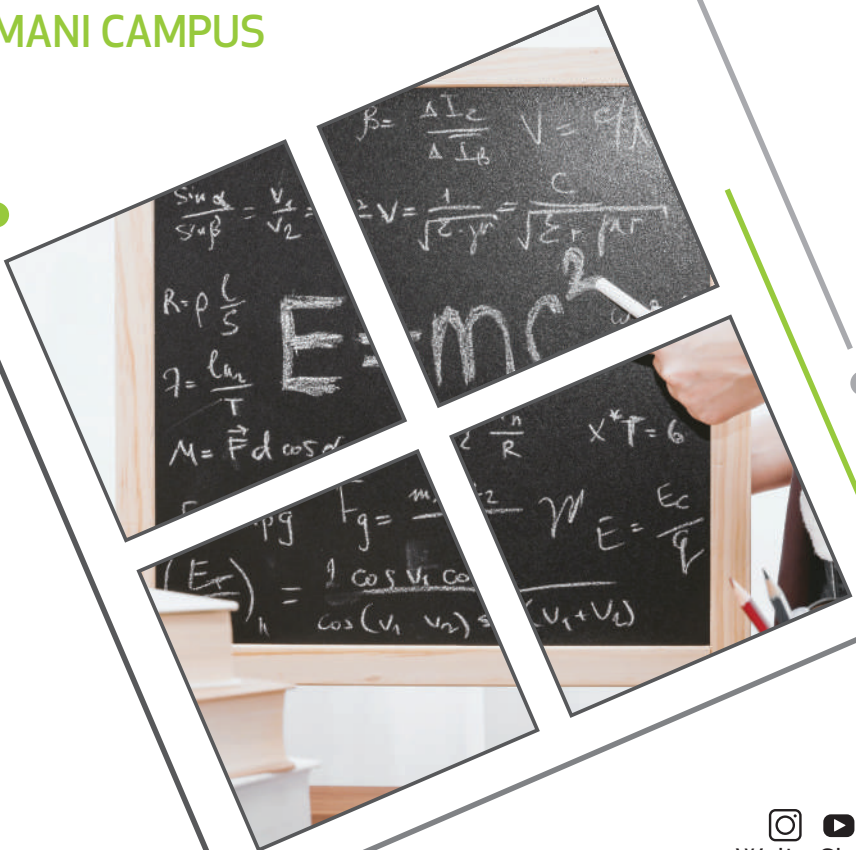


WALTER SISULU UNIVERSITY

FACULTY OF EDUCATION AND SCHOOL DEVELOPMENT PROSPECTUS 2021

KOMANI CAMPUS



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www.wsu.ac.za

**WALTER SISULU UNIVERSITY
KOMANI CAMPUS
PROSPECTUS 2021**

Faculty of Education and School Development



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PROPER USE OF THE FACULTY PROSPECTUS

NB: This prospectus contains general material and information which one may find applicable to the whole campus.

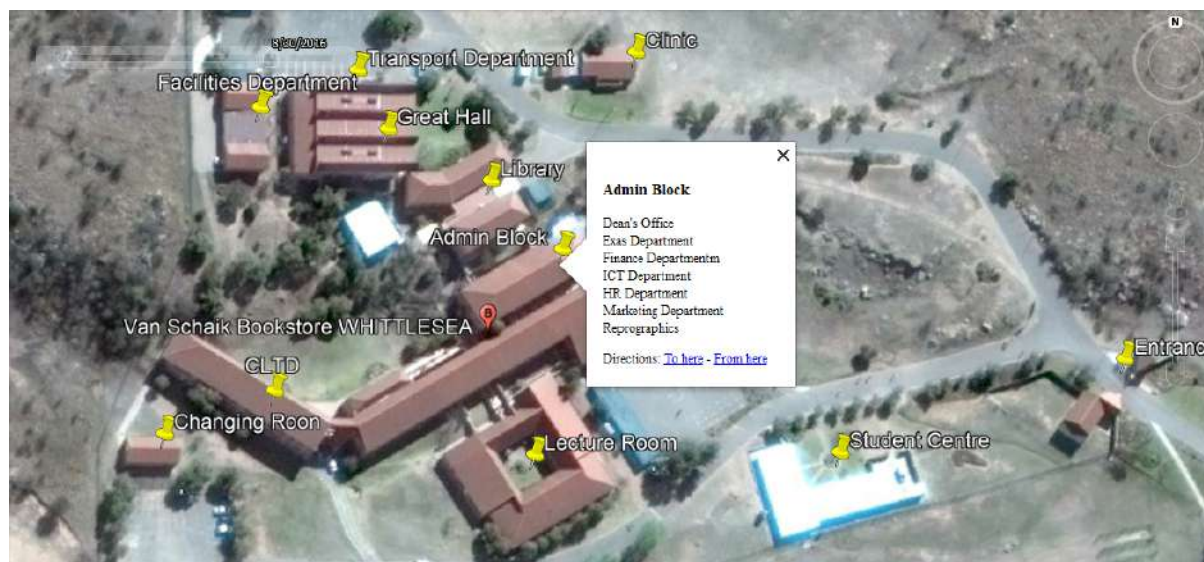
- It also contains detailed information and specific requirements applicable to programmes that are offered by the FESD.
- This prospectus should be read in conjunction with the General Prospectus which includes the University's General Rules & Regulations, which is a valuable source of information.
- Students are encouraged to contact the Academic Head of the relevant Department/Faculty/campus if you are unsure of a rule or an interpretation.

Disclaimer

Although the information contained in this prospectus has been compiled as accurately as possible, WSU accepts no responsibility for any errors or omissions. WSU reserves the right to make any necessary alterations to this prospectus as and when the need may arise. This prospectus is published for the 2020 academic year.

Offering of programmes and/or courses not guaranteed

Students should note that the offering of programmes and/or courses as described in this prospectus is not guaranteed and may be subject to change. The offering of programmes and/or courses is dependent on viable student enrolment numbers being met (as determined by HOD) and physical and human resources being available.



1. INTRODUCTION AND WELCOME

1.1 Acting Dean of the Faculty

Welcome to the challenging, yet rewarding world of being an educator. I trust that you (as a student) will enjoy the journey with your lecturers. Being an educator means one has to play the role of a researcher, a pastor, a designer of learning material, a subject specialist and a lifelong learner.

You are joining higher education during the time when South Africans are calling for African renaissance and transformation in higher education curricula (Higgs, 2016). We therefore, urge you to join hands with all the South Africans to promote recognition of indigenous knowledge, African cultures and values without undermining the importance and value of other people and their cultures. We advocate that you observe the values of our institution and the faculty which are associated with Walter Sisulu (whom the institution is named after), i.e excellence, wisdom and integrity. These are the values that shape our identity. We, therefore, welcome you to the faculty and look forward to helping you to become an outstanding educator as you are destined to be.

1.2 WSU Legacy

Walter Sisulu University was founded on 1 July 2005 through the merger of the University of Transkei (Unitra), Eastern Cape Technikon and Border Technikon. Apart from Education, Humanities and Social Sciences that these three institutions contributed to the merger, the University of Transkei also brought along the basic sciences, while the Eastern Cape and Border Technikon brought along the engineering sciences and technology. This newly merged comprehensive higher education institution has positioned itself as a developmental university with the need to increase efficiency and service delivery of its programmes across all campuses.

1.3 Faculty Governance Structure

The programmes and qualifications offered in the faculty are managed by the Dean. The departments are managed by Heads of Departments (HoD). They are in charge of courses and modules together with the learning and teaching activities. They see to it that the quality of total service rendered in the departments is maintained to the highest level. For each stream in the Komani campus, FESD is Programme coordinators and student representatives – per programme (recognised by the SRC) to whom students may liaise with or relay any relevant queries or concerns.

1.4 Faculty Academic Focus

The academic focus of the faculty is to offer teacher education programmes that identify and respond to the needs of the education system, the communities and the academic world. The faculty will ensure that its graduates are innovative and highly competent in their fields of specialisation.

2. FACULTY VISION AND MISSION

2.1 Vision

The Faculty of Education and School Development aspires to be a leading faculty in meeting the educational needs of local and national communities within an African continental context by pursuing academic excellence and innovation.

