSH11M0	School-Based Experience SBX22M2
<b>CHOOSE ONE</b>						

<b>THIRD YEAR</b>						
<b>SCHOOL BASED EXPERIENCE - CHOOSE TWO</b>						
SBC33M0	Consumer Studies	08	Sem 2	C	School-Based Experience SBX22M2	Consumer Studies I COS22M0
SBT34M0	Tourism	08	Sem 2	C	School-Based Experience SBX22M2	Tourism I TSM22M0
SHS36M0	Hospitality Studies	08	Sem 2	C	School-Based Experience SBX22M2	Hospitality Studies HSP22M0
<b>MAJORS - CHOOSE TWO</b>						
COS32M0	Consumer Studies II	32	Year Long	E	Consumer Studies I COS22 M0	School-Based Experience SBC33M0 Curriculum Studies: Consumer Studies CCS39M0
TSM32M0	Tourism II	32	Year Long	E	Tourism I TSM22M0	School-Based Experience SBT34M0 Curriculum Studies: Tourism CST30M0
HSP33M0	Hospitality Studies II	32	Year Long	E	Hospitality Studies HSP22M0	School-Based Experience HSH36M0 Curriculum Studies:

						Hospitality Studies CHS32M0
<b>CURRICULUM STUDIES: CHOOSE TWO</b>						
CCS39M0	Curriculum Studies: Consumer Studies	32	Year Long	E	School-Based Experience SBX22M2	School-Based Experience: Consumer Studies SBC33M0 Consumer Studies II COS32M0
CST30M0	Curriculum Studies: Tourism	32	Year Long	E	School-Based Experience SBX22M2	School-Based Experience: Tourism SBT34M0 Tourism II TSM34M0
CHS32M0	Curriculum Studies: Hospitality Studies	32	Year Long	E	School-Based Experience SBX22M2	School-Based Experience: Hospitality Studies SHS36M0 Hospitality Studies II HSP33M0
<b>FOURTH YEAR</b>						
<b>SCHOOL BASED EXPERIENCE – TWO</b>						
SBC44M0	Consumer Studies	48	Year Long		ALL MODULES IN FIRST 3 YEARS	Research Paper RSC41M2
SBT44M0	Tourism	48	Year Long		ALL MODULES IN FIRST 3 YEARS	Research Paper RSC41M2
STC44M0	Textiles & Clothing	48	Year Long		ALL MODULES IN	Research Paper RSC41M2

					FIRST 3 YEARS	
SHS44M0	Hospitality Studies	48	Year Long		ALL MODULES IN FIRST 3 YEARS	Research Paper RSC41M2
RSC41M2	Research Paper	08	Sem 2		ALL MODULES IN FIRST 3 YEARS	Any two of the School-Based Experience modules in Year 4

#### **6.4..2.4 Assessment**

Formative Assessment: written and oral tests, assignments, simulations, role play, case studies, presentations, micro-teaching, evaluations of School Based Experience (SBE).

Summative assessment: written final examinations; SBE is assessed through continuous evaluation

#### **6.4.2.5 DETERMINATION OF YEAR OF STUDY AND PROGRESSION RULES (IN ALL BACHELOR OF EDUCATION PROGRAMMES)**

- A student shall be deemed to be in the second year of study when he/she has passed two thirds (2/3) of the modules/courses prescribed for this year of study, inclusive of the two major subjects.
- A student shall be deemed to be in the third year of study when he/she has passed both majors at first level (e.g. Mathematics I done in the second year of study), SBE and any 2 modules/courses prescribed for this year of study.
- A student shall be deemed to be in the fourth year of study when he/she has passed all the module/course prescribed for 1st to 3rd year.
- In order to qualify for the award of the degree, a candidate must pass all the prescribed modules/courses for the BEd programme.

#### **Please note:**

- A student who has not passed or completed the first level of the major subject (see the second bullet above) will not be allowed register for Curriculum Studies and School Based Experience (SBE) in that teaching subject.
- A student who fails a module at any level will not be allowed to register for the next level of that module until the previous levels are completed.

A student must have completed all the modules/courses/subjects done in Year I; II and III, i.e requirements of the previous years, before he/she can register for the 4th year School Based Experience (SBE) and the Research Paper.