2.2 Mission

The Faculty will:

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- ✓ Provide the best solutions to education challenges within communities through research, teacher education and development and community engagement;
- ✓ Provide programmes that focus on developing creative, critical and reflective competencies and allow students to emerge as agents of change in pursuit of excellence and innovation through the use of technology;
- ✓ Identify community challenges and problems and seek solutions
- ✓ Generate new knowledge and ideas that shape, enhance and inform modern learning and teaching methodologies;
- ✓ Participate in community engagement to enhance values, wisdom, lifestyles and quality of life in rural communities.

2.3 Faculty Programmes

2.3.1 Undergraduate Programmes

All our undergraduate programmes during the initial professional education of teachers seek to ensure that all our students are provided with knowledge, skills, values and competencies that will help them to emerge as specialists in their fields of study. Upon completion, graduates will be able to teach in both rural and urban environments and deal effectively with challenges in a manner suitable for each context.

Department	Programmes Offered	Majors/Specializations	Minimum Duration
Curriculum Studies	B Ed FET (EMS)	<i>Two of the following Majors</i> Accounting Teaching Business Management Teaching Economics Teaching Mathematics Teaching	4 years
	BEd FET (Humanities)	<i>Two of the following Majors</i> Geography Teaching IsiXhosa English	4 years
	BEd FET (Natural Sciences)	<i>Two of the following Majors</i> Mathematics Teaching Life Sciences Physical Sciences Geography	4 years
	B Ed Foundation Phase	<i>Majors</i> Mathematics English IsiXhosa Life Orientation	4 years

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Department	Programmes Offered	Majors/Specializations	Minimum Duration
	B Ed SP and FET (EMS)	<i>Two of the following FET Majors</i> Accounting Business Studies Economics <i>One SP Major</i> Economic & Management Sciences	4 years
	B Ed SP and FET (Humanities)	<i>Two of the following FET Majors</i> History Geography English IsiXhosa <i>One of the following SP Majors</i> Social Sciences English IsiXhosa	4 years
	B Ed SP and FET (Natural Sciences)	<i>Two of the following FET Majors</i> Mathematics Life Sciences Physical Sciences <i>One of the following SP Majors</i> Mathematics Natural Sciences Technology	4 years

2.3.2 Postgraduate programmes

Our postgraduate programmes are designed to provide graduates with research skills and competencies necessary to respond effectively to challenges in learning and teaching/curriculum, leadership, governance and management and education in general.

Department	Programmes Offered	Majors/ Specializations	Minimum Duration
School Improvement Programmes	Post Graduate Certificate in Education (PGCE)	<i>Specialising in two of the following</i> Accounting Economics Business Management Computer Applications Technology Mathematics Agricultural Sciences Civil Technology	1 year Full-Time 2 years Part-time

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Department	Programmes Offered	Majors/ Specializations	Minimum Duration
		Electrical Technology Engineering Graphics and Design	
	B Ed Hons	<i>Specializing in one of the following</i> Education Management and Policy	2 years Part-time
	Post Graduate Certificate in (SP/FET)	<i>Specialising in two of the following</i> Accounting Economics Business Management Computer Applications Technology Mathematics Agricultural Sciences Civil Technology Electrical Technology Engineering Graphics and Design	1 year Full-Time 2 years of Part-time

2.4 General Programme Rules

Attendance of at least 80% in all lectures (theory and practical) is compulsory for all students in undergraduate and postgraduate programmes where applicable. A student with an attendance of less than 80% is not eligible to write any examination in that subject. An attendance register must be signed by the student during the first part of the lecture. This register will either be distributed by the lecturer or by the tutor(s) or demonstrator(s).

Assessment of all undergraduate and postgraduate programmes shall take place on a continuous basis throughout the course of each module/course culminating in a written or oral examination at the end of each semester/academic year. Weighting shall be in the ratio of 50%, continuous assessment to 50% written or oral examination. The overall aggregate pass mark shall be 50%. A student with an overall mark of between 40% and 48% subject to a minimum mark of 40% for both continuous assessment and final examination qualify for a supplementary examination.

A programme in each discipline must contain at least 50% of credits from modules/courses in that discipline. Credits brought from other institutions may be recognised but must be less than 50% of WSU credits.

A student must register for courses/modules worth a minimum of 120 and a maximum of 128 credits each year. To proceed to the next level of study a student must pass two-thirds of what he/she was registered in the year preceding the progression year and meet the prerequisites of the courses he/she intends to register. If the student failed to meet requirements as per the rules of progression, Rule G7 will apply.

For a student to graduate he/she must have satisfied all the requirements of a programme he/she registered for.

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Students will be allowed to register for subjects in higher levels provided prerequisites for the subjects are met and that there are no timetable clashes.

No concurrent registration is allowed i.e. a level two or three student will not be allowed to register a module which pre-requisites he/she does not meet.

3. FACULTY STAFF

3.1 Administrative staff

Dr T Mpiti	
Position:	Faculty Acting Dean
Room:	A19
Email:	pmpiti@wsu.ac.za
Qualifications	PhD, MEd, BEd (Honours), BEd (UFH), CSATC (CCDC), Pre-school Management (CCDC), Certificate in Business Management (Boston), Certificate in Business Administration (Boston), Intermediate Certificate in Marketing Management (Boston)
Ms. T. Nyathela	
Position:	Administrative assistant
Room:	C10
Email:	tnyathela@wsu.ac.za
Mr L Sixhoka	
Position	Administrative assistant
Room	C10
Email	lsixhoka@wsu.ac.za

3.2 Academic Staff

The faculty staff members, besides lecturing, assist to:

- Submit national and international publications in accredited journals and at conferences.
- Partake in community engagement activities in and around the Whittlesea area.
- Provide learner and educator support for local schools.

Dr N Mtsi	
Position:	Acting Head of Department
Department:	Curriculum studies
Room:	D1
Location:	Masibulele Site
Email:	nmtsi@wsu.ac.za
Qualifications:	PhD, MEd; B Ed (Honours – Curriculum Planning and Implementations); BEd Natural Sciences & Educational Technology – (UFH); ACE- University of Pretoria; Primary Teacher's Diploma- (Cicira Training College)

Dr H Kasumba	
Position:	Acting Head of Department
Department:	School Improvement Programmes
Room:	B17
Location:	Masibulele Site

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Email:	hkasumba@wsu.ac.za
Qualifications:	PhD (NWU) MA (NMMU); BA Hons (UFH); BA with Education (concurrently) - (Makerere University Uganda)
Dr N Marongwe	
Position:	Lecturer
Department:	School Improvement Programmes
Room:	B14
Email:	nmarongwe@wsu.ac.za
Qualifications:	PhD Educational Psychology (WSU); MEd Curriculum & Arts; Bed; Diploma in Education (UZ); Certificate in Teacher of English to Speakers of other Language (TESOL Canada); International Certificate in HIV/AIDS (TASO Uganda); Certificate in Health Courses (UZ); Certificate in Guidance & Counselling (Mutare Teachers College - Zimbabwe); Certificate in Post Graduate Supervision Studies (RU); International Computer Driving Licence (WSU)

Dr S Chiphambo	
Position:	Lecturer
Department:	Curriculum Studies
Room:	B7
Email:	schiphambo@wsu.ac.za
Qualifications:	PhD, MEd (Maths Educ); BEd (Hons) – Maths Ed (RU); BEd (Maths & Science); Primary Teacher’s Diploma - (Lilongwe Teacher’s Training College)

Dr G Chisango	
Position:	Lecturer
Department:	Curriculum studies
Room:	D2
Email:	gchisango@wsu.ac.za
Qualifications:	PhD, MA Communication Science; BA (Hons) in Communication Science - (UNISA); Advanced Project Management (UNISA SBL); BEd English - (MSU); Diploma in Education - (UZ); Teaching English as a Foreign Language (TEFL)- Wits University

Mr M Mkontwana	
Position:	Lecturer
Department:	School Improvement Programmes
Room:	B16
Email:	mmkontwana@wsu.ac.za

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Qualifications:	MA (UFS), BA HONS (UFH), BA HONS (UP), BA (UFH), PGD GPT (UFS), TEACHER'S DIPLOMA (Masibulele College)
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Mr DP Tyebileyo	
Position:	Lecturer
Department:	School improvement
Room:	B24
Email:	dtyebileyo@wsu.ac.za
Qualifications:	MEd (WSU); B Ed (UNITRA); BA (UFH); PTD (Masibulele College of Education)

Mr O Madalambana	
Position:	Lecturer
Department:	Curriculum studies
Room:	B16
Email:	omadalambana@wsu.ac.za
Qualifications:	MEd, BEd (Hons) (WSU); ACE (NWU); Teachers Diploma (CLARKEBURY COLLEGE)

Mr Agyeman Nana	
Position:	Lecturer
Department:	Curriculum studies
Room:	B17
Email:	nagyeman@wsu.ac.za
Qualifications:	MBA (MANCOSA), MSC Management (Southern Business School); BUSINESS ADMINISTRATION HONS (SBS), ADM (SBS), HND Accountancy (Kumasi Polytechnic); PGCE - (UNISA)

Mr A Ncokazi	
Position:	Lecturer
Department:	Curriculum studies
Room:	B21
Email:	ancokazi@wsu.ac.za
Qualifications:	MBA (Regent Business School); BCom in Economics (WSU), BCom Hon (Regent Business School)

Ms Z Seleke	
Position:	Lecturer
Department:	Curriculum studies
Room:	B21
Email:	zseleke@wsu.ac.za
Qualifications:	MEd Educational Policy and Administration (WSU); BEd Honours (Educational Management) (UNISA); Advanced Certificate in Computer Integration (UNISA) National Diploma in Commercial Studies (WSU)

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Mr TE Matyedi	
Position:	Lecturer
Department:	Curriculum studies
Room:	B5
Email:	tmatyedi@wsu.ac.za
Qualifications:	BEd (Hons) Maths & Sciences (RU); FDE in Management - (UOFS); Primary Teacher's Diploma - (Lumko College of Education)

Mr BI Ntsaluba	
Position:	Lecturer
Department:	Curriculum studies
Room:	B24
Email:	bntsaluba@wsu.ac.za
Qualifications:	BSc Hons (Geology) BSc ((Rhodes University)

4. ADMISSION REQUIREMENTS

4.1 Admission into undergraduate programmes

For Bachelor's Degree programme, only applicants whose National Senior Certificate (NSC) results indicate that the learner has met the requirements for admission into Bachelor's Degree, that is, Bachelors' endorsement, may be admitted. In the case of the old Senior Certificate, only applicants with a Matriculation Exemption endorsement will be considered for admission.

4.2 Admission Point System (APS)

The Faculty of Education endeavours to use a point system for admissions. The achievement levels are then translated into points for each NSC subject. Points will be used to calculate the total Admission Point Score (APS). The minimum APS required for a Bachelor's degree is 26.

The Faculty of Education Admissions Committee considered the **administration of admission point score as proposed by HESA**. The Committee appreciates the breakdown made in the achievement levels as this advantages a student whose performance is better than others.

On the basis of the **HESA** proposal the points will be awarded as in the following example:

NSC Percentage per Subject	Points
91%	9.1
86%	8.6
82%	8.2
79%	7.9
64%	6.4
55%	5.5
43%	4.3
39%	3.9
31%	3.1
30%	3.0
29%	2.9
28%	2.8
27%	2.7
26%	2.6
25%	2.5

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The purpose of the above split will assist the department in admitting students according to their performance as opposed to the previous point system where a learner who scores 70% and the one who scores 79% would both attain 7 points.

It should be noted that the above scoring system excludes Life Orientation and Mathematical Literacy. Points for these two are allocated as follows:

NSC Percentage per Subject	Points
90 - 100%	5
80 - 89%	4
70 - 79%	3
60 - 69%	2
50 - 59%	1
40 - 49%	0
30 - 39%	0
0 - 29%	0

4.3 Admission requirements per programme

4.3.1 Bachelor of Education (FET): Economic & Management Sciences

Last Year of offer at all levels 2019

Minimum Requirements for Matriculation

Senior certificate with Matriculation Exemption. At least two BCM subjects with E (HG) and two subjects with D (SG) and a pass in any other two or three school subjects.

Minimum Requirements for NSC (National Senior Certificate)

Bachelors' endorsement with NSC achievement rating of 4 (50 – 59%) in any four NSC subjects, two of which should be from BCM learning field (Accounting, Business Studies, Mathematics and Economics) and are taken as Majors for the programme. NSC rating of 2 (30—39%) for Mathematics or NSC rating of 4 (50-59%) in Mathematical Literacy. NSC rating of 4 (50 – 59%) for English as it is the language of learning and teaching (LOLT) at WSU and a pass in any other two or three school subjects.

4.3.2 Bachelor of Education (FET): Humanities

Last Year of offer at all levels 2019

Minimum Requirements for Matriculation

A Senior certificate with Matriculation Exemption: at least E (HG) in two subjects, D (SG) in two other subjects and a pass (40%) in any other two school subjects.

Minimum Requirements for NSC

Bachelors' endorsement with NSC achievement rating of at least 4 (50 – 59%) in any four NSC Subjects, two of which should be any language except English, History and Geography, NCS rating of at least 5 (60 - 69%) for English if it is to be taken as a Major subject and NSC rating of at least 4 (50 – 59%) if not to be taken as a Major and a pass in any other school subject.

4.3.3 Bachelor of Education (FET): Natural Sciences

Last Year of offer at all levels 2019

Minimum Requirements for Matriculation

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Senior certificate with Matriculation Exemption: at least E (HG) or D (SG) in Mathematics and in any other two Science Subjects and a pass in any other two or three school subjects.

Minimum Requirements for NSC

Bachelors' endorsement with NSC achievement rating of at least 4 (50 – 59%) for Mathematics and 4 (50 – 59%) either for Life Sciences, Physical Sciences or Geography provided two of them will not be taken as major. The ones that will not be taken as a major may be 3 (40 – 49%). A requirement for all the majors to be taken is at least 4 (50- 59%). NSC rating of at least 3 (40 – 49%) for English which is the language of learning and teaching at WSU and a pass in any other two or three school subjects

4.3.4 Bachelor of Education (FP)

Minimum Requirements for Matriculation

A Senior Certificate with a Matriculation Exemption endorsement and at least two subjects with E (HG) or two subjects with D (SG) from isiXhosa HL, English FAL or HL, Mathematics and a pass in any two other school subjects

Minimum Requirements for NSC

Bachelors' endorsement with NSC achievement rating of at least level 2 (30-39%) in Mathematics, or level 4 (50-59%) in Mathematical Literacy. At least level 4 (50-59%) in English and IsiXhosa, at least level 5 (60-69%) in Life Orientation. Any other 2 subjects at, at least level 3 (40-49%). Proficiency in the languages of learning and teaching, namely IsiXhosa and English is a requirement.

Applicants with level 5 EDTP SETA qualifications for Foundation Phase or Early Childhood Development (ECD) will be considered.

Mature age exemption for applicants in possession of the Senior Certificate as per Rule 1.7 of WSU General Rules and Regulations.

4.3.5 Bachelor of Education (SP & FET): EMS

Minimum Requirements for Matriculation

A National Senior Certificate (NSC), with Bachelor's degree endorsement with an achievement rating of at least level 4 (50 - 59%) in English, and level 4 (50 - 59%) in ANY TWO of the following subjects: Accounting, Business Studies or Economics. An achievement rating of at least level 2 (30 – 39%) in Mathematics or level 4 (50 - 59%) in Mathematical Literacy. A pass in the remaining two or three subjects.

OR

A Senior Certificate (SC) with matriculation exemption or mature age exemption with at least 40% or E symbol on HG or 50% or D symbol on SG in English and 40% or E (HG) or 50% or D on SG in ANY TWO of the following subjects; Accounting, Business Studies, Economics. A pass in the other one or two subjects.

OR

A National Certificate Vocational (NCV) Level 4/N3 Certificate with bachelor's degree endorsement with at least 50% in fundamental subjects including English and 60% in any two of the following vocational subjects such as Applied Accounting or Financial Accounting, Business Practice, Economic Environment, Life Orientation, Mathematics.