**With the following exception: A student who failed one or two semester modules; or one year module may be allowed to register those modules concurrently with SBE Level IV on condition that the student takes full responsibility for the registered module/s (in terms of class attendance and assessment).**

### **6.5 DEPARTMENT OF CONTINUING PROFESSIONAL TEACHER DEVELOPMENT (CPTD)**

The department has two parts, namely CPTD: Undergraduate and CPTD: Postgraduate & Research. The programmes for the two departments are outlined below.

**6.5.1 UNDERGRADUATE PROGRAMME(S): (SOME BEING PHASED OUT, ie FTEN applicants last admitted in 2019)**

**The programme(s) was offered in the following streams**

Advanced Certificate in Education (ACE) Mathematics (ACEMAT)

Advanced Certificate in Education (ACE) Education Management (ACEEM)

Advanced Certificate in Education (ACE) English Language Teaching (ACEELT)

Advanced Certificate in Education (ACE) FET (Specialization) (ACE-FET)

**6.5.1.1 Admission Requirements**

To be admitted into an ACE programme, a student shall have:

Matric plus a three-year teachers' qualification (M+3) including Diplomas in Secondary Education, Adult Education, National Professional Diploma in Education (NPDE), or any other qualification equivalent thereto. In addition to these requirements prospective students in ACE Mathematics (GET Intermediate & Senior Phase) would be expected to have done Mathematics in any of the above programmes.

**6.5.1.2**

**Duration**

All ACE Programmes shall extend over a period of two years.

**6.5.1.3 Curriculum**

**ADVANCED CERTIFICATE IN EDUCATION (ACE) MATHEMATICS (ACEMAT) (BEING PHASED OUT, ie FTEN applicants last admitted in 2019)**

Module Code	Module/Course Name	Credits	Duration	Fundamental/ Core/ Elective	Pre-Requirement	Co-Requirement
MTM8M1	Mathematics Teaching Methodology	18	Year long			
MFL41M1	Get: Mathematics- Functions And Algebra	16	Year long			
MNR48M2	Get: Mathematics- Number And Relationship	16	Year long			
DHR40M8	Introduction To Data	12	Year			

**MTHATHA CAMPUS**  
**FACULTY OF EDUCATIONAL SCIENCES**  
**PROSPECTUS 2021**

	Handling Research		long			
MS40M1	Get: Mathematics-Space & Shape	16	Year long			
GMM43M2	Get: Mathematics-Measurements	16	Year long			
PDE41M2	Professional Development Of Educators	12 16	Year long			
COL5M1	Computer Literacy	8	Sem 1			

**ADVANCED CERTIFICATE IN EDUCATION (ACE) (EDUCATIONAL MANAGEMENT) (ACEEM) (BEING PHASED OUT, ie FTEN applicants last admitted in 2019)**

Module Code	Module/Course Name	Credits	Duration	Fundamental/ Core/ Elective	Pre-Requirement	Co-Requirement
IRE48M1	Introduction To Research In Education	12	Year long			
PGE49M1	Policy Governing Education In South Africa	12	Year long			
TPE40M1	Theory & Practice In Education Management	16	Year long			
HRM43M1	Human Resources Management	16	Year long			
ORC41M0	Organizational Communication	12	Year long			

QMA48M2	Quality Management	12	Year long			
ORD49M2	Organizational Development	16	Year long			
MAT40M2	Management Tasks	16	Year long			
COL51M1	Computer Literacy	08	Sem 1			
PDE41M2	Professional Development Of Educators	12	Year long			
AOE42M2	Accountability In Education	12	Year long			

**ADVANCED CERTIFICATE IN EDUCATION (ACE): ENGLISH LANGUAGE TEACHING (ACELT) (BEING PHASED OUT, ie FTEN applicants last admitted in 2019)**

Module Code	Module/Course Name	Credits	Duration	Fundamental/ Core/ Elective	Pre-Requisite	Co-Requisite
IRE48M1	Introduction To Research In Education	12	Year long			
PGE40M9	Policy Governing Education In South Africa	12	Year long			
ORC41M0	Organisational Communication	12	Year long			
CCS41M1	Curriculum Changes In The South African Education System	12	Year long			

**MTHATHA CAMPUS**  
**FACULTY OF EDUCATIONAL SCIENCES**  
**PROSPECTUS 2021**

MTL41M1	Methods Of Teaching English	16	Year long			
OLT41M2	OBE & Language Learning & Teaching	16	Year long			
LCL45M1	Learner Centredness In English Language Class	16	Year long			
RLT46M2	Research In Language Learning & Teaching	16	Year long			
COL51M1	Computer Literacy	08	Sem 1			
SLT44M2	Society & Language Learning And Teaching	08	Year long			
PLT45M2	Psychology And Language Learning & Teaching	08	Year long			
USL46M1	Using Stories In Language Learning & Teaching	08	Year long			

**ADVANCED CERTIFICATE IN EDUCATION (ACE): GET/FET (SPECIALIZATION): (BEING PHASED OUT, ie FTEN applicants last admitted in 2019)**

Module Code	Module/Course Name	Credit	Duration	Fundamental/ Core/ Elective	Pre-Requisite	Co-Requisite
THDE 4M0	Theory Of Education	12	Year long			
EMNA 4M0	Educational Management	12	Year long			



RCME 4M0	Research Methods	08	Year long			
SPSD 4M0	Specific Subject Didactics	48	Year long			
ACCN 1M0	Accounting	48	Year long			
BUDM 1M0	Business Management	48	Year long			
ECON 1M0	Economics	48	Year long			
LORI 1M0	Life Orientation	48	Year long			
MMLI4M0	Mathematical Literacy	48	Year long			
TOTAL		128				

#### **6.5.1.4 Assessment and Evaluation**

Students' performance shall be evaluated by means of continuous assessment and a written formal examination.

Continuous assessment and written formal examination shall be weighted on a 1.1 ratio.

All the prescribed modules for Advanced Certificate in Education programme must be passed in order to qualify for the award of the Certificate.

#### **6.5.2 POSTGRADUATE & RESEARCH**

##### **6.5.2.1 THE DEGREE OF BACHELOR OF EDUCATION HONOURS (B Ed Hons) (BEING PHASED OUT, ie FTEN applicants last admitted in 2019)**

**The programme(s) was offered (until 2019) in any one of the following three streams:**

Bachelor of Education Honours (Curriculum Studies): B Ed Hons (Curriculum Studies): BEDG

Bachelor of Education (Curriculum Design and Development): B Ed Hons (Curriculum Design and Development): BHEDD

**NB: This BEd programme is retained and currently offered:**

Bachelor of Education (Educational Policy and Management): B Ed Hons (Educational Policy and Management): BHEMP

#### **6.5.2.2.1 Admission Requirements**

A degree acceptable to this University for teaching purposes, plus a recognized teachers' certificate. **OR**

An Advanced Certificate in Education (ACE)

In the case of BEDG a student shall have passed (at undergraduate degree or ACE or equivalent level) the curriculum studies subject for which he/she wants to specialize in.

#### **6.5.2.2.2 Duration**

The programme duration shall extend over one year of full time study or at least two years of part time study, but shall not exceed two years of full time study and three years of part time study.

#### **6.5.2.2.3 Curriculum**

A minimum of three modules per semester are recommended.

**THE DEGREE OF BACHELOR OF EDUCATION HONOURS CURRICULUM STUDIES: B Ed Hons (CURRICULUM STUDIES): BEDG (BEING PHASED OUT, ie FTEN applicants last admitted in 2019)**

<b>Module Code</b>	<b>Module/Course Name</b>	<b>Credits</b>		<b>Funda-mental/ Core/ Elective</b>	<b>Pre-Requi-site</b>	<b>Co-Requi-Site</b>
<b>YEAR 1</b>						
EDU51M1	Educational Psychology	16	Sem 1			
EDU53M1	Philosophy of Education	16				
EDU54M1	Curriculum Theory and Development	24				
EDU53M2	Research Methodology	16	Sem 2			
EDU55M2	Comparative Education	32				
EDU57M2	Educational Administration	16				
One approved curriculum study from the following school subjects:						
EDG57M2	Geography	16				
EDH58M2	History					
EDM51M2	Music					

**MTHATHA CAMPUS**  
**FACULTY OF EDUCATIONAL SCIENCES**  
**PROSPECTUS 2021**

EDX53M2	IsiXhosa	16				
EDE54M	English					
CSB58M2	Biology	16				
EDU59M2	Physical Sciences	16				
CSM50M2	Mathematics	16				
RPR51M0	Research Project	32	Year Long			

**THE DEGREE OF BACHELOR OF EDUCATION HONOURS: B Ed Hons (EDUCATIONAL POLICY AND MANAGEMENT): (BHEMP) (NOT BEING PHASED OUT)\***