OR

N4 or N5 or N6 Certificate/National N Diploma with 50% achievement in the respective subjects that are equivalent to English, Entrepreneurship & Business Management, Financial Accounting, Economics.

4.3.6 B Ed (SP & FET): Humanities, Languages and Arts and Culture

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Minimum Requirements

A National Senior Certificate (NSC), with Bachelor's degree endorsement with an achievement rating of at least level 4 (50 - 59%) in English, isiXhosa, History, Geography, with at least 60% in Life Orientation.

OR

A Senior Certificate (SC) with Matriculation Exemption or mature exemption with at least E (HG) or D (SG) in any of the two subjects namely: English, isiXhosa, History, Geography.

OR

A National Certificate Vocational (NCV) Level 4 with Bachelor's degree endorsement with at least 60% in English, isiXhosa, History, Geography, Life Orientation. The subjects that will be not be taken as majors including English can have at least 50%.

OR

N4 or N5 or N6 Certificate with at least 50% achievement in the respective subjects that are equivalent to English, isiXhosa, History, Geography, Life Orientation.

4.3.7 B Ed (SP & FET): Mathematics, Science & Technology

Minimum Requirements

A National Senior Certificate (NSC), with Bachelor's degree endorsement with an achievement rating of at least level 4 (50 - 59%) in Life Sciences, Mathematics, Physical Sciences, Agricultural Sciences. English and any other subject with an achievement rating of at least level 3 (40 – 49%).

OR

A Senior Certificate (SC) with Matriculation Exemption or mature exemption with at least E (HG) or D (SG) in English, Life Sciences, Mathematics, Physical Sciences, Agricultural Sciences.

OR

A National Certificate Vocational (NCV) Level 4 with Bachelor's degree endorsement with at least 60% in Life Sciences, Mathematics, Physical Sciences, Agricultural Sciences. The subjects that will be not be taken as majors including English can have at least 50%.

OR

N4 or N5 or N6 Certificate with at least 50% achievement in the respective subjects that are equivalent to English, Life Sciences, Mathematics, Physical Sciences, Agricultural Sciences.

5. CURRICULA, ASSESSMENT AND PROGRESSION DEPARTMENT OF CURRICULUM STUDIES

5.1 Bachelor of Education (FET): Economic & Management Sciences (Being phased out, i.e. FTEN applicants last admitted in 2019)

5.1.1 Curriculum

Curriculum Module Code	Module/Course Name	Cr	Duration	Fundamental/ Core/Elective	Pre-Requisite	Co-Requisite
FIRST YEAR						
PLT10Q0	Principles Of Learning & Teaching	12	Year Long	C		
PLT11Q0	Psychology Of Learning & Teaching	12	Year Long	C		
CIE11Q1	Communication In English Language	08	Sem 1	F		

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INF11Q1	Information Literacy	08	Sem 1	F		
LIF11Q1	Life Skills	05	Sem 1	F		
CIS11Q2	Communication In IsiXhosa Language	08	Sem 2	F		
CAE11Q2	Computer Applications In Education	08	Sem 2	F		
COS11Q2	Communication Skills	08	Sem 2	F		
HIV11Q2	Hiv/Aids Education	08	Sem 2	F		
SPO11Q2	Sports Education	08	Sem 2	F		
CHOOSE TWO						
ICA10Q0	Introduction To Curriculum Studies: Accounting	16	Year Long	E		
ICB10Q0	Introduction To Curriculum Studies: Business Studies	16	Year Long	E		
ICE10Q0	Introduction To Curriculum Studies: Economics	16	Year Long	E		
ICM10Q0	Introduction to Curriculum Studies: Mathematics	16	Year Long	E		
SECOND YEAR						
COE22Q0	Comparative Education	12	Year Long	C		
SBE22Q2	School Based Experience	8	Sem 2	C		
TOE21Q0	Theory of Education	12	Year Long	C		
EDT20Q0	Educational Technology	12	Year Long	C		
SCM20Q0	School Management	12	Year Long	C		
ENE20Q2	Entrepreneurship Education	8	Sem 2	E		
CHOOSE TWO						
AED20Q0	Accounting	32	Year long	E		
BED20Q0	Business Studies	32	Year long	E		
EED20Q0	Economics	32	Year long	E		

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MED20Q0	Mathematics I	32	Year long	E		
THIRD YEAR						
CHOOSE TWO						
AED30Q0	Accounting	8	Sem 2	C		
BED30Q0	Business Studies	8	Sem 2	C		
EED30Q0	Economics	8	Sem 2	C		
MED21Q1	Mathematics	8	Sem 2	C		
CHOOSE TWO						
CSA30Q0	Curriculum Studies: Accounting	32	Year Long	E		
CSB30Q0	Curriculum Studies: Business Studies	32	Year Long	E		
CSM30Q0	Curriculum Studies: Mathematics	32	Year Long	E		
CSE30Q0	Curriculum Studies: Economics	32	Year Long	E		
CHOOSE TWO						
SBA32Q0	School Based Experience: Accounting	32	Year Long	E		
SBB32Q0	School Based Experience: Business Studies	32	Year Long	E		
SBE32Q0	School Based Experience: Economics	32	Year Long	E		
SBM32Q0	School Based Experience: Mathematics	32	Year Long	E		
YEAR FOUR						
RSP40Q2	Research Paper	48	Sem 1	C		
CHOOSE TWO						
SBA40Q0	School Based Experience: Accounting	48	Sem 2	C		
SBB40Q0	School Based Experience: Business Studies	48	Sem 2	C		
SBE40Q0	School Based experience: Economics	48	Sem 2	C		
SBM40Q0	School Based Experience: Mathematics	48	Sem 2	C		

5.1.2 Assessment

Formative Assessment: written and oral tests, assignments, simulations, role play, case studies, presentations, micro-teaching, evaluations of School Based Experience (SBE).

Summative assessment: written final examinations; SBE is assessed through continuous evaluation.

5.1.3 Determination of year of study and progression rules (in all Bachelor of Education: Curriculum studies)

- A student shall be deemed to be in the second year of study when he/she has passed two thirds (2/3) of the modules/courses prescribed for the first year of study, two of which should be major subjects.
- A student shall be deemed to be in the third year of study when he/she has passed 1st Degree Subject Level 1, 2nd Degree Subject Level 1, SBE and any 2 modules/courses prescribed for the second year of study
- A student shall be deemed to be in the fourth year of study when he/she has passed all the module/course prescribed for 1st to 3rd year.
- In order to qualify for the award of the degree, a candidate must pass all the prescribed modules/courses for the B.Ed.: Curriculum.
- A student who fails the teaching subject module at any level will not be allowed to register for the next level of that subject until the previous levels are completed.
- A student who has not passed or completed the first year level content of the teaching subject will not be allowed register for Curriculum Studies in that teaching subject.

Please note:

- A student who has not passed or completed the first level of the major subject (see the second bullet above) will not be allowed to register for Curriculum Studies and School Based Experience (SBE) in that teaching subject.
- A student who fails a module at any level will not be allowed to register for the next level of that module until the previous levels are completed.
- A student must have completed all the modules/courses/subjects done in Year I; II and III, i.e requirements of the previous years, before he/she can register for the 4th year School Based Experience (SBE) and the Research Paper.

With the following exception: A student who failed one or two semester modules or one-year module should be allowed to register those modules concurrently with SBE Level IV on condition that the student takes full responsibility for the registered module/s (in terms of class attendance and assessment).

5.1.4 School Based Experience (SBE) (in Bachelor of Education Programmes)

School-based experience comprises 25% of the curriculum. This works out to a total of 120 credits. SBE extends over 2 weeks of observation in the second year, 5 weeks teaching in the third year and six (6) months teaching in the fourth year of study.

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5.2 Bachelor of Education (FET): Humanities Sciences (Being phased out, i.e. FTEN applicants last admitted in 2019)

5.2.1 Curriculum

Curriculum Module Code	Module/Course Name	Cr	Duration	Fundamental/ Core/Elective	Pre-Requisite	Co-Requisite
FIRST YEAR						
PLT10Q0	Principles Of Learning & Teaching	12	Year Long	C		
PLT11Q0	Psychology Of Learning & Teaching	12	Year Long	C		
CIE11Q1	Communication In English Language	08	Sem 1	F		
INF11Q1	Information Literacy	08	Sem 1	F		
LIF11Q1	Life Skills	05	Sem 1	F		
CIS11Q2	Communication In IsiXhosa Language	08	Sem 2	F		
CAE11Q2	Computer Applications In Education	08	Sem 2	F		
COS11Q2	Communication Skills	08	Sem 2	F		
HIV11Q2	Hiv/Aids Education	08	Sem 2	F		
SPO11Q2	Sports Education	08	Sem 2	F		
CHOOSE TWO						
ICG10Q0	Introduction To Curriculum Studies: Geography	16	Year Long	E		
ICX10Q0	Introduction To Curriculum Studies: IsiXhosa	16	Year Long	E		
ICE11Q0	Introduction To Curriculum Studies: English	16	Year Long	E		
SECOND YEAR						
COE22Q0	Comparative Education	12	Year Long	C		
SBE22Q2	School Based Experience	8	Sem 2	C		
TOE21Q0	Theory of Education	12	Year Long	C		
EDT20Q0	Educational Technology	12	Year Long	C		

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SCM20Q0	School Management	12	Year Long	C		
ENE20Q2	Entrepreneurship Education	8	Sem 2	E		
CHOOSE TWO						
ELS12Q0	Introduction To English Language	32	Year Long	E		
GEO20Q0	Geography I					
ILS11Q0	Intro to Literature Studies	32	Year Long	E		
XHL12Q0	Isixhosa I- Modern Literature	32	Year Long	E		
XHL20Q0	Isixhosa I Linguistics	32	Year Long	E		
THIRD YEAR						
CHOOSE I LANGUAGE AND GEOGRAPHY						
CSE31Q0	Curriculum Studies: English Language	32	Year Long	E		
CSG30Q0	Curriculum Studies: Geography	32	Year Long	E		
CSX30Q0	Curriculum Studies: Xhosa Languages	32	Year Long	E		
COMPULSORY -CHOOSE TWO ENGLISH/ TWO ISIXHOSA MODULES						
ELS22Q0	The Study of English Literature	16	Year Long	E		
MES21Q0	Modern English Structure & Usage II	16	Year Long	E		
XHF22Q0	IsiXhosa II- Modern Literature Oratur	16	Year Long	E		
XHL21Q0	IsiXhosa II- Linguistic	16	Year Long	E		
CHOOSE TWO						
SBE31Q0	School Based Experience: English Language	8	Sem 2	C		
SBG30Q0	School based Experience: Geography	8	Sem 2	C		
SBX30Q0	School Based Xhosa Language	8	Sem 2	C		
YEAR FOUR						
RSP40Q2	Research Paper	48	Sem 1	C		
CHOOSE TWO						

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SBE41Q0	School Based Experience: English	48	Sem 2	C		
SBG40Q0	School Based Experience: Geography	48	Sem 2	C		
SBX40Q0	School Based experience: IsiXhosa	48	Sem 2	C		

5.2.2 Assessment

Formative Assessment: written and oral tests, assignments, simulations, role play, case studies, presentations, micro-teaching, evaluations of School Based Experience (SBE).

Summative assessment: written final examinations; SBE is assessed through continuous evaluation.

5.2.3 Determination of year of study and progression rules (in all Bachelor of Education: Curriculum studies)

- A student shall be deemed to be in the second year of study when he/she has passed two thirds (2/3) of the modules/courses prescribed for the first year of study, two of which should be major subjects.
- A student shall be deemed to be in the third year of study when he/she has passed 1st Degree Subject Level 1, 2nd Degree Subject Level 1, SBE and any 2 modules/courses prescribed for the second year of study
- A student shall be deemed to be in the fourth year of study when he/she has passed all the module/course prescribed for 1st to 3rd year.
- In order to qualify for the award of the degree, a candidate must pass all the prescribed modules/courses for the B.Ed.: Curriculum.
- A student who fails the teaching subject module at any level will not be allowed to register for the next level of that subject until the previous levels are completed.
- A student who has not passed or completed the first year level content of the teaching subject will not be allowed register for Curriculum Studies in that teaching subject.

Please note:

- A student who has not passed or completed the first level of the major subject (see the second bullet above) will not be allowed to register for Curriculum Studies and School Based Experience (SBE) in that teaching subject.
- A student who fails a module at any level will not be allowed to register for the next level of that module until the previous levels are completed.
- A student must have completed all the modules/courses/subjects done in Year I; II and III, i.e requirements of the previous years, before he/she can register for the 4th year School Based Experience (SBE) and the Research Paper.

With the following exception: A student who failed one or two semester modules or one-year module should be allowed to register those modules concurrently with SBE Level IV on condition that the student takes full responsibility for the registered module/s (in terms of class attendance and assessment).

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5.2.4 School Based Experience (SBE) (in Bachelor of Education Programmes)

School-based experience comprises 25% of the curriculum. This works out to a total of 120 credits. SBE extends over 2 weeks of observation in the second year, 5 weeks teaching in the third year and six (6) months teaching in the fourth year of study.

5.3 Bachelor of Education (FET): Natural Sciences (Being phased out, i.e. FTEN applicants last admitted in 2019)

5.3.1 Curriculum

Curriculum Module Code	Module/Course Name	Cr	Duration	Fundamental/Core/Elective	Pre-Requisite	Co-Requisite
FIRST YEAR						
PLT10Q0	Principles Of Learning & Teaching	12	Year Long	C		
PLT11Q0	Psychology Of Learning & Teaching	12	Year Long	C		
CIE11Q1	Communication In English Language	08	Sem 1	F		
INF11Q1	Information Literacy	08	Sem 1	F		
LIF11Q1	Life Skills	05	Sem 1	F		
CIS11Q2	Communication In IsiXhosa Language	08	Sem 2	F		
CAE11Q2	Computer Applications In Education	08	Sem 2	F		
COS11Q2	Communication Skills	08	Sem 2	F		
HIV11Q2	Hiv/Aids Education	08	Sem 2	F		
SPO11Q2	Sports Education	08	Sem 2	F		
CHOOSE TWO						
ICG10Q0	Introduction To Curriculum Studies: Geography	16	Year Long	E		
ICL11Q0	Introduction To Curriculum Studies: Life Sciences	16	Year Long	E		
ICM10Q0	Introduction To Curriculum Studies: Mathematics	16	Year Long	E		
ICP11Q1	Introduction To Curriculum Studies: Physics I	16	Year Long	E		

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SECOND YEAR						
COE22Q0	Comparative Education	12	Year Long	C		
SBE 22Q2	School Based Experience	8	Sem 2	C		
TOE21Q0	Theory of Education	12	Year Long	C		
EDT20Q0	Educational Technology	12	Year Long	C		
SCM 20Q0	School Management	12	Year Long	C		
ENE20Q2	Entrepreneurship Education	8	Sem 2	E		
CHOOSE TWO						
EDM20Q1	Physical Sciences I	32	Year Long	E		
EDM20Q4	Life Sciences I	32	Year Long	E		
CEO20Q0	Geography I	32	Year Long	E		
MED20Q0	Mathematics I	32	Year Long	E		
THIRD YEAR						
CHOOSE TWO						
CSG30Q0	Curriculum Studies: Geography	8	Year Long	C		
CSL30Q0	Curriculum studies: Life Sciences	32	Year Long	E		
CSM30Q0	Curriculum Studies: Mathematics	32	Year Long	E		
CSP30Q0	Curriculum Studies: Physical Sciences	32	Year Long	E		
CHOOSE TWO						
EDM30Q0	Physical Science II	32	Year Long	E		
ELS30Q0	Life Sciences II	32	Year Long	E		
GEO30Q0	Geography	32	Year Long	E		
MED30Q0	Mathematics II	32	Year Long	E		
CHOOSE TWO						
SBG30Q0	School Based Experience: Geography	8	Year Long	C		
SBM32Q0	School Based Experience: Mathematics	8	Year Long	C		

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SBP30Q0	School Based Experience: Physical Sciences	8	Year Long	C		
YEAR FOUR						
RSP40Q2	Research Paper	48	Sem 1	C		
CHOOSE TWO						
SBG40Q0	School Based Experience: Geography	48	Sem 2	C		
SBL40Q0	School Based Experience: Life Sciences	48	Sem 2	C		
SBP40Q0	School Based experience: Physical Science	48	Sem 2	C		