Module Code	Module/Course Name	Credits	Duration	Fundamental/ Core/ Elective	Pre-Requisite	Co-Requisite
EPS58M1	Educational Policy And School Governance	08	Sem 1			
ORB54M1	Organizational Behaviour	08				
MOO52M1	Management Of Educational Organizations	08				
ERM59M2	Educational Resource Management	08	Sem 2			
HRE50M2	Human Resource Management	08				
EDU5216	Quantitative Research Methodology	12				
EDU5116	Qualitative Research Methodology	12	Sem 1			
TAP50M1	Teaching As A Profession	08				
COL51M1	Computer Literacy	08				
AAE51M2	Assessment And Evaluation In Education	08	Sem 2			

**MTHATHA CAMPUS**  
**FACULTY OF EDUCATIONAL SCIENCES**  
**PROSPECTUS 2021**

TEM59M2	Teacher Education, Mentoring & Supervision	08				
EDU5001	Research Project	32	Sem 2			

**THE DEGREE OF BACHELOR OF EDUCATION HONOURS: B Ed Hons (CURRICULUM DESIGN & DEVELOPMENT): BHEDD (BEING PHASED OUT, ie FTEN applicants last admitted in 2019)**

Module Code	Module/Course Name	Credits	Duration	Fundamental/ Core/ Elective	Pre-Requisite	Co-Requisite
EDG57M1	Educational Governance & The Curriculum	08	Sem 1			
CDO59M1	Curriculum Design And Organization	08				
PEC55M1	Policy And Education Change	08				
ED5202	Basic Quantitative Research Skills	08	Sem 2			
CER56M2	Curriculum Evaluation And Research	08				
ERM59M2	Educational Resource Management	08				
EDU5102	Basic Qualitative Research Skills	08	Sem 1			
MEC53M1	Multicultural Education Curriculum	08				
COL51M11	Computer Literacy	08				
ITE51M2	Information Technology For Education	08	Sem 2			
SRL51M2	School Reform And Educational Leadership	08				
CGS54M2	Curriculum And Gender Studies	08				
SAD52M2	School Administration	08				
RPR51M0	Research Project	32	Sem 2			

#### **6.5.3.4 Assessment and Evaluation**

WSU rules and regulations shall apply.

In order to pass the examination, a candidate shall obtain at least a 50% in the examination in each paper including the project.

No candidate shall be allowed to sit for an examination in any module for more than three times

A student shall sit for supplementary examination provided he/she qualifies in terms of WSU Examination Rules

Students who have already completed Computer Literacy in another programme will be credited with the Module CLT1101.

All B Ed Honours students shall do and pass a research project on a chosen and approved topic to graduate, in partial fulfillment of requirements of the degree.

#### **6.5.2.2 THE DEGREE OF MASTER OF EDUCATION**

**The programme was (until 2019) offered in any one of the following three streams:**

Master of Education in Advanced Curriculum Studies: M Ed (in Advanced Curriculum Studies): MEDACS **(BEING PHASED OUT, ie FTEN applicants last admitted in 2019)**

Master of Education in Educational Policy and Development: M Ed (in Educational Policy and Development): MEDEM **(BEING PHASED OUT, ie FTEN applicants last admitted in 2019)**

**NB: The Master of Education by dissertation only: M Ed (by Dissertation): MEDD is retained and is currently offered**

##### **6.5.2.2.1 Admission requirements**

A B Ed Hons; or Honours Degree (with a teaching qualification) or any other qualification deemed equivalent by the WSU Recognition of Prior Learning (RPL) and by Senate.

In the case of the Master of Education by course work in Advanced Curriculum Studies preference shall be given to applicants who have passed second year level course in an approved school subject and having also passed Curriculum Studies in the same subject in their honours degree.

##### **6.5.2.2.2 Duration**

The programme shall extend over one year full time only in M Ed (by Dissertation) or at least two years of full time study or three years of part time study but shall not exceed three years of full time study and four years of part time study.

##### **6.5.2.2.3 Curriculum**

**MASTER OF EDUCATION IN ADVANCED CURRICULUM STUDIES: M ED (IN ADVANCED CURRICULUM STUDIES): MEDACS (BEING PHASED OUT, ie FTEN applicants last admitted in 2019)**

The curriculum shall consist of one of the following:

One of the following curriculum studies.