5.3.2 Assessment

Formative Assessment: written and oral tests, assignments, simulations, role play, case studies, presentations, micro-teaching, evaluations of School Based Experience (SBE). Summative assessment: written final examinations; SBE is assessed through continuous evaluation

5.3.3 Determination of year of study and progression rules (in all Bachelor of Education: Curriculum studies)

- A student shall be deemed to be in the second year of study when he/she has passed two thirds (2/3) of the modules/courses prescribed for the first year of study, two of which should be major subjects.
- A student shall be deemed to be in the third year of study when he/she has passed 1st Degree Subject Level 1, 2nd Degree Subject Level 1, SBE and any 2 modules/courses prescribed for the second year of study
- A student shall be deemed to be in the fourth year of study when he/she has passed all the module/course prescribed for 1st to 3rd year.
- In order to qualify for the award of the degree, a candidate must pass all the prescribed modules/courses for the B.Ed.: Curriculum.
- A student who fails the teaching subject module at any level will not be allowed to register for the next level of that subject until the previous levels are completed.
- A student who has not passed or completed the first year level content of the teaching subject will not be allowed register for Curriculum Studies in that teaching subject.

Please note:

- A student who has not passed or completed the first level of the major subject (see the second bullet above) will not be allowed to register for Curriculum Studies and School Based Experience (SBE) in that teaching subject.
- A student who fails a module at any level will not be allowed to register for the next level of that module until the previous levels are completed.
- A student must have completed all the modules/courses/subjects done in Year I; II and III, i.e requirements of the previous years, before he/she can register for the 4th year School Based Experience (SBE) and the Research Paper.

With the following exception: A student who failed one or two semester modules or one-year module should be allowed to register those modules concurrently with SBE Level IV

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on condition that the student takes full responsibility for the registered module/s (in terms of class attendance and assessment).

5.3.4 School Based Experience (SBE) (in Bachelor of Education: Curriculum Studies)

School-based experience comprises 25% of the curriculum. This works out to a total of 120 credits. SBE extends over 2 weeks of observation in the second year, 5 weeks teaching in the third year and six (6) months teaching in the fourth year of study.

5.4 Bachelor of Education in Foundation Phase Teaching

5.4.1 Curriculum

INSTRUCTIONAL OFFERING SUBJECT / COURSE NAMES	CREDITS 480				ELECTIVE (Y/N)
	NQF CREDIT	HEMIS (CREDIT)	COMPULSO RY	MAJOR (N/Y)	
YEAR 1					
General Mathematics Content and Method I	20	0.167	Y	Y	N
Literacy (Language IsiXhosa HL) Content and Method I	16	0.133	Y	Y	N
Literacy (Language English FAL) Content and Method I	16	0.133	Y	Y	N
Education Studies I	20	0.167	Y	Y	N
Professional Studies I	16	0.133	Y	N	N
Conversational Sesotho	06	0.05	Y	N	N
Academic Literacy: English Language Skills	06	0.05	Y	N	N
Information literacy	08	0.067	Y	N	N
Computer Application in Education	08	0.067	Y	N	N
School Based Experience I	04	0.03	Y	Y	N
General Mathematics Content and Method II	20	0.167	Y	Y	N
YEAR 2					
General Mathematics Content and Method II	20	0.167	Y	Y	N
Literacy (Language IsiXhosa HL) Content and Method II	16	0.133	Y	Y	N
Literacy (Language English FAL) Content and Method II	16	0.133	Y	Y	N
Education Studies II	20	0.167	Y	Y	N
Professional Studies II	20	0.167	Y	N	N
Life Skills Content and Method I	20	0.167	Y	Y	N
School Based Experience II	08	0.067	Y	Y	N
YEAR 3					
General Mathematics Content and Method III	20	0.167	Y	Y	N
Literacy (Language IsiXhosa HL) Content and Method III	15	0.125	Y	Y	N
Literacy (Language English FAL) Content and Method III	15	0.125	Y	Y	N
Life Skills Content and Method II	16	0.133	Y	Y	N
Education Studies III	30	0.25	Y	Y	N
Foundation Phase Pedagogy Studies	16	0.133	Y	Y	N
School Based Experience III	08	0.067	Y	Y	N

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YEAR 4					
General Mathematics Content and Method IV	12	0.100	Y	Y	N
Literacy (Language IsiXhosa HL) Content and Method IV	12	0.100	Y	Y	N
Literacy (Language English FAL) Content and Method IV	12	0.100	Y	Y	N
Life Skills Content and Method III	12	0.100	Y	Y	N
Education Studies IV	14	0.117	Y	Y	N
Basic Research Skills	12	0.0100	Y	N	N
School Based Experience IV	38	0.32	Y	Y	N
Research Essay	08	0.067	Y	Y	N

5.4.2 Assessment

The students' performance in the programme shall be assessed on the basis of continuous assessment and final formal examination, with the marks weighted equally on a 1:1 ratio.

In the case of the School Based Experience (SBE), students shall be evaluated on the basis of teaching performance in their major teaching subjects as taught in the schools. SBE shall extend over 8 weeks, with 3 during the first semester and 5 during the second semester.

5.5 B Ed Senior Phase & FET Teaching

5.5.1 Curriculum

INSTRUCTIONAL OFFERING					
CODE (TBA: To Be Allocated)	MODULE/COURSE	DURATION	CREDITS	NQF	DL/SM/ GPK/SPK/ PL/FL/SL
*Disciplinary Learning (DL)/ Subject Matter (SM) / General Pedagogical Knowledge (GPK) / Specialized Pedagogical Content Knowledge (SPK)/ Practical Learning (PL) / Fundamental Learning (FL)/Situational Learning (SL)					
YEAR 1					
TBA	Professional Studies I: Principles of Learning and Teaching	Sem 1	12	5	GPK
TBA	Education I: History and Psychology of Education	Year Long	12	6	DL
TBA	Communication Skills in English	Sem 1	08	5	FL
TBA	Major C I: SP Teaching	Year Long	12	6	SPK
TBA	Computer Application in Education	Sem 1	08	5	FL
TBA	Major A I	Year Long	16	5	SM
TBA	Major B I	Year Long	16	5	SM
TBA	Major C I	Year Long	16	5	SM
TBA	School Based Experience I (2 weeks Observation)	Sem 2	04	5	PL
TBA	Information Literacy	Sem 1	08	5	FL
TBA	Inclusive Education	Sem 2	08	5	SL
TOTAL COURSE 12			TOTAL CREDITS 120		
YEAR 2					

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TBA	Professional Studies II: Educational Technology & Principles of Learning and Teaching	Year Long	16	6	GPK
TBA	Education II	Year Long	12	6	DL
TBA	Psychology of Learning & Teaching I	Sem 1	8	7	DL
TBA	Major A II	Year Long	20	6	SM
TBA	Major B II	Year Long	20	6	SM
TBA	Major A I: FET Teaching	Year Long	12	6	SPK
TBA	Major C II: SP Teaching	Year Long	12	6	SPK
TBA	Conversational Afrikaans Or	Sem 2	08	5	FL
TBA	Conversational Sesotho Or	Sem 2	08	5	FL
TBA	Conversational isiXhosa	Sem 2	08	5	FL
TBA	School Based Experience II: Major A (3 weeks)	Sem 2	06	6	PL
TBA	School Based Experience II: Major C (3 weeks)	Sem 2	06	6	PL
TOTAL COURSE 10		TOTAL CREDITS 120			
YEAR 3					
TBA	Education III: Comparative Education and Philosophy of Education	Year Long	28	7	DL
TBA	Major A II: FET Teaching	Year Long	12	6	SPK
TBA	Major B I: SP/FET Teaching	Year Long	12	6	SPK
TBA	Psychology of Learning and Teaching II	Year Long	12	7	DL
TBA	Major A III (FET)	Year Long	32	7	SM
TBA	School Based Experience III: Major A (5 weeks)	Sem 2	12	6	PL
TBA	School Based Experience III: Major B (5 weeks)	Sem 2	12	6	PL
TOTAL COURSE 8		TOTAL CREDITS 120			
YEAR 4					
TBA	Life Skills	Sem 1	08	5	SL
TBA	Entrepreneurship Or	Sem 1	08	6	SL
TBA	Sports Education Or	Sem 1	08	6	SL
TBA	Music Education	Sem 1	08	6	SL
TBA	Education IV: School Management	Year Long	28	7	DL
TBA	Basic Research Skills and Research Paper	Year Long	12	7	PL
TBA	School Based Experience IV: Major A (10 weeks in 3rd term)	Sem 2	16	7	PL
TBA	School Based Experience IV: Major B (10 weeks in 3rd term)	Sem 2	16	7	PL
TBA	Major A III: FET Teaching	Year Long	16	7	SPK

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	<i>(For Level II & III Majors)</i>				
TBA	Major B II: SP/FET Teaching <i>(For Level II & III Majors)</i>	Year Long	16	7	SPK
	TOTAL COURSE 6	TOTAL CREDITS 120			
	TOTAL PROGRAMME MODULES: 36	TOTAL PROGRAMME CREDITS: 480			

Assessment

Formative Assessment: written and oral tests, assignments, simulations, role play, case studies, presentations, micro-teaching, evaluations of School Based Experience (SBE).

Summative assessment: written final examinations; SBE is assessed through continuous evaluation.

Please note:

- A student who has not passed or completed the first level of the major subject (see the second bullet above) will not be allowed to register for Curriculum Studies and School Based Experience (SBE) in that teaching subject.
- A student who fails a module at any level will not be allowed to register for the next level of that module until the previous levels are completed.
- A student must have completed all the modules/courses/subjects done in Year I; II and III, i.e requirements of the previous years, before he/she can register for the 4th year School Based Experience (SBE) and the Research Paper.

School Based Experience (SBE) (in Bachelor of Education: Curriculum Studies)

- School-based experience comprises 25% of the curriculum. This works out to a total of 120 credits. SBE extends over 2 weeks of observation in the second year, 5 weeks teaching in the third year and six (6) months teaching in the fourth year of study.

DEPARTMENT OF SCHOOL IMPROVEMENT PROGRAMMES

5.5 POSTGRADUATE CERTIFICATE IN EDUCATION (PGCE)

5.5.1 Admission Requirements:

The minimum qualification requirement for admission to a PGCE is an approved three-year (360 credit Level 6 in the former 8-level NQF) university degree or national diploma with courses in at least two appropriate fields of study which will allow the student to do teaching methods or curriculum studies in the school subjects and/or learning areas. One of the teaching subjects should have been done at least at the second-year level and the other one on the third-year level. A teaching method or curriculum studies in a FET school subject should follow an appropriate academic field of study at second-year degree level at least.

NOTE: Departures from the above are subject to the approval of the Senate.

5.5.2 List of Approved School Subjects

Accounting
Agricultural Science
Business Studies
Computer Application Technology
Economics
Economic Management Sciences
Mathematics
Physical Sciences
Life Sciences
Natural Sciences

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Geography
History
English language

5.5.3 Core/Fundamental/Elective

Language Competence
Principles of Learning and Teaching
Psychology of Learning and Teaching
Educational Studies 1
Educational Studies 2
Educational Studies 3

5.5.4 Curriculum Studies Areas

Except as provided for in Regulation E6.2.1 second bullet-(c), no student will be allowed to do the curriculum studies course in an approved school subject unless s/he has already passed the number of modules equivalent to a second-year degree course in the corresponding approved subject (for the degree). No curriculum studies will be offered if the number of registered students does not make it viable for that particular year. Students will be advised accordingly.

5.5.5 Duration

The Curriculum for the Postgraduate Certificate in Education shall extend over one academic year of full-time study or two academic years of part-time study.

PGCE – FULL TIME (Being phased out, i.e. FTEN applicants last admitted in 2019)

5.5.6 Curriculum

Module code	Module/Course Name	Credits	Duration	Fundamental/ Core/Elective	Pre-requisite	Co-Requisite
	1 st Curriculum Studies	16	Year Long	E	Level II or III in appropriate field of study	
	2 nd Curriculum Studies	16	Year Long	E	Level II or III in appropriate field of study	
	School Based Experience	16	Year Long	C		1 st and Curriculum Studies
MIT40Q0	Micro Teaching	16	Year Long	E		
PLT41Q1	Principles of Learning and Teaching	08	Sem 1	C		
SCM41Q1	School Management	08	Sem 1	C		
LAC41Q1	Language Competence	08	Sem	F		
PLT42Q2	Psychology of Learning and Teaching	08	Sem 2	C		
TOE42Q2	Theory of Education	08	Sem 2	C		

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DURATION ONE YEAR**

Module/Course Name	Code	Credits	Semester/Year Course
Psychology of Learning & Teaching (foundation)	PSY47Q1	08	Semester 1
Principles of Learning & Teaching (foundation)	PLT47Q1	08	Semester 1
Educational Studies 1 (foundation)	EDS47Q1	08	Semester 1
Educational Studies 2 (foundation)	EDS47Q2	08	Semester 2
Educational Studies 3 (foundation)	EDT47Q2	08	Semester 2
Mathematics Teaching SP	MTT47Q0	16	Year Course
Natural Sciences Teaching SP	NST47Q0	16	Year Course
Mathematics Teaching FET	MAT47Q0	16	Year Course
Physical Sciences Teaching FET	PYS47Q0	16	Year Course
Life Sciences Teaching FET	LST47Q0	16	Year Course
Agriculture Science Teaching FET	AST47Q0	16	Year Course
Geography Teaching FET	GET47Q0	16	Year Course
History Teaching FET	HST47Q0	16	Year Course
English language Teaching SP	ELT47Q0	16	Year Course
English language Teaching FET	EGT47Q0	16	Year Course
Business Studies Teaching FET	BST47Q0	16	Year Course
Economics Teaching FET	ECT47Q0	16	Year Course
Accounting Teaching FET	ATT47Q0	16	Year Course
Computer Application Technology FET	CAT47Q0	16	Year Course
Information communication technologies (optional)	ICT45Q1	04	Semester 1
Conversational Sesotho	CSS45Q2	04	Semester 2
School Based Experience SP	SP Major	16	1&2 Semesters
School Based Experience FET	FET Major		1&2 Semesters

PGCE (SP/FET) PART-TIME

Module / Course Name	Code	Credits	Semester/ Year Course
YEAR 1			
Psychology of Learning & Teaching (foundation)	PSY47Q1	08	Semester 1
Principles of Learning & Teaching (foundation)	PLT47Q1	08	Semester 1
Educational Studies 1 (foundation)	EDS47Q1	08	Semester 1
Educational Studies 2 (foundation)	EDS47Q2	08	Semester 2
Natural Sciences Teaching SP	NST47Q0	16	Year Course
Mathematics Teaching SP	MTT47Q0	16	Year Course
English Teaching SP	ELT47Q0	16	Year Course
Information Communication Technologies (optional)	ICT45Q1	04	Semester 2
YEAR 2			
Educational Studies 3 (foundation)	EDT47Q1	08	Semester 1
Accounting Teaching FET	ATT47Q0	16	Year Course

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Economics Teaching FET	ECT47Q0	16	Year Course
Business Studies Teaching FET	BST47Q0	16	Year Course
English Teaching FET	ELT47Q0	16	Year Course
Geography Teaching FET	GET47Q0	16	Year Course
History Teaching FET	HST47Q0	16	Year Course
Life Sciences Teaching FET	LST47Q0	16	Year Course
Physical Sciences FET	PYT47Q0	16	Year Course
Agriculture Teaching FET	AST47Q0	16	Year Course
Conversational Sesotho (optional)	CSS45Q1	04	Semester 1
School Based Experience SP	SP Major	16	Year Course
School Based Experience FET	FET Major	16	Year Course

5.5.7 Assessment

The students' performance in the programme shall be assessed on the basis of continuous assessment and final formal examination, with the marks weighted equally on a 1:1 ratio.

In the case of the School-Based Experience (SBE), students shall be evaluated on the basis of teaching performance in their major teaching subjects as taught in the schools. SBE shall extend over 8 weeks, with 3 during the first semester and 5 during the second semester.

To be awarded the PGCE, a student shall have to pass all prescribed courses/modules.