ACG60M5	GEOGRAPHY	ASH60M7	HISTORY	ACS67M0	BUSINESS ECONOMICS
ACS61M0	ENGLISH	EDU6019	RELIGIOUS AND MORAL EDUCATION	EDU6022	LIFE ORIENTATION
ACS62M0	PHYSICAL SCIENCE	EDU6015	ACCOUNTING	EDU6009	MUSIC
CSA60M5	AFRIKAANS	EDU6011	MATHEMATICS		

THESE ARE COMPULSORY MODULES

EDU6004 RESEARCH METHODOLOGY

TED61M2 TEACHER EDUCATION

EDA61M3 EDUCATIONAL ADMINISTRATION

A student can do a minimum of three modules per semester.

Module Code	Module/Course Name	Credits	Duration	Fundamental/ Core/ Elective	Pre-Requisite	Co-Requisite
EDU	Advanced Curriculum I	36	Sem 1			
EDU6002	Teacher Education	28				
EDU6003	Educational Administration	28				
EDU....	Advanced Curriculum II	36	Sem 2			
EDU6004	Research Methodology	32				

EDU61M0	Dissertation	84	Year Long			

**MINI-DISSERTATION:** A dissertation of, at least, 25 000 words is required. The Dissertation shall be in the same field as the course in Advanced Curriculum Studies.

**MASTER OF EDUCATION IN EDUCATIONAL POLICY AND DEVELOPMENT: M Ed (in EDUCATIONAL POLICY AND DEVELOPMENT): M EDEM (BEING PHASED OUT, ie FTEN applicants last admitted in 2019)**

The programme consists of nine modules including core and elective modules as well as a term paper (i.e. a researched scholarly mini dissertation) at least 12 500 words.

A student shall take a minimum of two modules per semester.

Module Code	Module/Course Name	Credits	Duration	Fundamental/Core/Elective	Pre-Requisite	Co-Requisite
<b>FIRST YEAR</b>						
OTTP6M0	Organizational Theory	20	Sem 1			
GEP62M1	And Teacher Professionalism Governance And Educational Policy	20				
HRMP6M0	Human Resource Management And Professional Development	20	Sem 2			
FER64M2	Foundations Of Educational Research	20				
MGC65M2	Management Of Change	20				
<b>SECOND YEAR</b>						

MIS66M1	Management Of Information Systems	20	Sem 1			
QDA67M1	Quantitative Data Analysis	24				
QDA68M1	Qualitative Data Analysis	24				
CDD60M2	Curriculum Design And Development	20	Sem 2			
ASI61M2	Aspects Of School Improvement	20				
EDU61M0	Mini-Dissertation	84	Sem 2			

**MASTER OF EDUCATION BY DISSERTATION ONLY: M Ed (by Dissertation): MEDD (This programme is NOT being phased out)**

Module Code	Module/Course Name	Credits	Duration	Fundamental/Core/Elective	Pre-Requisite	Co-Requisite
EDU60M0	Dissertation	120	Sem 1 & 2			
EDU60M0	Dissertation	120	Sem 1 & 2			

**6.5.2.2.4 Assessment and Evaluation**

WSU Rules and Regulations shall apply.

In order to pass the examination, a candidate shall obtain, at least 50% examination mark in each paper as well as dissertation or term paper as the case may be. WSU Rules and Regulations shall apply.

A student shall sit for supplementary examination provided he/she qualifies in terms of WSU Examination Rules.

In the case of dissertation or mini-dissertation forming part of a total examination or in partial fulfillment including written examinations, the dissertation or mini-dissertation shall be examined by two external examiners and the supervisor(s). The Faculty Higher Degrees Committee, Faculty Board and Senate shall consider the recommendations of these examiners and make a final pronouncement regarding the outcome of the examination



### **6.5.2.3 DOCTOR OF EDUCATION (D. Ed) (NOT being phased out)**

#### **6.5.2.3.1 Admission requirements**

The entrance qualification for D. Ed shall be M Ed of the University, or a qualification deemed equivalent and relevant by Senate.

#### **6.5.2.3.2 Duration**

The programme shall extend over a minimum of two years full time or part time and a maximum period of six years for full time and seven years for part time.

#### **6.5.2.3.3 Assessment and Evaluation**

The thesis shall be examined by three external examiners and the supervisor(s). The Faculty Higher Degrees Committee, Faculty Board and Senate shall consider the recommendations of these examiners and make a final pronouncement regarding the outcome of the examination.

To complete the doctoral degree programme by Thesis WSU Rules and Regulations shall apply.