5.6 POSTGRADUATE & RESEARCH

5.6.1 THE DEGREE OF BACHELOR OF EDUCATION HONOURS (Bed Hons)

The programme shall be offered in one stream.

Bachelor of Education (Educational Policy and Management): B. Ed Hons (Educational Policy and Management): (BHEMP)

5.6.1.1 Admission Requirements

A degree acceptable to this University for teaching purposes, plus a recognized teachers' certificate OR An Advanced Certificate in Education (ACE)

5.6.1.2 Duration

The programme duration shall extend over one year of full time study or at least two years of part time study, but shall not exceed two years of full time study and three years of part time study.

THE DEGREE OF BACHELOR OF EDUCATION HONOURS: Bed Hons (EDUCATIONAL POLICY AND MANAGEMENT): (BHEMP) (Being phased out, i.e. FTEN applicants last admitted in 2019)

Module Code	Module/Course Name	Cr	Duration	Fundamental/ Core/Elective	Pre- Requisite	Co- Requisite
YEAR 1						
EPS58Q1	Educational Policy And School Governance	08	Sem 1			
ORB54Q1	Organizational Behaviour	08	Sem 1			
MOO52Q1	Management Of Educational Organizations	08	Sem 1			

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ERM59Q1	Educational Resource Management	08	Sem 2			
HRE50Q2	Human Resource Management	08	Sem 2			
	Quantitative Research Methodology	12	Sem 2			
YEAR 2						
RSM56Q2	Qualitative Research Methodology	12	Sem 1			
TAP50Q2	Teaching As A Profession	08	Sem 1			
COL52Q2	Computer Literacy	08	Sem 1			
AAE51Q2	Assessment And Evaluation In Education	08	Sem 2			
TEM59Q2	Teacher Education, Mentoring & Supervision	08	Sem 2			
ITE51Q2	Information Technology for Education					
RPR51Q0	Research Project	32	Sem 2			

5.6.1.3 Assessment and Evaluation

WSU rules and regulations shall apply.

In order to pass the examination, a candidate shall obtain at least 50% in the examination in each paper including the project.

No candidate shall be allowed to sit for an examination in any module for more than three times.

A student shall sit for the supplementary examination provided he/she qualifies in terms of WSU Examination Rules.

Students who have already completed Computer Literacy in another programme will be credited with the Module CLT1101.

All B. Ed Honours students shall do and pass a research project on a chosen and approved topic to graduate, in partial fulfilment of requirements of the degree.

5.6.2 Masters of Education (MED) by dissertation**MASTER OF EDUCATION BY DISSERTATION ONLY: M Ed (by Dissertation): MEDD**

Module Code	Module/Course Name	Credits	Duration	Fundamental/Core/Elective	Pre-Requirement	Co-Requirement
EDU60M0	Dissertation	120	Sem 1 & 2			

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EDU60M 0	Dissertation	120	Sem 1 & 2			
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5.6.2.1 Assessment and Evaluation

WSU Rules and Regulations shall apply.

In order to pass the examination, a candidate shall obtain, at least 50% examination mark in each paper as well as dissertation or term paper as the case may be. WSU Rules and Regulations shall apply.

A student shall sit for supplementary examination provided he/she qualifies in terms of WSU Examination Rules.

In the case of dissertation or mini-dissertation forming part of a total examination or in partial fulfillment including written examinations, the dissertation or mini-dissertation shall be examined by two external examiners and the supervisor(s). The Faculty Higher Degrees Committee, Faculty Board and Senate shall consider the recommendations of these examiners and make a final pronouncement regarding the outcome of the examination

6. SPECIAL RULES, ARTICLES AND PROCEDURES

The succeeding section elaborates special rules and procedures applicable to Faculty of Education and School Development students and staff as derived from Legislative, Institutional and campus operational policy. It is fundamental that all students and staff be familiar with the policies and procedures. Derived from the institutional general prospectus, these rules, articles and procedures are referred to henceforth as the G-rules.

G7. READMISSION OF STUDENTS TO BACHELOR OF EDUCATION: CURRICULUM STUDIES

The following rules and procedures shall apply to all students to determine their eligibility for readmission to academic programmes according to Section Section 37 (4) of the Higher Education Act, Act 101 of 1997 as amended and paragraph 7 (3) (f) of the Institutional Statute stipulate that Council with the approval of Senate may refuse readmission to a student who fails to satisfy minimum requirements for readmission.

G7.1 Purpose of Exclusion Rules

- a) To maintain a quality learning and teaching environment and to encourage academic throughput Students should be incentivised to perform academically and non-performing students who are unlikely to meet minimum exit level requirements within the stipulated time cause a strain on already depleted resources.
- b) To increase access poorly performing students who continue in the system without satisfactory progress limit and/or deny space to new University entrants.
- c) Financial viability Poorly performing students negatively affect the throughput rate and diminish subsidy earnings based on teaching output units.

G7.2 To be readmitted in the following year, whether to the same level or to the next level of study, a student must have met the following minimum requirements: a) The student must attain the minimum credit requirements as stipulated in the tables below; and b) Where applicable, the student must be on track to attain in the required time the exit level courses (e.g. major subjects) necessary for obtaining the qualification.

G7.3 Progression rules will include the following:

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1. Maximum Period of Study:

a) Full-time Students in Standard Programmes

Programme Credits	Minimum Period of Study	Maximum Period of Study
120 credits	1 year	2 years
360+ credits	3 years	5 years
480+ credits	4 years	6 years

b) Part-time Students

Programme Credits	Minimum Period of Study	Maximum Period of Study
120 credits	2 year	3 years

2. Credit Requirements for Full-time Students

a) One-year Programme (Total credits: 120)

Study Period	Minimum Credits
After 1 Year	40 Credits
After 2 years	80 Credits

b) Four-year Programme (Total credits: 480)

Study Period	Minimum Credits
After 1 Year	40 Credits
After 2 years	110 Credits
After 3 Years	200 Credits
After 4 Years	290 Credits
After 5 Years	380 Credits
After 6 Years	480 Credits

c) Part-time students (Total credits: 120)

Study Period	Minimum Credits
After 1 Year	40 Credits
After 2 years	80 Credits
After 3 years	120 Credits

G11 APPEALS PROCEDURES

The following process must be followed when considering whether a student ought to be excluded:

G11.1 After the publication of examination results, the Registrar through Deputy Registrars shall prepare an electronic list of possible candidates for academic exclusion and make the list available to all Deans and HODs.

G11.2 HODs must identify students for possible exclusion and submit the names to the Faculty Examinations Board at the end of each semester and each year-end examination for consideration.

G11.3 Exclusion lists will serve at SENEX for approval together with the examinations results.

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G11.4 The Dean will inform the excluded students in writing immediately after SENEX approval.

G12 APPEAL PROCESS FOR EXCLUDED STUDENTS

G12.1 Process for excluded students:

- a) All students have a right to appeal provided their appeals reach the Dean of the Faculty within TWO weeks after the Dean has notified them of their exclusion.
- b) Each faculty will have a Faculty Appeal Committee (FAC).
- c) A student must submit the appeal in writing (either printed or electronic copies via e-mail) to the Dean's Office, with full motivation and supporting documentation.
- d) An appeal shall be invalid and will not be considered if it is:
 - i. Filed out of time;
 - ii. Not properly motivated;
 - iii. Without credible supplementary documentation; and/ or
 - iv. Submitted orally, telephonically and/ or via mobile messaging services.

G12.2 Faculty Appeal Committee (FAC) Membership

The Faculty Appeal Committee (FAC) shall be constituted as follows:

- i. The Dean or the representative (Chairperson).
- ii. Five Senior Academics of the Faculty designated by the Dean.
- iii. Two Student Representatives (observers).
- iv. A (non-voting) Secretary to record the proceedings.

G12.3 Faculty Appeal Committee Terms of Reference

The Faculty Appeal Committee shall:

- a) Consider the appeals from students who have been excluded.
- b) In the interest of fair and equitable application of rules to all students in the same situation, not deviate from the prescribed rules set in the General Rules and in the Faculty prospectus.
- c) Decide whether or not there is merit in the appeal.
- d) Record the reasons for a particular decision both in respect of favourable and unfavourable outcomes.